

# KSA - Edition Traveller 2

## English Language

Secondary Stage

Credits System

Compulsory Program

Level Two

نظام المقررات

البرنامج المشترك

المستوى الثاني

Semester System

Preparation Course

English Language 2

## اللغة الإنجليزية

المرحلة الثانوية

النظام الفصلي

الإعداد العام

اللغة الإنجليزية ٢

كتاب التمارين

Workbook



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## Workbook

H. Q. Mitchell - Marileni Malkogianni

Published by



mm publications

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Edition 2015/2016

## STUDENT'S AUDIO CD TRACK LIST

Track	Module/lesson	Exercise
1	Titles	
2	1a	1 Listening & reading
3	1b	1 Reading
4	1d	1 Reading
5	1d	WB Listening activity
6	2a	1 Listening & reading
7	2b	1 Reading
8	2b	WB Listening activity
9	2d	1 Reading
10	Poem	Broaden your mind
11	3a	1 Listening & reading
12	3a	WB Listening activity
13	3b	1 Reading
14	3d	2 Reading
15	4a	1 Listening & reading
16	4a	WB Listening activity
17	4b	1 Reading
18	4d	1 Reading
19	Poem	Modern life

Track	Module/lesson	Exercise
20	5a	1 Listening & reading
21	5b	1 Reading
22	5b	WB Listening activity
23	5d	1 Reading
24	6a	1 Listening & reading
25	6b	1 Reading
26	6b	WB Listening activity
27	6d	1 Reading
28	Poem	Let's get active!
29	7a	1 Listening & reading
30	7b	1 Reading
31	7d	1 Reading
32	7d	WB Listening activity
33	8a	1 Listening & reading
34	8a	WB Listening activity
35	8b	1 Reading
36	8d	1 Reading
37	Poem	Gestures

### Traveller 2

### Workbook

H. Q. Mitchell - Marileni Malkogianni

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# 1 Youth culture

## 1a What's up?

A. Complete the dialogues with the Present Simple or the Present Progressive of the verbs in brackets.

1. **Sami** Hey, how's it going?  
**Bandar** Pretty good, Sami, how are you?  
**Sami** Great! \_\_\_\_\_ (you / want) to get together tonight?  
**Bandar** Sorry, we \_\_\_\_\_ (not go out) on Thursdays. My brother and I \_\_\_\_\_ (always / stay) at home and \_\_\_\_\_ (watch) TV.  
**Sami** That's OK. Is your brother there now?  
**Bandar** Yes, but he \_\_\_\_\_ (talk) on his mobile with Ibrahim. \_\_\_\_\_ (you / remember) him?  
**Sami** Yes, of course. He \_\_\_\_\_ (live) in London at the moment, right?  
**Bandar** Right, but he's in town now. He \_\_\_\_\_ (stay) with us for a few days.  
**Sami** That's nice. Tell him I say hello.  
**Bandar** Sure.
  
2. **Alison** What \_\_\_\_\_ (Harriet / do) in the kitchen?  
**Wendy** She \_\_\_\_\_ (make) dinner for some friends.  
**Alison** Really? Who?  
**Wendy** You \_\_\_\_\_ (not know) them. They're from work.  
**Alison** Oh, OK. So, \_\_\_\_\_ (she / cook) every day?  
**Wendy** No. I \_\_\_\_\_ (usually / make) dinner. But today I \_\_\_\_\_ (not cook). She \_\_\_\_\_ (want) to make dinner for us.

B. Use the prompts to make questions. Then look at the pictures and answer.



rabbits / eat / potatoes?

1. \_\_\_\_\_  
 \_\_\_\_\_



Ian / study / this weekend?

3. \_\_\_\_\_  
 \_\_\_\_\_



Hassan / go shopping / on Sundays?

2. \_\_\_\_\_  
 \_\_\_\_\_



Jason / ride / bike / now?

4. \_\_\_\_\_  
 \_\_\_\_\_

### C. Choose a or b.

1. A: What's up?

B: \_\_\_\_\_

a. Nothing much.

b. Nice one!

2. A: Do you fancy eating out tonight?

B: \_\_\_\_\_

a. Yes, I am.

b. That would be great.

3. A: I think this shirt is really cool.

B: \_\_\_\_\_

a. Sounds brilliant.

b. You can't be serious.

4. A: So, are you coming to the seminar?

B: \_\_\_\_\_

a. Yes, all the time.

b. Sorry, I can't make it.

5. A: \_\_\_\_\_ I'm late for class.

B: See you later.

a. Hold on.

b. Got to go.

6. A: Let's go to the football match tomorrow.

B: \_\_\_\_\_

a. I suppose so.

b. I'm afraid I can't. I'm busy.

## 1b Keep in touch

### A. Circle the correct answer.

- You have two **notes** / **options**: either buy the laptop now or wait for the sales next month.
- Salman received a letter from his cousin **recently** / **instantly**.
- This exhibition is a great opportunity for new artists to **appear** / **display** their paintings.
- I haven't **attached** / **received** any e-mails this week.
- Do you **promise** / **allow** to bring my car back tomorrow afternoon?

### B. Complete the dialogues with the Past Simple of the verbs in brackets.

1. **Mahmud** I \_\_\_\_\_ (call) you yesterday, but you \_\_\_\_\_ (not be) home.  
\_\_\_\_\_ (your brother / tell) you?

**Ibrahim** No, he probably \_\_\_\_\_ (forget).

**Mahmud** I \_\_\_\_\_ (try) your mobile phone, but it \_\_\_\_\_ (be) switched off.

**Ibrahim** Actually, I \_\_\_\_\_ (not have) it with me. Anyway, what \_\_\_\_\_  
(you / want) to tell me?

**Mahmud** I \_\_\_\_\_ (want) to invite you to dinner on Thursday.

**Ibrahim** Great. See you then.

2. **Andy** Hey Jake, what \_\_\_\_\_ (you / do) last night?

**Jake** I \_\_\_\_\_ (go) to an Italian restaurant with Henry.

**Andy** What \_\_\_\_\_ (you / have)?

**Jake** A salad. I \_\_\_\_\_ (love) it.

**Andy** I \_\_\_\_\_ (think) Henry hates salads.

**Jake** He does. He \_\_\_\_\_ (have) pasta.

**C. Complete the dialogues below. Use *used to* and the prompts given.**

1. **A:** I am making a salad. Would you like some?

**B:** Yes, please. \_\_\_\_\_

(I / not eat / salads), but now I love them.



2. **A:** Hi, Hasan. Where's your brother?

**B:** He's working. \_\_\_\_\_ (he / not work /

Saturdays), but now he does.

3. **A:** \_\_\_\_\_ (I / be / very fit) in the past.

**B:** \_\_\_\_\_ (you / go / gym)?

**A:** Yes, four times a week.

4. **A:** Your cousin Khalid lives in Jeddah, right?

**B:** No. \_\_\_\_\_ (he / live / Jeddah). He lives in Riyadh now.

5. **A:** How's Abdullah?

**B:** I'm not sure. \_\_\_\_\_ (we / meet / for lunch / every day),

but now we are both very busy.

**D. Match.**

1. Ed doesn't like calling people.

2. Drop me a line when you have some free time.

3. How do you keep in touch with your  
friends in Dubai?

4. Who was on the phone?

5. Why didn't you return my call?

a. Mr Smith. He wants to have a word with us.

b. I was busy all day.

c. Or writing. I sent him an e-mail two weeks ago  
and I never received a reply.

d. OK. What's your e-mail address?

e. I don't. We lost touch a few years ago, I'm afraid.

**E. Put the dialogue in the correct order.**

- ☐ Yeah so, I'm thinking about playing again.  
What do you think?
- ☐ Really? About what?
- ☐ Of course I do. It was great.
- ☐ That's great. Hope it's a good team.
- ☐ Hi Rob, I wanted to have a word with you.
- ☐ Sounds good. Give me a call when you find a team.
- ☐ Actually, I found one yesterday.
- ☐ The good old days. Do you remember when we  
used to play basketball?





# 1c That's me

## A. Rewrite the sentences using the words in brackets.

1. Alice hates homework. (stand)

---

2. Sandra thinks that museums aren't exciting. (boring)

---

3. Does Abdulrahman like History? (fond)

---

4. Kate is very interested in painting. (fan)

---

5. Bill likes computer games very much. (into)

---

## B. Read the text and choose a, b or c.



(1) \_\_\_\_\_ my university years in Madinah,  
I was very busy, but I also had a great time.

(2) \_\_\_\_\_ Sundays to Thursdays I had  
classes, from 9 (3) \_\_\_\_\_ 3 o'clock.

(4) \_\_\_\_\_ I had something to eat at a  
restaurant, I went to the library to study.

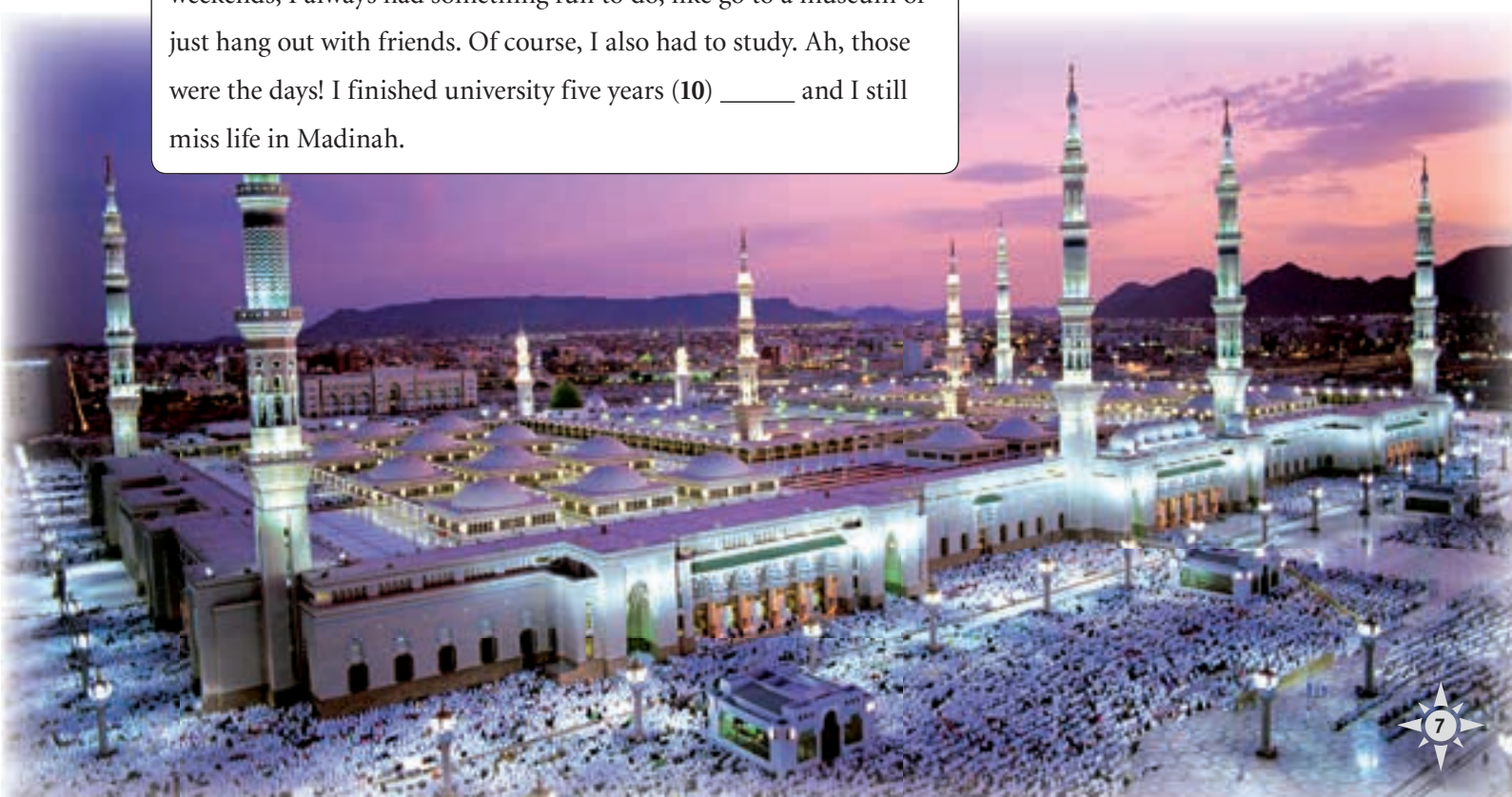
(5) \_\_\_\_\_ the evenings, I used to meet my friends for a cup of coffee.

(6) \_\_\_\_\_ Fridays we didn't have classes, so I usually woke up

(7) \_\_\_\_\_ noon. I used to go to the city centre to do some shopping.

Then (8) \_\_\_\_\_ the afternoon, I visited my cousins. (9) \_\_\_\_\_ the  
weekends, I always had something fun to do, like go to a museum or  
just hang out with friends. Of course, I also had to study. Ah, those  
were the days! I finished university five years (10) \_\_\_\_\_ and I still  
miss life in Madinah.

- |              |           |           |
|--------------|-----------|-----------|
| 1. a. After  | b. During | c. Until  |
| 2. a. On     | b. Until  | c. From   |
| 3. a. during | b. till   | c. after  |
| 4. a. After  | b. Before | c. During |
| 5. a. At     | b. On     | c. In     |
| 6. a. In     | b. During | c. On     |
| 7. a. from   | b. at     | c. in     |
| 8. a. at     | b. on     | c. in     |
| 9. a. At     | b. In     | c. On     |
| 10. a. ago   | b. after  | c. from   |



### C. Complete the sentences with the linking words in the box.

and but so because or

1. Fahad didn't go to the festival \_\_\_\_\_ he hates art.
2. Yesterday it was very sunny \_\_\_\_\_ we went to the beach.
3. Abdulaziz doesn't drink coffee \_\_\_\_\_ tea. He hates both.
4. Naif doesn't like science-fiction books \_\_\_\_\_ he loves history books.
5. Nasir bought a new camera \_\_\_\_\_ a mobile phone last week.
6. Jake didn't go to the mall \_\_\_\_\_ there was a tennis match on TV \_\_\_\_\_ he wanted to watch it.
7. **A:** What colour do you like, yellow \_\_\_\_\_ red?  
**B:** I like both yellow \_\_\_\_\_ red.
8. Fatima was very tired \_\_\_\_\_ she went to bed early.

### D. Imagine that someone is interviewing you for a survey. Answer the interviewer's questions.

**Interviewer** Hello. We're doing a survey and I'd like to ask you some questions. Is that OK?

**You** \_\_\_\_\_

**Interviewer** Thank you. How old are you?

**You** \_\_\_\_\_

**Interviewer** So, what kind of books do you like reading?

**You** \_\_\_\_\_

**Interviewer** OK. What sports are you into?

**You** \_\_\_\_\_

**Interviewer** Now, do you often visit your friends?

**You** \_\_\_\_\_

**Interviewer** What do you love doing at the weekend?

**You** \_\_\_\_\_

## 1d Good role models

### A. Circle the correct words.

1. Bill **aims** / **trains** every day because he wants to be ready for the championship.
2. Nobody can **beat** / **win** our team. We're the best.
3. I arrived at the supermarket and then I **understood** / **realised** I had no money on me.
4. Iris is very **nervous** / **talented** about the race.
5. She made it **clean** / **clear** that she won't come back.
6. John is **strong** / **well-known** for the books he has written.
7. I **came across** / **led** an old book while I was cleaning the garage.
8. My grandfather **came** / **found** across many difficulties when he was young.
9. Two of my friends really hate each other and I wasn't **bright** / **aware** of it.

**B. Complete the dialogues with *some, any, no, much or many*.**

1. **A:** Do you have \_\_\_\_\_ brothers or sisters, Fetoan?  
**B:** Well, I have three sisters but I don't have \_\_\_\_\_ brothers.
2. **A:** I want to buy \_\_\_\_\_ new clothes for the holidays, but I don't have \_\_\_\_\_ money.  
Can you lend me \_\_\_\_\_?  
**B:** I'm sorry, but I have \_\_\_\_\_ money on me.
3. **A:** Oh, no, I can't make the cake because we have \_\_\_\_\_ milk.  
**B:** Don't worry. I'm going to the supermarket now, so I can get \_\_\_\_\_.  
**A:** Thanks. Can you get \_\_\_\_\_ eggs, too? We don't have \_\_\_\_\_.  
**B:** Sure.
4. **A:** Does this neighbourhood have \_\_\_\_\_ restaurants?  
**B:** Oh, yes. There are \_\_\_\_\_ Chinese restaurants, around eight I think. There are also \_\_\_\_\_ Italian ones, three I think. However, there are \_\_\_\_\_ Mexican restaurants.

**C. Choose *a, b or c*.**

It's my graduation next week and I'm inviting (1)\_\_\_\_\_ friends over to my place after the ceremony. I have very (2)\_\_\_\_\_ time to prepare everything and (3)\_\_\_\_\_ of stress. You see, my mum doesn't feel very well, she has the flu, so, I have to clean the house and go to the supermarket. I'm getting (4)\_\_\_\_\_ food and I just hope I can cook it, too. Of course, there are (5)\_\_\_\_\_ other things that stress me out. I've done (6)\_\_\_\_\_ of shopping lately and now I have very (7)\_\_\_\_\_ money left. Plus, I have very (8)\_\_\_\_\_ ideas about what to cook. Maybe I can ask my friend, Martha. She usually has a (9)\_\_\_\_\_ great ideas when it comes to food.

- |                       |                    |                    |
|-----------------------|--------------------|--------------------|
| 1. <b>a.</b> a few    | <b>b.</b> a little | <b>c.</b> a lot    |
| 2. <b>a.</b> little   | <b>b.</b> few      | <b>c.</b> a little |
| 3. <b>a.</b> much     | <b>b.</b> lots     | <b>c.</b> a lot of |
| 4. <b>a.</b> a lot    | <b>b.</b> a few    | <b>c.</b> lots of  |
| 5. <b>a.</b> many     | <b>b.</b> few      | <b>c.</b> a lot    |
| 6. <b>a.</b> little   | <b>b.</b> lots     | <b>c.</b> a few    |
| 7. <b>a.</b> few      | <b>b.</b> a little | <b>c.</b> little   |
| 8. <b>a.</b> a lot of | <b>b.</b> few      | <b>c.</b> little   |
| 9. <b>a.</b> little   | <b>b.</b> lot of   | <b>c.</b> lots     |

**D. Rewrite the sentences using the words in brackets.**

1. I slept for only a few hours last night. (**much**)  
I didn't \_\_\_\_\_.
2. Naif doesn't have much free time. (**little**)  
Naif has \_\_\_\_\_.
3. The room looks large because they have very little furniture in it. (**much**)  
The room looks large because they \_\_\_\_\_.
4. There isn't any orange juice left. (**no**)  
There \_\_\_\_\_.
5. He didn't win many races. (**few**)  
He \_\_\_\_\_.
6. There were many people at the festival. (**lot**)  
There were \_\_\_\_\_.



**E. Listen to three people talking about their role models and circle the correct answer.**



1. Daniel **loved** / **hated** History because of Mr Collins.
2. Daniel teaches **Maths** / **History**.
3. Alan met his role model in **a library** / **a shop**.
4. Alan's role model was **nervous** / **friendly**.
5. Robin's role model used to be a famous **tennis** / **football** player.
6. **Ulises De la Cruz** / **Rafael Nadal** gives money to help the poor.

## 1e Friendly faces

**A. Complete with the words in the box.**

lazy      bossy      trendy      outgoing      fun      short      honest      kind

Thomas and I met seven years ago and we are still best friends. Thomas is a very nice young man and everyone likes him. He is tall and slim and has (1) \_\_\_\_\_ fair hair and blue eyes. He usually wears (2) \_\_\_\_\_ clothes and he is great (3) \_\_\_\_\_ to be with.

Thomas is very (4) \_\_\_\_\_ and helpful. He is never rude and he always helps me with my problems. He also always tells the truth because he is a really (5) \_\_\_\_\_ person. Some of my friends are very shy, but not Thomas. He is really (6) \_\_\_\_\_ and loves meeting new people. He's also very active and goes jogging every morning, but on Saturdays he can be a little (7) \_\_\_\_\_ and doesn't get out of bed before 12 o'clock! The only problem is that sometimes he is a bit (8) \_\_\_\_\_ and wants everyone to do what he says.

**B. Look at the prompts and complete the two paragraphs of the description.**

**Appearance**

- young, 30s
- tall and chubby
- short / black hair
- big / brown eyes

**Personality**

- active
- basketball or tennis / afternoons
- very funny / sense of humour
- a bit shy

### My new neighbour

A new neighbour moved into the house next door two weeks ago. His name is Robert Johnson and he's a teacher.

---

---

---

---

---

---

I think Robert and I are going to be good neighbours and maybe even friends.

**C. Read the text below and choose the best title for it.**

- A. My first day at university
- B. A great friend
- C. My role model

1. You always hear people talking about how friends make a great difference in their lives. The same thing happened to me when I met Fred.

2. It was my first day at university and I was really nervous. When I walked in the classroom, I saw all the students talking to each other. I felt like I was the only one who didn't know anybody. That's when I realised that the two boys sitting behind me were talking about the town I come from. I turned around and saw a tall slim boy named Fred and a short chubby boy, Joe. 'You know,' I said, 'that's where I come from'. 'Really?' Fred asked. We immediately started talking and soon became friends.

3. Fred is a very nice person with a great sense of humour. He is honest and kind, and that's why everybody likes him. He is smart too, so when we study together, he always helps me out when I don't understand something. He isn't very outgoing, I have to say, but I don't mind, because I am a little shy, too. The two of us watch football matches at the weekend and we always have a good time together.

4. I think it's very important to have good friends and I feel very happy and lucky that I have met Fred.



**Read the text again and match the paragraphs 1-4 with the statements a-d below. In which paragraph does the writer:**

a. describe how he met two new people?

☐

b. describe his feelings?

☐

c. describe a person's character?

☐

d. introduce the topic?

☐

# 1 Round-up

## A. Circle the correct words.

1. I try to **lose** / **keep** in touch with my friends, so I send them e-mails every week.
2. Are you a **fan** / **fond** of modern art? A new gallery just opened in town.
3. Huda is very interested **into** / **in** Maths. She wants to become a teacher one day.
4. Do you like this lecture? I **find** / **think** it boring.
5. I can't **realise** / **understand** what he's saying.
6. Andy is very **bossy** / **lazy** so he never studies.
7. Go shopping? Me? You can't be **brilliant** / **serious**!
8. Can you hold **up** / **on** a minute? There's someone at the door.
9. Drop me a **line** / **word** soon to tell me all about your news.
10. Henry's team didn't **beat** / **win** so he's a bit upset.

## B. Complete the dialogues with the Present Simple, the Present Progressive or the Past Simple of the words in brackets.

1. **Andy** Hey Dave, what \_\_\_\_\_ (happen) to you yesterday?  
**Dave** What \_\_\_\_\_ (you / mean)?  
**Andy** I \_\_\_\_\_ (call) you three times.  
**Dave** Oh, right. Well, on Monday afternoons I \_\_\_\_\_ (not be) at home. I usually \_\_\_\_\_ (play) tennis with my cousin, or I \_\_\_\_\_ (hang out) with friends.  
**Andy** OK. So, what \_\_\_\_\_ (you / do) right now?  
**Dave** I \_\_\_\_\_ (play) computer games. How about you? \_\_\_\_\_ (you / surf) the Net?  
**Andy** No, I \_\_\_\_\_ (have) nothing to do. \_\_\_\_\_ (you / want) to come over?  
**Bill** \_\_\_\_\_ (come) over, too. He's on his way now.  
**Dave** Sure.
2. **Martin** Where's Will? \_\_\_\_\_ (you / know)?  
**Tony** He \_\_\_\_\_ (not live) here any more. He \_\_\_\_\_ (move) to London with his wife last month. They \_\_\_\_\_ (stay) with his family until they find a house to buy.  
**Martin** Really? He \_\_\_\_\_ (not tell) me anything.  
**Tony** Well, he \_\_\_\_\_ (send) me an e-mail last week. They \_\_\_\_\_ (decide) to move because he \_\_\_\_\_ (find) a job there.  
**Martin** I see. Well, I \_\_\_\_\_ (hope) we see each other again.

## C. Choose a, b or c.

1. Hamza met his friends \_\_\_\_\_ midday yesterday.  
a. in      b. at      c. on
2. How \_\_\_\_\_ sugar do we have left?  
a. many      b. few      c. much
3. I need \_\_\_\_\_ minutes to finish this test.  
a. a few      b. few      c. a little
4. Salman's grandparents \_\_\_\_\_ live in Lebanon.  
a. use to      b. used to      c. didn't use
5. Bill's wedding is \_\_\_\_\_ the summer.  
a. at      b. in      c. on
6. Do you usually play tennis \_\_\_\_\_ Sunday afternoon?  
a. in      b. at      c. on
7. Would you like \_\_\_\_\_ coffee?  
a. any      b. some      c. little
8. There aren't \_\_\_\_\_ dresses in your size, I'm sorry.  
a. no      b. any      c. lots



#### D. Match.

1. What are you up to?
  2. What is he like?
  3. I really need your help after lunch.
  4. Would you like to come to my house tomorrow?
  5. Why can't you stand Jane?
  6. What does he look like?
- a. I'm sorry, but I don't have a lot of time on my hands these days.
  - b. I'm afraid I can't, I'm really busy this afternoon.
  - c. I don't get along well with her.
  - d. He's tall and slim.
  - e. Nothing much.
  - f. He's very confident and active.

#### E. Read and choose a, b or c.

1.



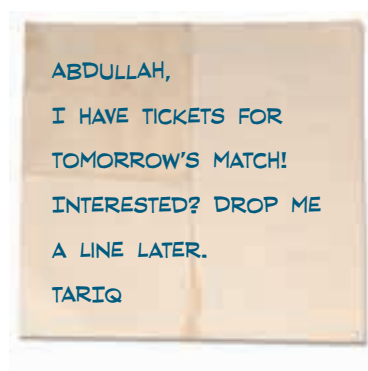
- a. Get out of the car to use your mobile.
- b. Don't drive and use your mobile.
- c. Be careful when you drive and use your mobile.

2.



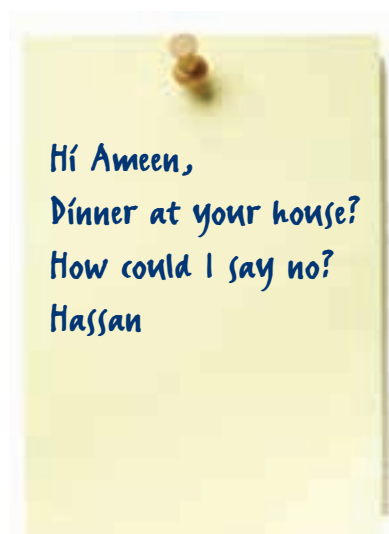
- a. Don doesn't want to go to Keith's graduation.
- b. Don can't go to Keith's graduation.
- c. Don is going to Keith's graduation.

3.



- a. Tariq and Abdullah are going to a match together.
- b. Tariq wants Abdullah to return his call.
- c. Tariq wants Abdullah to send him an e-mail.

4.



- a. Hassan likes Ameen's idea.
- b. Hassan can't stand Ameen.
- c. Hassan doesn't want to go to Ameen's house for dinner.

# 2 What an experience!

## 2a What happened?

A. Complete the sentences with the words given.

1. **excited**    **exciting**

We are all \_\_\_\_\_ about going to the festival, because something \_\_\_\_\_ always happens!

2. **interested**    **interesting**

I'm not \_\_\_\_\_ in history, so I didn't find the book very \_\_\_\_\_.

3. **frightened**    **frightening**

I think this poster is a bit \_\_\_\_\_ for children. Even I was \_\_\_\_\_ when I saw it.

4. **surprised**    **surprising**

It was \_\_\_\_\_ to see Mark in Paris. We were both very \_\_\_\_\_ to see each other there.

B. Musa was at a café with a colleague yesterday afternoon. Look at the picture and write what they were doing.



have / coffee \_\_\_\_\_

use / laptop \_\_\_\_\_

discuss / a problem \_\_\_\_\_

take / notes \_\_\_\_\_

C. Write questions using the prompts. Then look at the pictures and answer.

1. Ibrahim / sleep / yesterday morning?

A: \_\_\_\_\_

B: \_\_\_\_\_

2. Tom / push / car / home / two days ago?

A: \_\_\_\_\_

B: \_\_\_\_\_

3. children / cycle / school / last Tuesday?

A: \_\_\_\_\_

B: \_\_\_\_\_

4. The boys / play / yesterday?

A: \_\_\_\_\_

B: \_\_\_\_\_



#### D. Complete the dialogue with the sentences a-f.

**Mark** Hi Craig, I called you on your mobile last night but you didn't answer. What were you doing at ten o'clock?

**Craig** (1) \_\_\_\_\_

**Mark** Really? What was it like?

**Craig** (2) \_\_\_\_\_

**Mark** That's too bad. What did Mike think about it?

**Craig** (3) \_\_\_\_\_

**Mark** So, you didn't have much fun then.

**Craig** (4) \_\_\_\_\_

**Mark** Oh well. I went to that new theme park last night.

(5) \_\_\_\_\_

**Craig** Was it any good?

**Mark** (6) \_\_\_\_\_ I'm going again at the weekend. Coming?

**Craig** Yeah!

a. He was bored, too.

b. It was amazing.

c. I was watching a documentary at Mike's house.

d. That's why I was calling you.

e. It was quite boring.

f. I'm afraid not.

## 2b Just taste it!

### A. Match the sentences.

1. I don't like lemons.

2. I don't need medicine.

3. This coffee needs more sugar.

4. This fish is really tasty.

5. Eat lots of vegetables.

6. I don't want to taste that.

a. They're healthy for you.

b. It's very bitter.

c. It smells bad.

d. They're sour.

e. I'm not ill.

f. It's very fresh.

### B. Complete the text with the Past Simple or the Past Progressive of the verbs in brackets.

As I (1) \_\_\_\_\_ (walk) home last month, I (2) \_\_\_\_\_ (smell) something amazing. I (3) \_\_\_\_\_ (look) around. The smell (4) \_\_\_\_\_ (come) from a Thai restaurant. The next day, while I (5) \_\_\_\_\_ (shop) for some books, I (6) \_\_\_\_\_ (find) a book with Thai recipes. I (7) \_\_\_\_\_ (not look) for a cookbook, but as soon as I (8) \_\_\_\_\_ (open) it, I (9) \_\_\_\_\_ (decide) to buy it. It (10) \_\_\_\_\_ (have) lots of interesting recipes.

I (11) \_\_\_\_\_ (look) through the book on the bus home when I (12) \_\_\_\_\_ (see) a recipe for spicy chicken with noodles. I (13) \_\_\_\_\_ (not have) any of the ingredients, so I (14) \_\_\_\_\_ (get) off the bus and (15) \_\_\_\_\_ (go) to the supermarket. But I (16) \_\_\_\_\_ (not can) find noodles. In the end, I (17) \_\_\_\_\_ (ring) a Thai restaurant and (18) \_\_\_\_\_ (order) some spicy chicken with noodles, and it (19) \_\_\_\_\_ (be) delicious!





**C. Write sentences using the prompts given and the Past Simple or the Past Progressive.**

1. (when) \_\_\_\_\_  
\_\_\_\_\_



sleep / alarm go off



walk home from work / phone ring

2. (as) \_\_\_\_\_  
\_\_\_\_\_



read newspaper / wait for train

3. (while) \_\_\_\_\_  
\_\_\_\_\_



see bear / climb up tree

4. (as soon as) \_\_\_\_\_  
\_\_\_\_\_

5. (when) \_\_\_\_\_  
\_\_\_\_\_



walk to work / meet friend

**D. Listen to a man describing a meal he had at a restaurant and answer the questions. Choose a, b or c.**



- |  |   |
|--|---|
| 1. How long did the man wait for the waiter to come?<br>a. 20 minutes<br>b. 30 minutes<br>c. 40 minutes                        | 3. How did the man feel about the waiter?<br>a. He thought he was strange.<br>b. He thought he was polite.<br>c. He thought he was honest.      |
| 2. What did the man think of the lasagne?<br>a. It needed a lot of salt.<br>b. There wasn't a lot.<br>c. It wasn't very fresh. | 4. Why didn't the man eat the dessert?<br>a. Because it fell on him.<br>b. Because it looked strange.<br>c. Because the waiter didn't bring it. |

## 2c Believe it or not!

### A. Read the story and circle the correct words.

I was driving by the sea last week in my van when (1) **unluckily** / **suddenly** I saw a small animal standing in the road. I was going quite fast but (2) **unfortunately** / **amazingly** I didn't hit it. However, I drove right into the sea. (3) **To my surprise** / **All of a sudden**, the van stayed on top of the water, but not for long. (4) **Fortunately** / **Suddenly**, water started coming in through the doors. I had to get out quickly. (5) **Luckily** / **Suddenly**, I managed to open the door and swim away. (6) **To my surprise** / **After that**, I turned around and watched my van disappear into the water. I'm lucky to be alive.

### B. Look at the pictures and the prompts and write a story. Divide it into three paragraphs.



- last Saturday / burglar / enter / Derek's house
- he / try / break into / house / from / front door / but / not can
- so / he / go / back door



- unfortunately / burglar / enter / house
- he / look around / and / put / many things / bag
- suddenly / as / he / look around / bee / sting / him
- burglar / be / allergic to bees / and / faint



- amazingly / Derek's / brother / sleep / in / living room / but / not hear / anything
- to his surprise / Derek / come home / find / burglar / on / floor
- he / call / police / and / they / come / arrest / him

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# Amazing Saudi Arabia

As Saudi Arabia is a huge and exciting country, there is no way you can see everything on one trip, so the one week my son and I had to spend there was definitely not enough. Our plan was to go to Jeddah, where we could visit some of my friends.

On our first day there, we went to a place called Balad, with lots of interesting markets, or *souqs*, selling everything from spices to clothes and jewellery. There were bright colours everywhere and the smell from the Saudi spices was amazing. We decided to get some *baharat*, a middle-eastern spice, for my wife.

We also went to the Floating Mosque, one of the most amazing sights of Saudi Arabia. It is called Floating because it appears to be on water and it is even more beautiful than you can imagine.

Soon enough, it was time to return home. Travelling to Saudi Arabia is an exciting experience. The people are polite; the places we visited were wonderful. I'd love to go back one day.

1. The writer didn't go to Saudi Arabia alone.
2. The writer's son wanted to go to visit some friends.
3. The writer's wife was at the spice *souq*.
4. The writer thinks his trip wasn't long enough.
5. The writer wants to visit Saudi Arabia again.

☐☐☐☐☐

## 2d Adventure

### A. Complete with the words in the box.

leaves    locals    explore    dress    loose    plants    thunder    high

1. It's quite cold today, so \_\_\_\_\_ warmly.
2. How \_\_\_\_\_ is the temperature in Florida?
3. I enjoy it when the \_\_\_\_\_ on the trees change colour in autumn.
4. A storm is coming. I can hear \_\_\_\_\_.
5. Adam was lost, so he decided to ask one of the \_\_\_\_\_ for directions.
6. Don't forget to water the \_\_\_\_\_ before you leave.
7. Come on, let's \_\_\_\_\_ that cave over there!
8. These trousers are a bit \_\_\_\_\_. I think I need a smaller size.

### B. Complete the blanks with the Present Perfect Simple of the verbs in brackets and circle the correct time expressions.

1. **Dan** What are you reading?  
**Tom** It's a book called *Horizons*. \_\_\_\_\_ you **ever / never** \_\_\_\_\_ (hear) of it?  
**Dan** Of course. It's a great book. I got it as a present from John. He \_\_\_\_\_ (read) it **ever / many times**. How do you like it?  
**Tom** I \_\_\_\_\_ (read) ten pages **just / so far** and it's very exciting.  
**Dan** I agree. I \_\_\_\_\_ (not finish) it, but I only have twenty pages left.
2. **Andy** Montana was great.  
**Bill** I \_\_\_\_\_ **never / twice** \_\_\_\_\_ (be) there. What's it like?  
**Andy** It's beautiful. We \_\_\_\_\_ (take) lots of pictures. I can show you them tomorrow.  
**Bill** I \_\_\_\_\_ (visit) New York City **ever / twice**.  
**Andy** Wow. Sounds exciting! I \_\_\_\_\_ **ever / always** \_\_\_\_\_ (want) to go there.

### C. Complete the dialogue with the Past Simple or the Present Perfect Simple of the verbs in brackets.

- Phil** How's it going, guys?  
**Eddie** Fine.  
**Gary** I'm OK.  
**Phil** (1) \_\_\_\_\_ you \_\_\_\_\_ (visit) Africa before?  
**Eddie** Yes. I (2) \_\_\_\_\_ (travel) to Kenya last winter with a friend. We (3) \_\_\_\_\_ (have) a great time.  
**Phil** And you Gary?  
**Gary** I (4) \_\_\_\_\_ (never / be) outside of Europe before.  
**Phil** So, what do you think?  
**Gary** I (5) \_\_\_\_\_ (never / see) anything like it. My brother (6) \_\_\_\_\_ (visit) Africa a few years ago and he (7) \_\_\_\_\_ (describe) it to me. It really is amazing.  
**Phil** I know. Hey Eddie, (8) \_\_\_\_\_ you \_\_\_\_\_ (take) any pictures of wild animals while you (9) \_\_\_\_\_ (be) in Kenya?  
**Eddie** No, unfortunately, I (10) \_\_\_\_\_ (not take) any.  
**Phil** That's a shame.  
**Eddie** Hey, there aren't any lions around here, are there?  
**Phil** Don't worry. I (11) \_\_\_\_\_ (walk) through the desert many times and I (12) \_\_\_\_\_ (not meet) a lion.  
**Eddie** Phew!





**D. Complete the questions with the correct form of the verbs in the box. Then answer them about yourself.**

bite    eat    ride    explore    snow    go

1. \_\_\_\_\_ you ever \_\_\_\_\_ a camel?  
\_\_\_\_\_
2. \_\_\_\_\_ you \_\_\_\_\_ on holiday last July?  
\_\_\_\_\_
3. \_\_\_\_\_ a snake ever \_\_\_\_\_ you?  
\_\_\_\_\_
4. \_\_\_\_\_ it \_\_\_\_\_ last winter?  
\_\_\_\_\_
5. \_\_\_\_\_ you ever \_\_\_\_\_ a desert?  
\_\_\_\_\_
6. \_\_\_\_\_ you ever \_\_\_\_\_ Chinese food?  
\_\_\_\_\_

## 2e Broaden your mind

**A. Circle the correct words.**

1. I haven't played tennis **for** / **since** six years.
2. Fahad has never **been** / **gone** to an English-speaking country.
3. I've **yet** / **always** thought the title of this poem was 'Fly'.
4. We haven't spoken to each other **since** / **for** the summer.
5. James isn't coming to the festival with us because he's **yet** / **already** been there twice.
6. Andrew hasn't returned from work **yet** / **before**.
7. **A:** Where's Angie?  
**B:** She's **been** / **gone** to work.
8. I haven't seen Mike **before** / **since** we finished school.

**B. Rewrite the sentences using the words in brackets.**

1. I haven't tasted snails. (**never**)  
I \_\_\_\_\_
2. Paul travelled to Las Vegas this week and to San Francisco last week. (**so far**)  
Paul \_\_\_\_\_
3. Hana returned from the supermarket two minutes ago. (**just**)  
Hana \_\_\_\_\_
4. 1996 was the last time Mr Brown saw his son. (**since**)  
Mr Brown \_\_\_\_\_
5. This is the second time I've read this book. (**twice**)  
I \_\_\_\_\_
6. This is the first time I've arranged a meeting with Mr Donaldson. (**before**)  
I \_\_\_\_\_
7. Mary called on Monday and it's Friday today. (**for**)  
Mary \_\_\_\_\_
8. My brother still doesn't know how to drive. He hasn't learnt. (**yet**)  
My brother \_\_\_\_\_

**C. Complete the dialogues below. Use the prompts and the Past Simple or the Present Perfect Simple.**

1.

A: Do you like going to foreign countries?

B: I don't know. \_\_\_\_\_

**never / travel / abroad / before**

2.

A: Do you want to come out with us tonight?

B: I'm sorry. \_\_\_\_\_

**already / make plans**

3.

A: Have you ever been to the Chinese restaurant  
down the street?

B: Yes. \_\_\_\_\_

**go / there / last weekend**

4.

A: Are you friends with Hamza?

B: Yeah. \_\_\_\_\_

**know / him / for / ten years**

5.

A: How is your neighbour?

B: I'm not really sure. \_\_\_\_\_

**not see / him / since / spring**

6.

A: Wow! Your Spanish is really good.

B: Thanks. \_\_\_\_\_

**take / course / two years ago**

**D. Use the phrases to complete the e-mail.**

a. I was also stressed about finding a part-time job.

b. Well, I must go now.

c. Thanks for your e-mail.

d. Sorry, I haven't written for so long.

e. Take care,

f. What else have you been up to?

The screenshot shows an email window with a 'Send' button and fields for 'To...' and 'From...'. The email body contains a message from Harry to Steven, with numbered blanks for completion.

To: steven21@mymail.com  
From: harrygill233@mymail.com

Hello Steven,

(1) \_\_\_\_\_ It was great to hear all your news. You seem to be really well. (2) \_\_\_\_\_ I've been very busy with my classes and all.

I'm very well at the moment, studying and working hard as usual. The first year at uni can be really difficult, eh? Especially in the beginning. (3) \_\_\_\_\_ But then I did, so I'm fine now. I work as a waiter at a restaurant near my flat. (4) \_\_\_\_\_ Are you still working in the school library? I remember you saying you wanted to find another job.

Listen, we should arrange to meet up some time. Go out together, just like old times. (5) \_\_\_\_\_ But I'm going to write you a nice long e-mail soon, OK?

(6) \_\_\_\_\_

Harry

## 2 Round-up

### A. Complete the text with the words in the box.

shouted  
fainted

hiking  
strange

amazed  
stupid

suddenly  
nature

smelt  
experience

Last summer, I spent two months in Australia. I really wanted to visit the famous Australian Outback and enjoy its (1) \_\_\_\_\_. So, I stayed with a friend, out in the middle of nowhere. On the first day, I went (2) \_\_\_\_\_ on my own. I was walking past some trees when I heard a (3) \_\_\_\_\_ noise. (4) \_\_\_\_\_, I saw a camel coming towards me. I was (5) \_\_\_\_\_ but very frightened, too. It was huge! I (6) \_\_\_\_\_ for help, but that was a (7) \_\_\_\_\_ idea because I was alone. The camel came nearer, put its head next to mine and (8) \_\_\_\_\_ my hair! It was so horrible that I (9) \_\_\_\_\_. When I woke up, it wasn't there. I thought maybe it was a dream, but my friend told me there were lots of camels living in the area. I never knew. It was quite a(n) (10) \_\_\_\_\_.



### B. Complete with the Past Simple, the Past Progressive or the Present Perfect Simple of the verbs in brackets.

1.

**Larry** What's up Tony? You look tired.

**Tony** It's my new neighbours. They \_\_\_\_\_ (move) in last week.

**Larry** So?

**Tony** They \_\_\_\_\_ (fight) all night, again.

**Larry** Oh dear.

**Tony** I \_\_\_\_\_ (not sleep) for three nights.

2.

**Sami** Hello?

**Abdullah** Open your front door.

**Sami** You're here. \_\_\_\_\_ you \_\_\_\_\_ (ring) the doorbell?

**Abdullah** Yes, I was. I \_\_\_\_\_ (be) out here for ten minutes.

**Sami** Sorry, I \_\_\_\_\_ (listen) to the news on the radio. I \_\_\_\_\_ (not can) hear you.

3.

**James** \_\_\_\_\_ you \_\_\_\_\_ (taste) my mum's new chocolate cake recipe?

**Bob** No. What about you?

**James** Yes. Lisa and I \_\_\_\_\_ (have) coffee at her house yesterday and she \_\_\_\_\_ (give) us some.

**Bob** And? \_\_\_\_\_ you \_\_\_\_\_ (like) it?

**James** I \_\_\_\_\_ (love) it. I \_\_\_\_\_ (never / eat) a more delicious cake.

### C. Choose a, b or c.

1. Patrick has been to Hawaii \_\_\_\_\_.  
a. always      b. many times      c. never

2. Tom has never taken a foreign language course \_\_\_\_\_.  
a. once      b. already      c. before

3. Ray and Mark haven't been scuba-diving \_\_\_\_\_ their trip to the Caribbean.  
a. since      b. yet      c. so far

4. I saw your cousin a few days \_\_\_\_\_.  
a. since      b. ago      c. before

5. I've eaten cactus salad \_\_\_\_\_. Once in Paris, and another time in Barcelona.  
a. so far      b. twice      c. always

6. It was raining \_\_\_\_\_ Joe was riding his bike to school.  
a. as soon as      b. before      c. while

7. Ameer has \_\_\_\_\_ tried hang-gliding before.  
a. never      b. ever      c. always

8. It's summer, but the temperatures have been quite low \_\_\_\_\_.  
a. already      b. so far      c. yet

9. Abdullah \_\_\_\_\_ to Egypt three times so far.  
a. has gone      b. has been      c. went

10. \_\_\_\_\_ we got home, we started cooking.  
a. When      b. While      c. As

#### D. Choose *a* or *b*.

1. A: Give me a hand, please.

B: \_\_\_\_\_

- a. Sorry. But I must go now.
- b. No way! I don't believe you.

2. A: So, it seems like you enjoyed your trip.

B: \_\_\_\_\_

- a. Yeah. It was amazing.
- b. Yeah. It was boring.

3. A: Did you enjoy rock climbing?

B: \_\_\_\_\_

- a. I was looking forward to it.
- b. It was something else.

4. A: You forgot your mobile again!

B: \_\_\_\_\_

- a. To my surprise.
- b. I'm afraid so.

5. A: Believe it or not, honey bees die after they sting you.

B: \_\_\_\_\_

- a. That's interesting.
- b. I'm interested.

6. A: Why aren't you drinking your orange juice?

B: \_\_\_\_\_

- a. It's salty.
- b. It's sour.

#### E. Read the advertisements and the statements 1-5 below. Which present matches each statement? Write *a*, *b* or *c*.

## Unusual gift experiences

Would you like to give your friends unusual gifts?

Check out our ideas and offer people an experience they can't forget.



**a**

### Be an artist for a day!

Have you always wanted to be a famous artist? Here's your chance! A whole team is waiting for you. Paint a picture or make a work of art at our studio and feel like the next Picasso or Van Gogh. All the works of art will be displayed at our monthly exhibition.

**Minimum age:** 15 (under 18s: come with your parents)

Allow about an hour for the experience.

Don't worry about it being your first time. Our experts can give you a hand.

Friends and family can come along!

**Price:** £50



**b**

### Chocolate-making workshop

Love chocolate? Then come to our workshop and make amazing chocolate. You can learn some of the history of chocolate, as well as how to make delicious delights such as fudge, praline and truffles.

Never made sweets before? It doesn't matter.

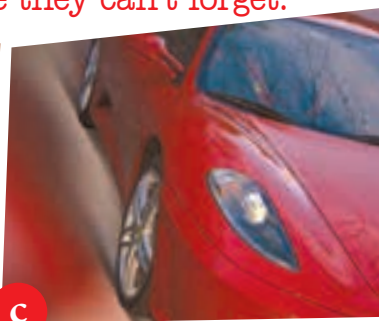
**Minimum age:** 14

Allow 3 hours for your visit.

Tea, coffee, juice and lots of chocolate available.

Arrange your visit about six weeks in advance.

**Price:** £15



**c**

### Drive the car of your dreams!

Fancy driving a Ferrari, an Aston Martin or even a Porsche for a day? This is the experience for you then. You can choose the car you want and enjoy driving it for about four hours.

**Minimum age:** 20

Choose a weekend between March and September to come.

Need to be fit and have at least 2 years driving experience.

Wear comfortable shoes and clothes and enjoy.

**Price:** £200

1. This present is the cheapest.
2. Seventeen-year-olds can't do this activity alone.
3. You need to have good health to do this activity.
4. You don't need to have experience to do this activity.
5. You can't do this activity any time of the year.

☐ and ☐

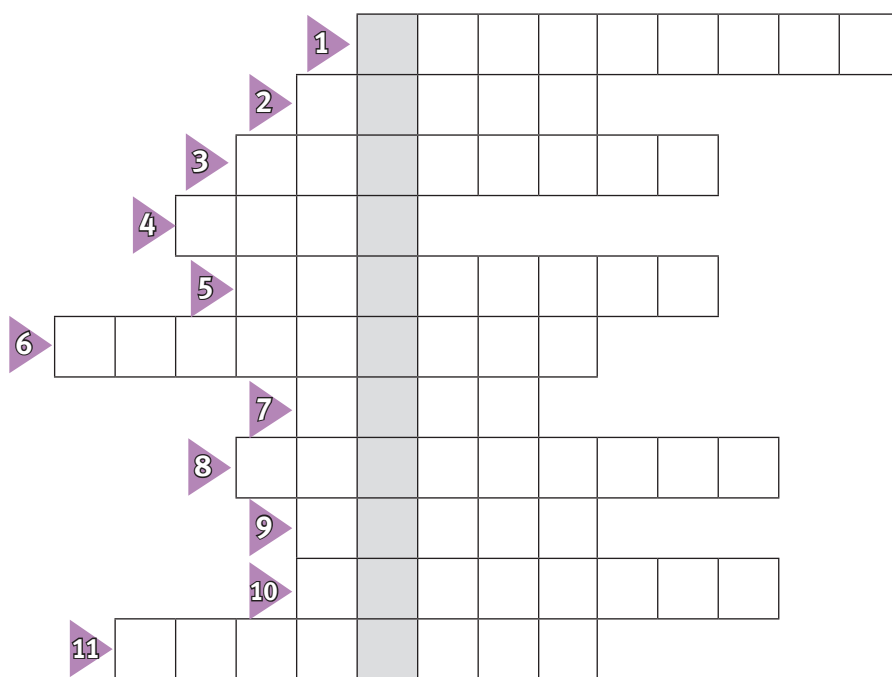


# 3 Going places

## 3a What's your destination?

A. Complete the sentences and the puzzle and find the word in the grey boxes.

- The \_\_\_\_\_ time for the next train to Philadelphia is 10:15.
- We're sorry for the \_\_\_\_\_. Your plane is going to leave in about two hours.
- The airport clerk didn't let my husband through because he didn't have his \_\_\_\_\_.
- Excuse me, I think you're sitting in my \_\_\_\_\_.
- Are you sure you can put all those clothes in that \_\_\_\_\_?
- There was a(n) \_\_\_\_\_ on the bus without a ticket.
- You always show your boarding \_\_\_\_\_ before you get on the plane.
- I wrote a letter to the airline because the flight \_\_\_\_\_ was very rude to me.
- Mr Mohammed always prefers a(n) \_\_\_\_\_ seat when he travels by plane.
- Look! Our luggage is on the \_\_\_\_\_ belt. Let's go and get it!
- Saad goes on a lot of \_\_\_\_\_ trips, so he doesn't really enjoy travelling any more.



B. Complete the dialogues with the modal verbs in the boxes.

can't can couldn't

- A: \_\_\_\_\_ you lend me your car?  
B: No, Jack you \_\_\_\_\_ drive!  
A: You mean, I \_\_\_\_\_ drive three months ago, but now I'm a great driver.

can wasn't able to may

- A: Tom \_\_\_\_\_ finish his project on time, so he got a bad mark. \_\_\_\_\_ you please call him and talk to him? He's really upset.  
B: Sure. \_\_\_\_\_ I borrow your mobile phone?

wasn't able to could may

- A: Good evening. \_\_\_\_\_ I ask you something?  
B: Of course.  
A: When is flight RD7001 going to arrive? \_\_\_\_\_ you check?  
B: I'm sorry, but the plane \_\_\_\_\_ take off because of bad weather.  
A: Oh dear.

may can can't

- A: Excuse me, you \_\_\_\_\_ bring your bike into the shop.  
B: OK, sorry. \_\_\_\_\_ I just see that coat for a minute?  
A: Sure.  
B: \_\_\_\_\_ you tell me the price, please?

C. Look at the pictures and use *can*, *could* or *may* to ask for permission or make requests.



1. raise / arms / please?

\_\_\_\_\_

2. have / another / cup / coffee / please?

\_\_\_\_\_



3. come / help / me / please?

\_\_\_\_\_

4. use / your / mobile?

\_\_\_\_\_



5. ask / question?

\_\_\_\_\_

D. Put the dialogue in the correct order. Write 1-8.

- ☐ 1 Sorry. I wasn't able to get here earlier. Am I too late?
- ☐ 2 Could I have a window seat please?
- ☐ 3 It's fine. May I see your passport, please?
- ☐ 4 Thank you.
- ☐ 5 May I check this one in, too?
- ☐ 6 Yes, just wait a moment.
- ☐ 7 Certainly. Could you put your bag on the conveyor belt?
- ☐ 8 Of course, there you go.

E. Listen to two friends talking and write T for True or F for False.



1. Ron arrived at the airport at 6:30. ☐
2. Ron slept on the plane. ☐
3. Ron took the wrong bag from the plane. ☐
4. Ron realised that he had the wrong bag in the taxi. ☐
5. Ron arrived home without his hand luggage. ☐

## 3b Dos and don'ts

### A. Complete the blanks with the correct form of the words in capitals.

Last year I saw an advertisement in a newspaper for FUN TIME HOLIDAYS. This (1)\_\_\_\_\_ also arranges trips for businesses, so I told my boss about it. He liked the idea and after a long (2)\_\_\_\_\_ with my colleagues we chose a (3)\_\_\_\_\_ skills weekend. Everyone was full of (4)\_\_\_\_\_ on the journey there. On (5)\_\_\_\_\_, we met our guide and he explained the activities to us. There was a lot of walking and (6)\_\_\_\_\_ of caves during the weekend, but we all enjoyed it very much. These types of holidays help colleagues improve their (7)\_\_\_\_\_ as a team and I can see a huge (8)\_\_\_\_\_.

ORGANISE

DISCUSS

SURVIVE

EXCITE

ARRIVE

EXPLORE

PERFORM

IMPROVE

### B. Choose a, b or c.

**Attendant** Excuse me! You (1)\_\_\_\_\_ smoke in the museum.

**Man** I'm sorry. Where can I go?

**Attendant** You (2)\_\_\_\_\_ go outside, I'm afraid. This is a non-smoking building.

**Man** OK. I understand. Erm... I (3)\_\_\_\_\_ find a lift, then. Where's the nearest lift?

**Attendant** You (4)\_\_\_\_\_ go downstairs. There's a café on this floor with a balcony.

**Man** That sounds good.

**Attendant** You (5)\_\_\_\_\_ buy a coffee or anything, just go straight outside.

**Man** Great.

**Attendant** But you (6)\_\_\_\_\_ be quick because we're closing soon.

**Man** Right, thanks.

- |                     |                  |                  |
|---------------------|------------------|------------------|
| 1. a. don't have to | b. mustn't       | c. needn't       |
| 2. a. must          | b. don't need to | c. need          |
| 3. a. mustn't       | b. need to       | c. don't have to |
| 4. a. need to       | b. mustn't       | c. needn't       |
| 5. a. don't need to | b. mustn't       | c. have to       |
| 6. a. don't have to | b. have to       | c. needn't       |

### C. Use the prompts to write sentences using *have to*, *don't have to*, *need to*, *don't need to*, *needn't*, *must* or *mustn't*.



- have / special equipment \_\_\_\_\_
- bring / water \_\_\_\_\_
- wear / headlamp \_\_\_\_\_
- carry / first-aid kit \_\_\_\_\_
- wear / helmet \_\_\_\_\_
- go / alone \_\_\_\_\_
- be / physically fit \_\_\_\_\_
- have / map \_\_\_\_\_

#### D. Complete the dialogue with the sentences a-e.

a. But you need to be physically fit.

b. I used to take part in swimming races at school.

c. Just bring your swimsuit.

d. What equipment do we need?

e. Are we allowed to go exploring alone?

**Pete** Do you want to go scuba-diving with me at the weekend?

**Jake** Sure. (1) \_\_\_\_\_

**Pete** Nothing. The instructor gives you everything you need.

**Jake** OK.

**Pete** (2) \_\_\_\_\_ You are, right? You're a swimmer.

**Jake** Of course. (3) \_\_\_\_\_

**Pete** Excellent.

**Jake** (4) \_\_\_\_\_

**Pete** Not the first time you go. But after you get some experience, of course.

**Jake** Anything else I need?

**Pete** (5) \_\_\_\_\_

## 3c Where to stay

#### A. Complete the text with the words/phrases in the box.

room service

finally

buffet

tent

air conditioning

first of all

Wi-Fi connection

sleeping

hotel

also

My brother, Keith, and I love going on holiday every summer. We get our (1) \_\_\_\_\_ and (2) \_\_\_\_\_ bags, go to an island and spend our holiday on a campsite. Last year we wanted it to be different. So, we decided to book a room at a (3) \_\_\_\_\_ for a change. Unfortunately, it wasn't what we expected. (4) \_\_\_\_\_, everything at the breakfast (5) \_\_\_\_\_ was terrible, so we never had a nice breakfast. And breakfast is my favourite meal of the day! The (6) \_\_\_\_\_ was very bad, too. The people were rude and it sometimes took them more than an hour to bring our food to the room. (7) \_\_\_\_\_, the hotel's (8) \_\_\_\_\_ didn't work and we couldn't send any e-mails. (9) \_\_\_\_\_, during the last two days of our holiday, there was a problem with the (10) \_\_\_\_\_ and it was really hot in the room. After that horrible experience, we've decided to continue going camping when we go on holiday.

#### B. Read the e-mail below. The second paragraph is missing. Use the prompts to write the second paragraph. Form 2 indirect questions and 2 direct questions.

- what / address / be
- what / facilities / it / offer?
- how far / it / be / from / city centre?
- how much / it / cost / a week?

Hi Jonathan,

How's everything? I'm doing OK. Listen, I'm thinking of spending a week at a youth hostel in Lisbon. I remember you stayed at one last year, so I'm writing to ask you for some information.

Firstly, could you tell me...

---

---

---

---

I'm thinking of going next month, so can you please write back soon? Thanks J.  
You're the best.

Bye for now,  
Alex



# Half the fun is where you stay!

Travelling abroad is not always easy to do—tickets are costly, restaurants are expensive, and cheap hotels are hard to find. To save money, one of the best options is to stay in a youth hostel. However, don't just choose any hostel. Stay in a place with style, or at least, with some extra fun.



Are you a big fan of nature? On Mission Beach, Australia, the *Treehouse Youth Hostel* is a great and unusual place to stay. This is a fancy tree house built on stilts right in the rainforest and it offers amazing views. This hostel has a swimming pool and a small library. Enjoy your holidays and let the sounds of the rainforests lull you to sleep!

Looking for a room in Malaysia? Why don't you try out one of the thousands of rooms at the *First World Hotel in Genting Highlands*? You can choose from cheap to very expensive hotel rooms! Because the hotel is in the Resorts World Genting complex, guests have many

entertainment options right next to the hotel: a shopping mall, a theme park, a variety of restaurants and cafés, and many more. While staying there, you can also relax at the sauna or the swimming pool or, if you feel like some exercise, visit the gym or play golf or tennis. The First World Hotel is famous around the world not only because of its size, but also because it is so colourful. Don't miss out!



Imagine the most perfect tropical holiday. Does relaxing on the beach watching the sunset sound good enough?

Add inexpensive hostel prices, and suddenly you're at the *Seashell Cove Resort in Fiji*. There you can relax next to the water in any one of their traditional wooden cabins or 'bures'. A holiday simply doesn't get any better than that!

Finally, backpacking through the North American mountains can be a fun, but tiring journey. When you're ready to rest your feet, don't forget to stop at the *Ottawa Jail Hostel* in

Canada. This is perhaps one of the most unusual hostels in the world. The best thing about this old jail is that in the morning you're allowed to leave!



1. The *Treehouse Youth Hostel* is the most expensive of the four hotels.
2. The hotel offers rooms at different prices.
3. There's a theme park inside the hotel.
4. The *Seashell Cove Resort* is a cheap hostel by the sea.
5. The *Ottawa Jail Hostel* is one of the strangest places to stay in Canada.

☐  
☐  
☐  
☐  
☐

# 3d Natural beauty

A. Look at the pictures and the information and write sentences. Use the comparative and superlative forms of the adjectives given.

1. (high)



Tugela Falls (948m)



Victoria Falls (108m)



Niagara Falls (52m)

Victoria Falls / Niagara Falls

Tugela Falls / of all

2. (old)



KAUST University (2009)



University of Cambridge (1209)



University of Oxford (1096)

University of Cambridge /

KAUST University

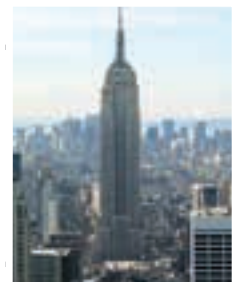
University of Oxford / of all

B. Look at the pictures and the adjectives given. Write sentences that you believe are true, using *as...as* or *not as...as*.

1. impressive



Eiffel Tower



Empire State Building



parrot



peacock

2. colourful

3. exciting



caving



scuba-diving



bears



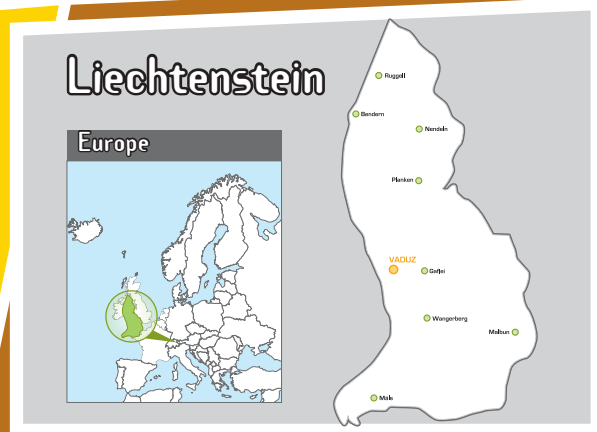
lions

4. dangerous

C. Complete the sentences with the correct form of the adjectives in brackets. Add *the* where necessary.

## SOME INTERESTING GEOGRAPHICAL FACTS

- Liechtenstein is one of \_\_\_\_\_ (small) states in the world. It's 160 square km! \_\_\_\_\_ (large) country is Russia.
- The Mariana Trench is \_\_\_\_\_ (deep) place on earth. It's 11,033m deep. It is in the Pacific Ocean, near Japan.
- K2 is not as \_\_\_\_\_ (high) as Mount Everest. Mount Everest is \_\_\_\_\_ (high) than any other mountain above the sea. It is about 8,848m tall.
- The Himalayas aren't \_\_\_\_\_ (long) mountain range. The Andes are \_\_\_\_\_ (long) than the Himalayas.



D. Answer the questions about your country.

1. What's the capital of your country?

---

2. Is there a volcano in your country?

---

3. Which is the longest river?

---

4. Which places are the most popular with tourists?

---

5. Which is the highest mountain?

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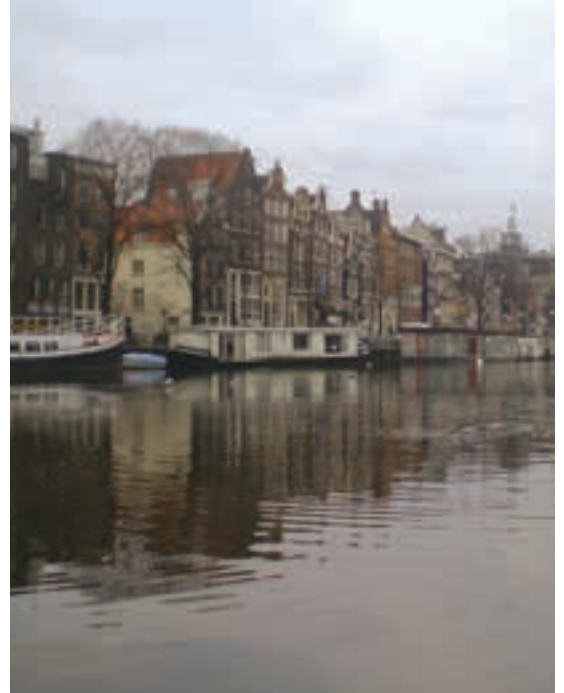


## 3e Urban life

A. Complete the dialogue with the words in the box. There are two extra words which you do not need to use.

square	tourists	peaceful	countryside
unforgettable	crowded	tour	narrow
			suitable

- Frank** Hi, Bruce. So, how was your trip to Holland?
- Bruce** Oh, it was a(n) (1) \_\_\_\_\_ experience. We all enjoyed it.
- Frank** Which cities did you visit?
- Bruce** We visited Amsterdam and Rotterdam.
- Frank** Were there a lot of (2) \_\_\_\_\_ in Amsterdam at this time of year?
- Bruce** Oh, yes. We went on a (3) \_\_\_\_\_ of the city and the streets were (4) \_\_\_\_\_. Everybody was walking around the (5) \_\_\_\_\_ streets of Amsterdam, laughing, eating and buying souvenirs.
- Frank** And what about the (6) \_\_\_\_\_? What's it like?
- Bruce** The scenery there is wonderful. It's full of flowers like tulips and there are lots of windmills. It's very relaxing and (7) \_\_\_\_\_.
- Frank** It sounds great!



B. Read the description of Dammam and divide it into paragraphs. Then look at the adjectives in the box. Make the description more lively by inserting an appropriate adjective in the sentences.

historic	fascinating	tasty	wonderful	numerous
	cosy	exciting	beautiful	

Dammam is a city in the east of Saudi Arabia and it is one of the most wonderful places I've ever visited. It's the third largest city in the country with a population of about one million people.

Dammam has many sights to visit. One example is the Trading Port; there is also the Heritage Centre Dammam, a museum where visitors can get a glimpse of Saudi regional life. Another sight worth visiting is the Heritage Village which offers a variety of attractions to the lucky visitor: feast your eyes at the village's museum, with artefacts ranging from weapons to bank notes.

Of course, Dammam is not only famous for its sights. There are many things to do there and shopping is one of them. People visit the markets or one of the malls, such as the Al Bilad Mall, Al Shatea Mall and the Ladies Mall, which is for women only. When tourists get tired or hungry, they usually stop for coffee or a meal at one of the cafés or restaurants. Dammam is definitely a place worth visiting and I hope to go to this city again.





### 3 Round-up

#### A. Circle the correct words.

1. Do you have the necessary **equipment** / **luggage** for skiing?
2. Saud was really surprised when Abdullah arrived because he wasn't **expecting** / **discovering** him.
3. They had to climb the **helmet** / **ladder** to go to the tree house.
4. The **receptionist** / **flight attendant** at the hotel was very polite.
5. The tree in front of our house has **developed** / **grown** a lot. Just look at how tall it is.
6. Be careful, Tom! Don't walk by the **cliff** / **valley**. You may fall.
7. Every time I go to that café in the city centre, I get a headache. It's so **peaceful** / **noisy** in there.
8. The trip to the Maldives is going to **cost** / **plan** a lot. Maybe we should think about it again.

#### B. Circle the correct words.

1. **A:** Excuse me, **may** / **must** I have some water, please?

I asked for some earlier, but ...

**B:** I'm sorry, I **wasn't able to** / **mustn't** carry it! I **have** / **had** to go back to the kitchen and get some. Just a minute.

**A:** You **don't need** / **needn't** to worry. I can wait.

2. **A:** Hey, Jack. You **mustn't** / **don't have to** take the

bus home today. I have my car, so I **must** / **can** give you a lift home after work.

**B:** Thanks, but I **need** / **must** go and buy a gift for Mark. **May** / **Could** you drive me to the shopping centre?

**A:** I'm afraid I **mustn't** / **can't**. It's not on my way.

#### C. Rewrite the sentences using the words given.

1. Your house is closer to the city centre than mine. (isn't)  
My house \_\_\_\_\_
2. The train isn't as safe as the plane. (than)  
The plane is \_\_\_\_\_
3. The *Central Hotel* isn't as expensive as the *Royal Hotel*. (more)  
The *Royal Hotel* is \_\_\_\_\_
4. I don't think there's a better teacher than Mr Nasir in our school. (best)  
I think Mr Nasir \_\_\_\_\_
5. I have never met a more interesting person than James. (most)  
James \_\_\_\_\_
6. Aisle seats aren't more comfortable than window seats. (as)  
Window seats \_\_\_\_\_

#### D. Look at the answers and write indirect questions.

1. Do you know \_\_\_\_\_?

The city tour costs 12 euros per person.

2. Could \_\_\_\_\_?

Ronnie's Pizza opens at 12 o'clock.

3. Excuse me, can \_\_\_\_\_?

You can buy souvenirs at the shops in the city centre.

4. Can \_\_\_\_\_?

The tour guide is the man with the blue hat.

**E. Put the dialogue in the correct order. Write 1-7.**

- ☐ No, sir. I'm sorry. You need to give me the bottle as well as your bag. It's for safety reasons.
- ☐ Excuse me, sir. You aren't allowed to bring that bottle into the museum.
- ☐ Of course. Just put it in your bag so it doesn't get lost.
- ☐ I understand, but you mustn't drink or eat in here. There was a sign at the entrance.
- ☐ But I've just bought it.
- ☐ Oh, OK. But can I have the bottle when I come back out?
- ☐ I didn't see it. I could put the bottle in my backpack.

**F. Read the text below and match the headings with the tips. There are two extra headings which you do not need to use.**

a. Holiday Transport      b. Meals      c. Shopping Costs      d. Accommodation      e. Types of Holiday

## Tips to save money on your holidays

You don't need to spend a lot of money to have a nice holiday. Save money and have fun at the same time. Here are some tips to help you out.

1. \_\_\_\_\_
  - You can stay with friends in your country or abroad.
  - You don't need to stay at an expensive hotel. Why pay 100 euros per night for a hotel room, anyway? Try to find something cheaper like a hostel. Of course, you can always stay in a tent. Camping can be great fun.
2. \_\_\_\_\_
  - Depending on the time of the year and even the day of the week you choose to travel, the prices for airline tickets are different. Search the Net and try to find the cheapest tickets.
  - Going somewhere that's not too far? Travel by car or bus. It can help you save money. Plane tickets are more expensive. Also, if you take the car, think about the time you can spend with your family. Even that can be a wonderful experience.
3. \_\_\_\_\_
  - At hotels with no free breakfast, arrange to have your own breakfast food, like cereal, milk, juice, fruit, etc. After all, it's a very easy meal to prepare.
  - Some hotels offer free breakfast. In that case, have a really good breakfast and maybe a light lunch, something like fruit and yoghurt or a sandwich. This way you only have to pay for dinner.



**Read the text again and give advice.**

1. **Ryan:** I want to go to London, but I don't know anyone and I don't have money to spend on hotels.

\_\_\_\_\_

2. **Bert:** How do people travel cheap? Airline ticket prices are so high!

\_\_\_\_\_

3. **Dave:** I've booked a hotel for my summer holiday, but breakfast is not included in the price.

What should I do?

\_\_\_\_\_

# 4 Nowadays

## 4a Is it worth buying?

A. Complete the dialogues using the Present Simple or the Future *will*.

1.

**Keith** Andy, \_\_\_\_\_ (you / lend) me 20 euros?

**Andy** Sure.

**Keith** Thanks. I \_\_\_\_\_ (pay) you back as soon as we \_\_\_\_\_ (arrive) home.

**Andy** OK. What \_\_\_\_\_ (you / want) to get?

**Keith** It's a surprise. I \_\_\_\_\_ (tell) you after I \_\_\_\_\_ (buy) it.

**Andy** Fine.

2.

**Ted** Are you going out?

**James** Yes in a bit. I'm going to the shop to buy some milk. I \_\_\_\_\_ (not be) long.

**Ted** \_\_\_\_\_ (you / take) out the rubbish on your way out?

**James** Sure. Leave it by the door. I \_\_\_\_\_ (take) it when I \_\_\_\_\_ (leave).

**Ted** OK, thanks.

B. Join the following sentences using the words in brackets. Make all the necessary changes.

1. Dave will go to the gym. Then he will meet Andrew for lunch. (**after**)

\_\_\_\_\_

2. I will get paid. Then I will lend you some money. (**as soon as**)

\_\_\_\_\_

3. Abdulrahman will send some e-mails. Then he will leave the office. (**before**)

\_\_\_\_\_

4. Hussein will call us. Then we will go to the city centre. (**until**)

\_\_\_\_\_

5. Bill will go to Tom's house. Then he will give him his present. (**when**)

\_\_\_\_\_

C. Read the situations below and write what you would say in each of them. Use the Future *will*.

1. A friend is coming out of the supermarket holding many shopping bags. He doesn't have a car, but you do. You want to help him. What do you say?

\_\_\_\_\_

2. Your sister is coming to your house for dinner. You are cooking and you realise you don't have any salt. You decide to call her and ask her to bring some. What do you say to her?

\_\_\_\_\_

3. You leave for a short trip and your friend tells you to call as soon as you get there. You promise to do so. What do you say?

\_\_\_\_\_

4. You are sitting with some colleagues in the cafeteria when a colleague says that he really wants to go to an art exhibition and he wants somebody to join him. You want to go to that exhibition, too. What do you say?

\_\_\_\_\_

**D. Complete the dialogue with the phrases a-g. There are two extra phrases which you do not need to use.**

**Billy** Look at those boats! I'm thinking of buying one.  
**Harry** What? You don't need a boat. (1) \_\_\_\_\_  
**Billy** No, it isn't. Think of all the summers we can spend on it!  
**Harry** But look at the price! It's very expensive. (2) \_\_\_\_\_  
**Billy** I was getting to that. (3) \_\_\_\_\_ But with a little help from a friend, I could buy it. I just need to borrow €10,000.  
**Harry** (4) \_\_\_\_\_  
**Billy** No, and I promise to pay you back very soon. Please!  
**Harry** Sorry, Billy. (5) \_\_\_\_\_ Anyway, I wouldn't lend you money for a boat!

- a. It's a waste of money!
- b. You see, I'm a bit short of money at the moment.
- c. You're kidding, right?
- d. Go on then.
- e. Are you sure you can afford it?
- f. What's it supposed to be?
- g. I'm broke.

**E. Listen to three dialogues and answer the questions. Choose a, b or c.**



1. Why can't Phil lend Darren any money?
  - a. He's broke.
  - b. He doesn't have his wallet.
  - c. He doesn't have enough money.
2. What will Craig do?
  - a. He will buy some bookends as a present for Michael.
  - b. He will lend Michael money to buy some bookends.
  - c. He will buy some bookends for his brother.
3. What did Paul find in his pocket?
  - a. A banknote.
  - b. A receipt.
  - c. A shopping list.

## 4b Only time will tell

**A. Complete the dialogue with the words in the box. There are two extra words which you do not need to use.**

disappointed	sure	decision	ridiculous
major	fail	mistake	television

**A:** Hey David, are you getting ready for the match?  
**B:** No. I'm not going to take part in it this year.  
**A:** You can't be serious! The match is a (1) \_\_\_\_\_ event! It's even going to be on (2) \_\_\_\_\_ this year.  
**B:** I know.  
**A:** When did you make that (3) \_\_\_\_\_?  
**B:** A few days ago. I'm just not ready for it and I don't want to (4) \_\_\_\_\_ and disappoint the team.  
**A:** Don't be (5) \_\_\_\_\_! You're the best football player I've ever met!  
**B:** OK, I'll think about it.  
**A:** Make (6) \_\_\_\_\_ you do.





B. Ashraf is moving to Korea to go to university. How will his life change? Write sentences using *will*, *will be able to* or *will have to* and the prompts given.



✓ find / place to stay

✓ find / part-time job

✓ meet / new people

✓ see / different culture

✓ learn / Korean

✓ try / Korean cuisine

✓ go / sightseeing

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C. Make predictions about your future. Think about some of the topics in the box.

marriage  
university  
job  
money  
friends  
house  
travel

*I think I'll get married when I'm 35.*

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## 4c A quick note

A. Rewrite the notes and messages by expanding them into full sentences.

1.




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3.



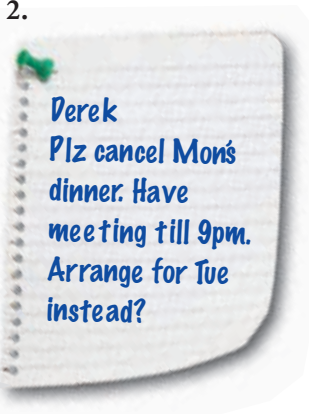

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2.




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4.



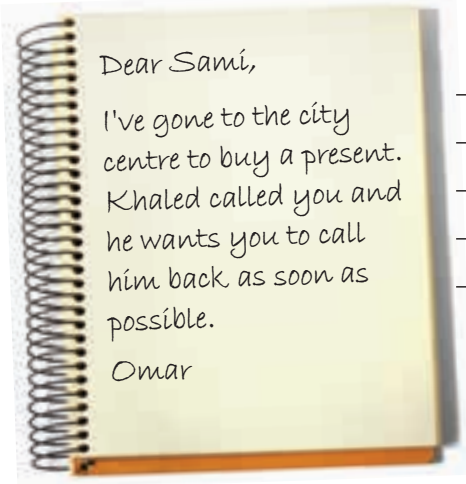

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**B. Turn the message below into a short note.**



Dear Sami,

I've gone to the city  
centre to buy a present.  
Khaled called you and  
he wants you to call  
him back as soon as  
possible.

Omar

---

---

---

---

---

**C. Look at the pictures and read the sentences. Write sentences using *too* or *enough* and the words given.**

1. Stan is running late. (time)

He \_\_\_\_\_

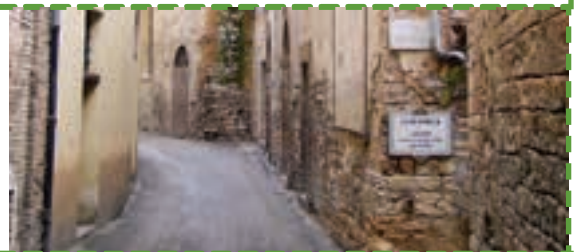


2. Nawaf can't afford to buy this car. (expensive)

It \_\_\_\_\_

3. Peter can't drive his car in that street. (narrow)

It \_\_\_\_\_



4. The secretary can't make photocopies. (paper)

There \_\_\_\_\_

5. Jack can't carry the box. (heavy)

It \_\_\_\_\_



# The Pigeon Post



Nowadays, we have the Internet and the telephone. So, we are able to communicate with people instantly, no matter how far away they are. But

it wasn't always this easy. In the past, people had other ways of getting their messages across. For example, some used people (known as messengers) while others used animals. One of the most common ways was to use carrier pigeons.

Many people don't know it, but carrier pigeons were the first 'airmail system' in the world. You can write a message on a piece of paper, put it in a small tube and attach it to the pigeon's leg. The pigeons can take the message anywhere and then fly back with a reply. They can fly great distances without getting tired. Also, they can travel day and night and always find their way back home.

The Arabs started using pigeon messengers about a thousand years ago, through the medieval times. As the Arabs were extremely skilled at training pigeons, the birds travelled amazing distances to carry messages, from the Middle East to North Africa! The ancient Egyptians used this kind of communication over 3,000 years ago to deliver important news. Later on, the Greeks used the birds to carry news of the Olympic games, such as the names of winning athletes, to different parts of the country. The Romans and many others sent military information using pigeons.

In modern times, people used carrier pigeons for various reasons, too. During the Franco-Prussian war (1870-1871), when Paris was under attack, carrier pigeons helped to send messages to and from the city. During WWI and WWII, some pigeons even got medals because they saved lives. In the 20th century, they used carrier pigeons in some places in India to send messages with news of natural disasters.

1. How did people send messages in the past?

---

2. What part of the carrier pigeon's body carries the message?

---

3. Who were the first people to use carrier pigeons?

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4. Why did people use carrier pigeons in ancient Greece?

---

5. In which city did they use carrier pigeons during the Franco-Prussian war?

---

6. When did they award carrier pigeons for their work?

---



## 4d What an idea!

A. Complete the text with the words in the box. There are two extra words which you do not need to use.

wireless	enter	press	useful	headphones
button	downloaded	installed	turned	

When I started university, I wasn't always able to go to the library to do my research. So, I decided to buy a laptop because it would be very (1) \_\_\_\_\_ for me. The laptop I bought came with free (2) \_\_\_\_\_ and I also got a (3) \_\_\_\_\_ Internet connection. The day I bought it, my friend Dan came to my house and (4) \_\_\_\_\_ the latest antivirus program. I wanted my laptop to be safe. We also (5) \_\_\_\_\_ some programs he suggested. The next morning I was ready for action. I (6) \_\_\_\_\_ on the laptop and I was really excited until I had to (7) \_\_\_\_\_ my password. I couldn't remember it!

B. Choose **a**, **b** or **c**.

My husband owns a shop (1) \_\_\_\_\_ has all kinds of appliances. The people (2) \_\_\_\_\_ go there usually buy presents for their friends and family because everything is unusual and funny. I got a Hoover (3) \_\_\_\_\_ looks like an elephant for my mother and she loves it. I'm pretty sure that my husband's shop is a place (4) \_\_\_\_\_ everyone can find the perfect present for someone (5) \_\_\_\_\_ has a good sense of humour. There is even a coffee maker (6) \_\_\_\_\_ screams: 'Wake up! The coffee is ready!' I'm thinking of getting it for my husband, because he's the kind of person (7) \_\_\_\_\_ can't wake up early in the morning.

- |             |          |          |
|-------------|----------|----------|
| 1. a. which | b. who   | c. where |
| 2. a. that  | b. where | c. which |
| 3. a. who   | b. which | c. where |
| 4. a. that  | b. which | c. where |
| 5. a. who   | b. which | c. where |
| 6. a. which | b. where | c. who   |
| 7. a. that  | b. which | c. where |





**C. Match the two halves of the sentences. Then join them with *who*, *which*, *that* or *where* to make sentences. If the relative pronoun can be omitted, put it in brackets.**

1. *20,000 Leagues Under the Sea* is the book
2. A digital photo frame is a picture frame
3. A tour guide is a person
4. A campsite is a place
5. A flight attendant is the person
6. Scuba-diving is a sport
7. A college is a place
8. An honest man is a person

- a. people stay in tents during their holiday.
- b. shows tourists around places, such as museums.
- c. always tells the truth.
- d. I read last night.
- e. people do underwater.
- f. takes care of the passengers on a plane.
- g. shows photos without using a computer.
- h. students study after they have finished school.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



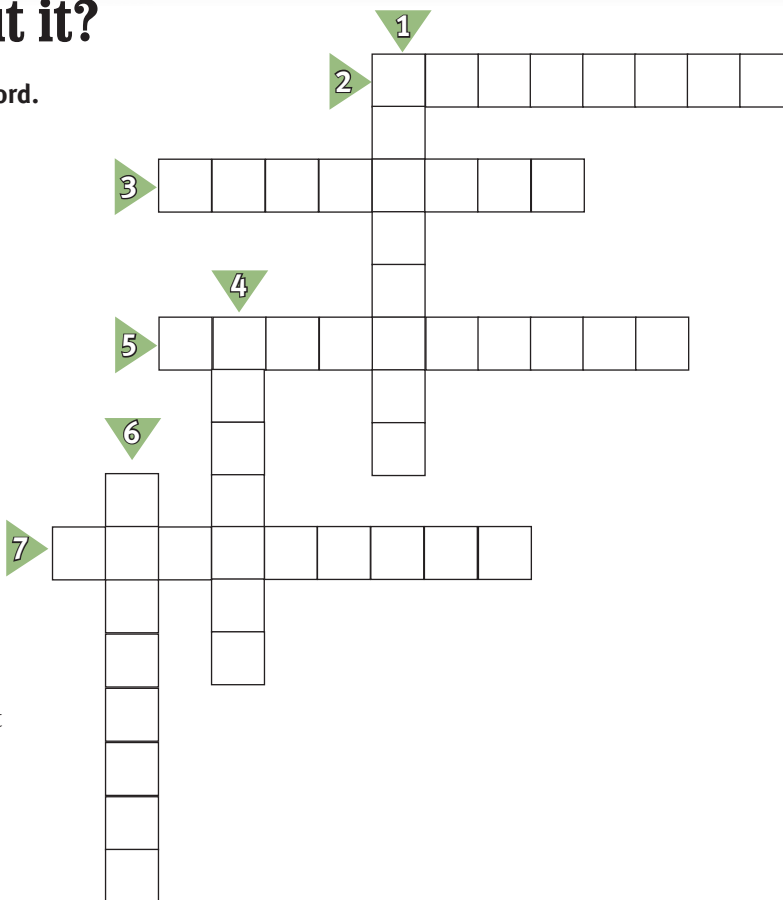
**D. Continue the sentences with *who*, *which*, *where* or *that* and your own ideas.**

1. My favourite jacket is a jacket \_\_\_\_\_.
2. English is a language \_\_\_\_\_.
3. A hospital is a place \_\_\_\_\_.
4. Mobile phones are gadgets \_\_\_\_\_.
5. The car \_\_\_\_\_.
6. My best friend is a person \_\_\_\_\_.

## 4e Can you live without it?

### A. Complete the sentences and do the crossword.

- Laura felt \_\_\_\_\_ because she was alone and lost without anyone to help her.
- Don't be afraid of the horse.  
It's \_\_\_\_\_.
- Can you pick up my brother from school?  
I don't trust Tom because he is a(n) \_\_\_\_\_ driver.
- I don't like sitting at home doing nothing because I feel \_\_\_\_\_.
- The writer won many awards and is now very \_\_\_\_\_ and popular.
- My brother always does silly things. I can't stand him! He's so \_\_\_\_\_.
- Computers are a great \_\_\_\_\_.  
I can't do without mine!



### B. Write a sentence expressing your opinion about the following. Also, give a reason to support your opinion as in the example. Use *In my opinion*, *Personally*, *I believe* and *I think*.

- Are mobile phones useful?

*Personally, I believe that they are useful because you can use them when you are in danger.*

- Are laptops handy?

- Are microwaves harmful?

- Are sunglasses useless?

### C. Complete the blanks with one word.

In my (1) \_\_\_\_\_, the Internet is very important for many reasons. (2) \_\_\_\_\_ of all, people are able to communicate with friends and family all around the world. What is (3) \_\_\_\_\_, people can look for and download information whenever they want to. In (4) \_\_\_\_\_, they can make cheap online phone calls. (5) \_\_\_\_\_, people can work from home because they are able to send their work through e-mails.

## 4 Round-up

### A. Circle the correct words.



**Navigator**

~~€115~~

**NOW €100!**

One of our most popular products is the **Navigator**. This small **handy / harmful** gadget will help you drive around the city without being worried **about / for** getting lost. It is very useful for new drivers, but also for anyone who wants to know their way around the city. It can even **destroy / predict** how long it will take you to reach your destination. So, visit any of our shops and get the **Navigator** for only €100. We care enough to make it a(n) **luxury / image** you can **afford / borrow**. Buy it now and **pay / save** €15!

Keep the **bill / receipt** and enjoy free service in the future.

### B. Complete the sentences with *who, which, that* or *where*. If they can be omitted, put them in brackets.

- This is the house \_\_\_\_\_ Omer grew up. What do you think of it?
- Have a look at the pictures \_\_\_\_\_ my grandmother gave me. They're 100 years old!
- Let's meet at the fast food restaurant \_\_\_\_\_ is near the underground station.
- I have two sisters. Amina is the one \_\_\_\_\_ is studying History.
- Can you show me the office building \_\_\_\_\_ your brother works? I want to go and see him.
- Goulash* is a kind of soup \_\_\_\_\_ they eat in Hungary.
- The writer \_\_\_\_\_ we met in London won an award last week.

### C. Circle the correct words.

- |   |   |
|---|---|
| 1.  | 2.  |
| <b>Ellen</b> So, <b>do you come / will you come</b> shopping with me on Monday as soon as you <b>get / will get</b> home from work?                           | <b>Jake</b> What <b>will / does</b> Greg do when he <b>finishes / will finish</b> his Spanish course?                     |
| <b>Angie</b> Sorry, I <b>won't be able to / won't have to</b> . Amanda is coming round. But I <b>come / 'll come</b> with you another day. How about Tuesday? | <b>Fred</b> I think he <b>'ll go / 'll be able to go</b> to Spain for a while.  |
| <b>Ellen</b> OK. Our shopping <b>will be able to / will have to</b> wait till then. At around 4pm?  | <b>Jake</b> That's a good idea. He <b>is / will be</b> able to practise the language.                                     |
| <b>Angie</b> Yes, and I promise I <b>will / won't</b> be late.  | <b>Fred</b> Yes, he <b>won't have / won't have to</b> anyone to help him so he <b>will / won't</b> have to speak Spanish. |

### D. Complete the dialogues. Write sentences using *too* or *enough*.

- |   |   |
|---|---|
| 1. A: <i>There isn't enough milk.</i>     | 4. A: _____   |
| B: I'll buy some milk later.              | B: I'll bring you some sugar.                         |
| 2. A: _____                               | 5. A: _____   |
| B: I'll turn on the air conditioning.     | B: You should buy a bigger vase, then.                |
| 3. A: _____                               | 6. A: _____   |
| B: Don't worry, I'll lend you some money. | B: Try on those jeans. I think they're a bigger size. |

**E. Complete the dialogue with the phrases a-f.**

**Duncan** (1) \_\_\_\_\_

**Jamie** It's my new bookcase. I just have to put it together.

**Duncan** Why didn't you buy one which was ready?

**Jamie** To begin with, (2) \_\_\_\_\_

**Duncan** I know Jamie, but this is a lot of work. (3) \_\_\_\_\_

**Jamie** Of course! (4) \_\_\_\_\_

**Duncan** Wow, I had no idea.

**Jamie** You know what? The next thing I want to buy is a car. Will you help me build it?

**Duncan** What? (5) \_\_\_\_\_

**Jamie** Relax. (6) \_\_\_\_\_

**a.** You're crazy!

**b.** What's this supposed to be?

**c.** I like making things.

**d.** I saved €50!

**e.** I'm only kidding!

**f.** Is it worth it?

**F. Read and choose a, b or c.**

1.

**Sean,**  
**Can't go supermarket. Short of**  
**money. Don't forget to get cheese**  
**for lasagne.**  
**Thanks**  
**Bob**

- a. Bob doesn't want to go to the supermarket.
- b. Sean wants Bob to go to the supermarket.
- c. Bob doesn't have enough money to buy cheese.

2.

**Jack,**  
**You'll have to do**  
**without the car this**  
**weekend. I need it.**  
**Sorry,**  
**Dad**

- a. Jack isn't allowed to borrow his dad's car.
- b. Jack won't have to borrow his dad's car.
- c. Jack won't be able to borrow his dad's car this weekend.

3.

**FROM: TRACY**  
**THE COAT WAS STILL**  
**IN THE SHOP, AND I**  
**BOUGHT IT!**  
**THANKS A LOT, SUE.**  
**PAY YOU BACK ASAP.**

- a. Tracy bought a coat for Sue.
- b. Tracy borrowed money from Sue to buy a coat.
- c. Tracy was broke so she didn't buy the coat.

4.

**THIS PROGRAM**  
**HAS A VIRUS AND**  
**WILL SHUT DOWN**  
**IMMEDIATELY.**

- a. You won't be able to use this program any more.
- b. You can use this program to find viruses.
- c. Stop using this program, otherwise you will get a virus.

5.

**HEATHROW EXPRESS**  
**GET FROM CENTRAL**  
**LONDON TO HEATHROW**  
**AIRPORT IN 15 MINUTES**  
**WITH THIS NON-STOP**  
**TRAIN SERVICE.**

- a. The Heathrow Express now stops in central London, too.
- b. It only takes 15 minutes to fly to Heathrow.
- c. The train journey only takes 15 minutes because there are no stops.

6.

**OUT OF ORDER**  
**Please ask**  
**inside bank for**  
**all services.**

- a. The cash machine is not working.
- b. You can't get money from the bank today.
- c. There is no money left in the cash machine.

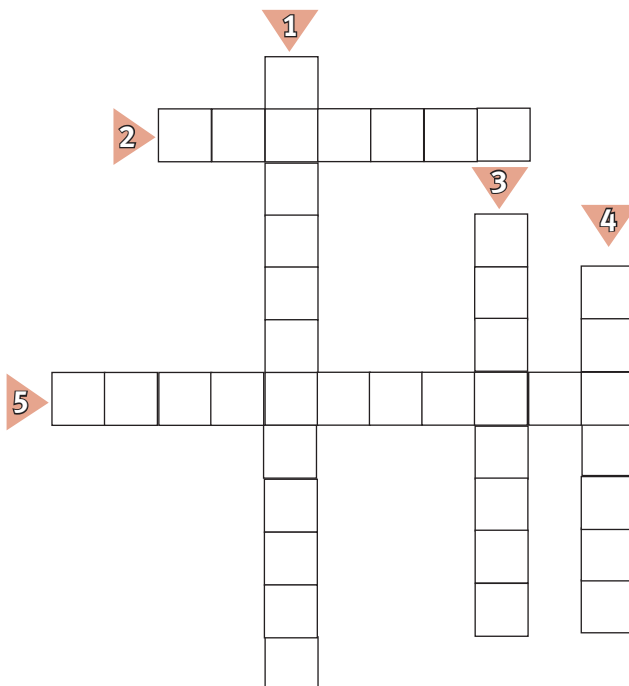


# 5 Help

## 5a How are you feeling?

### A. Read the sentences and do the crossword.

- Charlie took the \_\_\_\_\_ to the chemist's in the morning.
- Can you tell me where Dr Daniel's \_\_\_\_\_ is, please?
- Peter can't visit his cousin because he's \_\_\_\_\_ to his pets.
- The doctor is seeing a \_\_\_\_\_ at the moment. Please wait in the waiting room.
- I'm sorry, but I have to leave early today. I have a(n) \_\_\_\_\_ with my dentist.



### B. Complete with the correct prepositions.

- Bill finally got \_\_\_\_\_ his cold. Now, he feels great.
- We've run out \_\_\_\_\_ painkillers and I have a terrible headache.
- A: Can I talk to Mr Salman, please?  
B: Of course. Just hang \_\_\_\_\_ a minute.
- Just lie \_\_\_\_\_ and relax. You'll feel better.
- Dr Saud is booked \_\_\_\_\_ for the whole week.

### C. Complete the dialogues with the full or bare infinitive of the verbs in brackets.

- Ted** I need \_\_\_\_\_ (go) to the chemist's \_\_\_\_\_ (buy) some pills for my back.

**Stan** Oh, when did you manage \_\_\_\_\_ (visit) Dr Franklin?

**Ted** I didn't have enough time \_\_\_\_\_ (visit) him. I have too much work \_\_\_\_\_ (do) these days.

**Stan** But you can't \_\_\_\_\_ (get) pills without a prescription. You must \_\_\_\_\_ (call) him.

**Ted** I guess you're right.

- Lisa** What are you trying \_\_\_\_\_ (make)?

**Jane** A chocolate cake.

**Lisa** Really? Will you let me \_\_\_\_\_ (help) you?

**Jane** Sure. Do you know how \_\_\_\_\_ (make) a cake?

**Lisa** Not really. Just tell me what \_\_\_\_\_ (do).

**Jane** Could you \_\_\_\_\_ (bring) me the sugar and the butter, first?

**Lisa** Right away!



**D. Look at the pictures and answer the questions.**



I'd like to make an appointment.

1. Why did he call the doctor's surgery?

He called the doctor's surgery to make an appointment.

Excuse me, I'd like to see Dr Mahmud.



3. Why did he go to the hospital?

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We need more coffee.



2. Why is Jack going to the supermarket?

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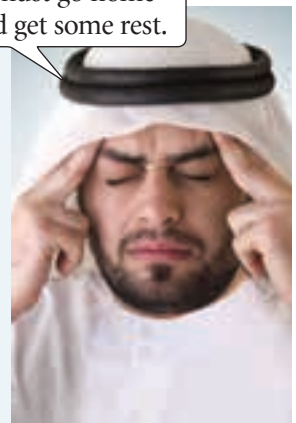
4. Why is he going home?

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I must go home and get some rest.



**E. Choose a or b.**

1. A: What are your symptoms?

B: \_\_\_\_\_

- a. I have an allergy.  
b. I have a sore throat and a temperature.

3. A: What do you usually do when you have a cold?

B: \_\_\_\_\_

- a. I drink lots of fluids.  
b. My bones hurt.

2. A: I need to lie down for a while.

B: Why? What's wrong?

A: \_\_\_\_\_

- a. I've run out of painkillers.  
b. I feel very dizzy.

4. A: Is eight o'clock convenient for you?

B: \_\_\_\_\_

- a. I can't examine you then.  
b. Let me check my schedule.

## 5b When in danger...

**A. Circle the correct words.**

- I'm in **danger** / a **hurry**, so can you please move out of my way?
- The ship sent out an SOS before it **lit** / **sank**.
- Afnan put a little **bell** / **flag** on her pet rabbit, so she can hear it coming.
- This ship has a **crew** / **government** of 16 sailors.
- Alan's uncle turned him upside **down** / **out** and all the money fell out of his pockets.
- The company has found a good **development** / **location** to build new offices.
- What does the F in John F. Kennedy stand **of** / **for**?
- I can never be friends with Linda because we have nothing in **fact** / **common**.

## B. Choose a, b or c.

It was a cold winter's night and Gavin was walking home through the forest. He didn't mind (1) \_\_\_\_\_ through the forest alone. Suddenly, he heard a noise. He turned (2) \_\_\_\_\_ what it was, but he saw nothing. He was frightened, but he kept (3) \_\_\_\_\_. Then he heard a strange sound and stopped. He didn't want (4) \_\_\_\_\_, but he knew he had to. He turned around slowly and saw a big man in a big coat. Gavin was close enough (5) \_\_\_\_\_ the man's face, but he didn't recognise him. The man came nearer and the next thing Gavin knew, he was lying on the ground with a terrible headache. He tried (6) \_\_\_\_\_ and run, but he couldn't (7) \_\_\_\_\_. His head hurt too much. Then he remembered his mobile. He called the police and they arrived ten minutes later. Without (8) \_\_\_\_\_ any time, they looked for the man and finally caught him. He was a well-known bank robber. As for Gavin, he learnt his lesson that night. (9) \_\_\_\_\_ through the forest at night can (10) \_\_\_\_\_ dangerous.



- |            |            |            |              |              |               |
|------------|------------|------------|--------------|--------------|---------------|
| 1. a. go   | b. to go   | c. going   | 6. a. get up | b. to get up | c. getting up |
| 2. a. see  | b. to see  | c. seeing  | 7. a. move   | b. to move   | c. moving     |
| 3. a. walk | b. to walk | c. walking | 8. a. waste  | b. to waste  | c. wasting    |
| 4. a. look | b. to look | c. looking | 9. a. Walk   | b. To walk   | c. Walking    |
| 5. a. see  | b. to see  | c. seeing  | 10. a. be    | b. to be     | c. being      |

## C. Read the dialogues and complete the sentences.

- |  |   |
|--|---|
| 1.<br><b>Hasan</b> Have you decided yet?<br><b>Mansour</b> Yes, I'll buy the blue shirt.<br><br>Mansour has decided <u>to buy the blue shirt</u> . | 4.<br><b>Fred</b> What do you think of this laptop?<br><b>Greg</b> You should buy it.<br><br>Greg thinks the laptop is worth _____ .  |
| 2.<br><b>Larry</b> Let's watch the football match.<br><b>Billy</b> No way. I can't stand them.<br><br>Billy hates _____ .                          | 5.<br><b>Sonia</b> How about having pizza for dinner?<br><b>Linda</b> Sounds good.<br><br>Linda wants _____ .                         |
| 3.<br><b>Dave</b> How can you play computer games all day?<br><b>Albert</b> It's fun.<br><br>Albert enjoys _____ .                                 | 6.<br><b>Will</b> Why aren't you drinking your coffee?<br><b>Ernie</b> It's too hot.<br><br>Ernie's coffee is too hot for him _____ . |

## D. Listen to three dialogues and answer the questions. Choose a, b or c.



- |   |   |   |
|---|---|---|
| 1. What has the man written in the sand?<br>a. HELP<br>b. SOS<br>c. SAVE US | 2. How did the people know the ship was in trouble?<br>a. They received an SOS on their radio.<br>b. They heard about it on the radio.<br>c. They saw a flashing light. | 3. What is the new member's name?<br>a. Alex John Thompson<br>b. Alex James Thomson<br>c. Alex John Thomson |
|---|---|---|

## 5c A word of advice

### A. Complete the dialogue with the words in the box.

breath speaking beats focus advice stress suggest deal

**Victor** So, Oliver, are you ready for your presentation?

**Oliver** I never feel ready for a presentation. My heart (1) \_\_\_\_\_ really fast and...

**Victor** Come on, aren't you used to public (2) \_\_\_\_\_? You've given so many presentations.

**Oliver** I know, but it always feels like it's the first time.

**Victor** You have to find ways to reduce your (3) \_\_\_\_\_.

**Oliver** Do you have any good (4) \_\_\_\_\_?

**Victor** Well, just take a deep (5) \_\_\_\_\_ and do it. (6) \_\_\_\_\_ on your topic and don't think about anything else.

**Oliver** That's what I try to do, but it isn't that easy. Maybe somebody else should do it.

**Victor** I (7) \_\_\_\_\_ you try to (8) \_\_\_\_\_ with your stress. I'm sure you'll manage.

### B. Read the situations and the prompts below and write sentences giving advice. Use *should*, *shouldn't*, *had better* or *had better not*.

1. Julie has a high temperature.

see / doctor \_\_\_\_\_

eat / chocolate \_\_\_\_\_

3. Ali suffers from stomach ache.

eat / too much \_\_\_\_\_

stay / home \_\_\_\_\_

2. Fay is late for her appointment at the dentist's.

call / dentist \_\_\_\_\_

be / late again \_\_\_\_\_

4. Frank lied to his best friend.

tell / truth \_\_\_\_\_

lie / again \_\_\_\_\_

### C. Complete the letters with the correct sentences.

a. Here are some tips to help you deal with your problem.

e. Don't worry.

b. I have a problem and I'd like your advice.

f. What should I do?

c. This way you can relax when you are home.

g. So, I always feel very tired the next day.

d. Well, I hope everything goes well.

Dear Bill,

(1) \_\_\_\_\_ I don't know what to do. I always have a lot of work to do, so I even take work home.

When I go to bed, I can't sleep because I think about all the things I have to do. (2) \_\_\_\_\_ I can't stand having so much stress all the time. (3) \_\_\_\_\_

Ray

Dear Ray,

(4) \_\_\_\_\_ Nowadays many people suffer from stress. (5) \_\_\_\_\_ First of all, you should try to organise your time better. Also, you shouldn't take work home anymore. (6) \_\_\_\_\_ Another thing you can do is go to the gym and work out. This may also help reduce your stress. (7) \_\_\_\_\_ Good luck.

Bill



# Do you remember...?

Twenty-six centuries ago in Athens, Greece, a group of people were having dinner in a small building. Suddenly, a boy came into the room with a message for one of the men, Simonides of Ceos. Simonides stood up and walked outside. As soon as he left, the building collapsed. All of the people who were inside died.

People soon arrived at the scene of the accident. They were worried about their loved ones and began asking Simonides questions, "Who was in there? How many people?" At first, he couldn't answer their questions. Later, he was able to remember almost every person. How? By remembering everyone's location, or where they were sitting around the table.

Simonides later developed a method for remembering things. He based his method on his experience of visualising locations in a room. People still use this method today, and it's often called the Method of Loci.

The Method of Loci is one of the systems used in mnemonics, or 'the art of memory'. Studying mnemonics helps you remember names, dates, numbers, events, etc. The great mnemonic artist of present times, Dominic O'Brien, uses the Method of Loci in his own way. He is able to memorise historical facts and geographical places very easily. For this reason, he has won the World Memory Championship eight times. This competition takes place every year and competitors try to remember as much information as possible within a certain period of time.

O'Brien is also able to remember thousands of foreign words in minutes. This shows that the Method of Loci is an easy and powerful way to help learn a foreign language. People of all ages can use it, from children, to adults, to the elderly. Try using this method to learn new vocabulary and you'll be amazed at how much you can remember.



1. Simonides lived in \_\_\_\_\_.
2. Simonides left because \_\_\_\_\_ brought him \_\_\_\_\_.
3. Simonides remembered all the people by thinking about their \_\_\_\_\_ in the building.
4. The way of remembering which Simonides developed is the \_\_\_\_\_.
5. \_\_\_\_\_ has won the World Memory Championship many times.
6. \_\_\_\_\_ can use the Method of Loci to learn foreign languages.

## 5d In the news

### A. Complete the text with the Present Simple Passive of the verbs in brackets.

Have you ever wondered how your letter (1) \_\_\_\_\_ (send) to its destination? Well, first you put your letter in the postbox. At some point, all the letters (2) \_\_\_\_\_ (collect) and (3) \_\_\_\_\_ (take) to a place called a 'sorting office'. At this place, each letter (4) \_\_\_\_\_ (arrange) according to its destination (local or international). Then the letters (5) \_\_\_\_\_ (send) to the sorting office of the country or city of destination. They (6) \_\_\_\_\_ (organise) in different groups and then they (7) \_\_\_\_\_ (put) in bags and (8) \_\_\_\_\_ (give) to postmen. Finally, every letter (9) \_\_\_\_\_ (deliver) to the correct address.

### B. Look at the pictures and use the prompts to write sentences in the Active and Passive Voice.



1. Linda / make / some biscuits / yesterday

---

---

2. Jessica / carry / all the bags / last Saturday

---

---



3. Keith / deliver / the box / yesterday morning

---

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4. Abdul-Aziz / buy / two plane tickets / last week

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### C. Circle the correct words.

- Many accidents **caused** / **are caused** by careless driving.
- The fire **didn't put out** / **wasn't put out** before midnight.
- Police cars **surrounded** / **were surrounded** the building.
- Their house **builds** / **is built** on a hill.
- The flight **was cancelled** / **cancelled** because of the storm.
- These books **weren't written** / **didn't write** by Robert Brighton.
- The ambulance **is driven** / **drives** by Jeffrey.
- The boys **don't wear** / **aren't worn** jeans to school.
- Many people **injured** / **were injured** in the fire.

**D. Put the dialogue in the correct order. Write 1-8.**

- ☐ Yes, the police and the ambulance arrived within minutes.
- ☐ I was standing right here.
- ☐ There was a car accident an hour ago.
- ☐ Was anybody injured?
- ☐ That's terrible! Where were you when it happened?
- ☐ Did help arrive on time?
- ☒ 1 What happened?
- ☐ Fortunately, all four people are alive. But they are seriously injured.

## 5e That's not funny!

**A. Match.**

1. What do you think about John?
2. Did you get scared when you saw the mouse in the kitchen?
3. I can't stand Bill sometimes. He's so annoying.
4. What did Paul do when he bumped into the door?
5. I didn't expect Ali to come to your house.
6. How did you feel when you forgot what you wanted to say during the presentation?

☐  
☐  
☐  
☐  
☐  
☐

- a. I know what you mean. He drives me up the wall sometimes, too.
- b. He went red as a beetroot and left the room.
- c. I don't like him very much. He's starting to get on my nerves.
- d. I wanted the ground to swallow me up. I was really embarrassed.
- e. Are you kidding? I nearly jumped out of my skin!
- f. I know. I couldn't believe my eyes when I saw him.

**B. Complete the dialogue with the sentences a-e.**

**James** Hey Tommy... Tommy!... Tom!

**Tommy** What?!

**James** (1) \_\_\_\_\_ I want to tell you something.

**Tommy** OK, OK. What is it?

**James** (2) \_\_\_\_\_

**Tommy** No, what?

**James** (3) \_\_\_\_\_ So, I phoned Jason and we decided to go cycling in the park. You know, just to relax.

**Tommy** I do that sometimes, too.

**James** (4) \_\_\_\_\_

**Tommy** No! Ha, ha, ha! That's funny.

**James** I know. (5) \_\_\_\_\_

**Tommy** Was Jason embarrassed?

**James** Oh yes. And he was really annoyed.

a. Well, as we were cycling and talking, Jason bumped into a tree.

b. My noisy neighbours were driving me up the wall all day.

c. I was laughing my head off.

d. Turn off the radio.

e. Did I tell you what happened yesterday?

**C. Read the following account of a true event. Join the sentences with the words given.**

Last Wednesday I made a fool of myself while I was on my way to work. I usually go to work by car, but it was at the garage so I decided to take the bus.

After about five minutes a bus arrived.

It was full.

**but**

I waited for the next one.

**so**

I was happy.

**because**

The next bus was empty.

The bus stopped.

**as soon as**

I got on and went to the back.

I sat down.

**after**

I opened my book and began reading.

I was reading for a while.

At some point, I closed my eyes and started snoring.

**and**

I opened my eyes.

**when**

I saw about ten people looking at me and laughing.

The bus stopped.

**as soon as**

I got off.

I haven't taken the bus since then. But next time I do, I'll make sure I keep my eyes open.



## 5 Round-up

### A. Circle the correct words.

1. When you have a problem, don't be afraid to ask for **advice** / **advise**.
2. I **beat** / **sweat** a lot when I'm stressed.
3. You should **apologise** / **whisper** for being rude to your fellow students.
4. The rabbit jumped over the **fence** / **field** into the neighbour's garden.
5. Salman's house is in a beautiful **direction** / **location**.
6. Three people were **injured** / **destroyed** in the train accident.
7. Take these pills. They will take **down** / **away** the pain.

### B. Complete the dialogues with the -ing form or the full or bare infinitive of the verbs in brackets.

1.

**Naif** Hi, Abdullah. What's wrong? You look tired.

**Abdullah** I am. I need (1) \_\_\_\_\_ (finish) a project I'm working on, so I work till late every day.

**Naif** (2) \_\_\_\_\_ (work) so many hours is not very good for you, you know.

**Abdullah** I know but what can I (3) \_\_\_\_\_ (do)?

**Naif** How about (4) \_\_\_\_\_ (go) out for dinner? Won't that help you (5) \_\_\_\_\_ (relax) a bit?

**Abdullah** No way! I'm too tired (6) \_\_\_\_\_ (move)! Right now, I'd just like (7) \_\_\_\_\_ (sit) on the sofa and relax without (8) \_\_\_\_\_ (think) about anything. Maybe tomorrow.

2.

**Frank** I hate (9) \_\_\_\_\_ (live) in this neighbourhood. My noisy neighbours make me (10) \_\_\_\_\_ (want) to move out.

**Harry** Come on. Just talk to them and tell them how you feel.

**Frank** Thanks for (11) \_\_\_\_\_ (try) to help. But I did and they got really angry at me. I don't know how (12) \_\_\_\_\_ (make) them understand.

**Harry** You must (13) \_\_\_\_\_ (try) again. Don't let them (14) \_\_\_\_\_ (do) what they want.

### C. Read the situations and the prompts below and write sentences giving advice. Use *should*, *shouldn't*, *had better* or *had better not*.

1. Saif isn't feeling very well.

stay / bed \_\_\_\_\_

go / school \_\_\_\_\_

2. Nadia's son has fallen down the stairs.

call / ambulance \_\_\_\_\_

move / him \_\_\_\_\_

### D. Complete with the Present or the Past Simple Passive of the verbs in brackets.

1. Who \_\_\_\_\_ these books \_\_\_\_\_ (write) by?
2. Jeans are very popular. They \_\_\_\_\_ (wear) by many people.
3. Luckily, the fire \_\_\_\_\_ (put out) by the firefighters quickly, so the building \_\_\_\_\_ (not destroy).
4. Our house \_\_\_\_\_ (paint) every two years.
5. My sister \_\_\_\_\_ (not call) Tina. Her name is Tanya.
6. Fortunately, the children \_\_\_\_\_ (not hurt) in the accident.

### E. Complete the dialogues with the sentences a-f.

**Patient** Good afternoon, Dr Manson.

**Doctor** Hello, Mr Franklin. (1) \_\_\_\_\_

**Patient** I'm not sure. (2) \_\_\_\_\_

**Doctor** I see. (3) \_\_\_\_\_

**Patient** Well, I have a sore throat and a runny nose. (4) \_\_\_\_\_

**Doctor** OK, Mr Franklin. (5) \_\_\_\_\_ Over here, please.

**Patient** Sure. (6) \_\_\_\_\_

**Doctor** No. It's OK. Just open your mouth, please.

a. I also have a bad cough.

b. What seems to be the problem?

c. Let me examine you.

d. I think I have a cold.

e. Should I lie down?

f. What exactly are your symptoms?

### F. Read the letters asking for advice and the sentences 1-6 below. Write T for Tony, L for Leo or B for both.

Dear Ian,

My 17-year-old son has always been a good student. He's always had lots of interests and we used to spend lots of time doing things together. I never had any problems with him until now. These days he's never at home. He says he goes to the library to study or to the sports centre. But one day I saw him at a nearby café with some fellow students. I was furious, but I didn't say anything. Also, he never does the chores around the house any more and he goes to bed very late at night so he can't get up in the mornings. What should I do? Anxiously waiting for your reply.

Tony

Dear John,

My brother is thirteen years old. For some reason he doesn't want to go to school and he always feels tired because he has sleeping problems. What is more, he doesn't hang out with friends any more. One day as I was passing by his school, I saw two of his fellow students making fun of him. I was very annoyed, so I shouted at them. Suddenly, my brother went red as a beetroot and then he just left. When he came home, he was furious with me. He said things like: 'You embarrassed me in front of everyone!' I tried to talk to him, but he wouldn't listen. Now he doesn't talk to me at all. My parents and I have run out of ideas and we don't know what to do. Please help us.

Leo

1. This person's son/brother has a problem at school.
2. This person doesn't know what is causing their son's/brother's problem.
3. This person's son/brother doesn't spend a lot of time at home.
4. This person's son/brother has trouble sleeping.
5. This person's son/brother lies.
6. This person's son/brother doesn't see his friends very often.

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# 6 Time out

## 6a Feeling sporty?

A. Tick the verbs that apply to the sports below.

	basketball	football	baseball
throw			
pass			
shoot			
kick			
dribble			
catch			
score			
hit			

B. Look at the pictures and write what *may (not)*, *might (not)* or *could* happen using the prompts in the box.

become / teacher

buy / new clothes

go on / trip

get / job

eat / chocolate



1

1. \_\_\_\_\_
- \_\_\_\_\_
2. \_\_\_\_\_
- \_\_\_\_\_
3. \_\_\_\_\_
- \_\_\_\_\_
4. \_\_\_\_\_
- \_\_\_\_\_
5. \_\_\_\_\_
- \_\_\_\_\_



5



2



3



4

**C. Read the sentences and write what *may (not)*, *might (not)* or *could* happen.**

1. Tim wants to play golf, but it's a bit cold outside.

\_\_\_\_\_

2. Hussein is thinking of taking a French class.

\_\_\_\_\_

3. Salim is taking part in the swimming race, but he is not very fast.

\_\_\_\_\_

4. Bob wants to watch a volleyball game, but he has to study.

\_\_\_\_\_

5. Ricky is on a hockey team and his team is playing in the finals. He has hurt his wrist.

\_\_\_\_\_

**D. Complete the dialogue with the sentences a-f. There are two extra sentences which you do not need to use.**

Rob (1) \_\_\_\_\_

Tom There's a baseball game on TV. Do you want to watch it?

Rob I don't really like baseball that much.

Tom OK. (2) \_\_\_\_\_

Rob Do you want to go bowling?

Tom Sure! (3) \_\_\_\_\_ I always win at bowling.

Rob Well, I might beat you this time.

Tom (4) \_\_\_\_\_

a. Any ideas?

b. Do you need to ask?

c. You know I am going to thrash you!

d. I think it's very monotonous.

e. What shall we do tonight?

f. No way.

## 6b Thrills and spills

**A. Complete the advertisement with the words in the box.**

souvenir

ruins

offer

book

agency

recommend

attractions

discount

**Dreams travel**

**COME TO OUR TRAVEL  
(1) \_\_\_\_\_ TODAY!**

- Be the first to learn about the cheapest flights and accommodation on (2) \_\_\_\_\_.
- Get a 20% (3) \_\_\_\_\_ on all trips.
- Discover the most popular tourist (4) \_\_\_\_\_ in the world, including important ancient (5) \_\_\_\_\_.
- Find out where you can go (6) \_\_\_\_\_ shopping in each destination.
- Let us (7) \_\_\_\_\_ the perfect tour guides for your trip. (8) \_\_\_\_\_ online and get up to 40% off.





**B. Complete the sentences with the correct form of the verbs in brackets.**

1. If George \_\_\_\_\_ (see) this book about China, he will want to travel there.
2. \_\_\_\_\_ (you / say) yes if we ask you to go on an adventure holiday with us?
3. If Nawaf decides to go rock climbing, he \_\_\_\_\_ (need) to buy equipment.
4. \_\_\_\_\_ (call) me if you need anything, OK?
5. If I \_\_\_\_\_ (arrive) at the railway station at 5, I might see Abdullah.
6. If I don't have time, I \_\_\_\_\_ (not go) shopping today.
7. Sita won't finish her work on time if she \_\_\_\_\_ (not start) right now.

**C. Read the advertisements below and write sentences using *if* and the verbs given, as in the example.**

**BUY ONE PAIR AND GET ONE FREE!**  
Little Elephant Shoes

1. (buy / get)  
*If I buy a pair of shoes, I'll get another one for free.*

**ISLAMIC ART SCHOOL**



Join now at half price! Offer lasts until 15 June!


4. (join / pay)

**Tony's Pizza**  
3 for the price of 2

2. (order / bring)

5. (go / feed)

**Come to Aqualand and feed the dolphins**



**WRITE A STORY**  
Once upon a time...

**Take part in our competition!**  
**€300 for the lucky winner!**

3. (take part / win)

**Star Travel Agency**



**Book one month in advance and save €100**

6. (book / save)

**D. What do the sentences mean? Choose *a* or *b*.**

1. If it rains, we might stay at home.
  - a. It might rain.
  - b. It will rain.
2. When you arrive at the airport, please call me.
  - a. You are not expected to arrive.
  - b. You are expected to arrive.
3. When you see Paul, tell him I say 'hi.'
  - a. You will see Paul.
  - b. You might not see Paul.
4. They will be back soon if there's no traffic.
  - a. There might be traffic.
  - b. There will not be traffic.
5. When the letter arrives, I will call you.
  - a. The letter will arrive.
  - b. The letter might not arrive.
6. Frank will like this book if he reads it.
  - a. Frank will read the book.
  - b. Frank may read the book.

**E. Listen to two friends talking about their holiday and complete the sentences.**



1. For a holiday last year, Charlie and Victor went \_\_\_\_\_.
2. Victor wants to stay at a(n) \_\_\_\_\_ and \_\_\_\_\_ all day.
3. Charlie got some brochures from the \_\_\_\_\_.
4. On the Canadian adventure holiday, you can go \_\_\_\_\_ and whale watching.
5. Victor's \_\_\_\_\_ lives in Scotland.
6. Victor doesn't want to travel to Scotland by \_\_\_\_\_.

## 6c Hot spots

**A. Circle the correct words.**

1. The new exhibition featured **artefacts** / **prizes** from ancient years.
2. I didn't get the tickets because the **queue** / **atmosphere** was really long and I didn't have time to wait.
3. The book he wrote last year was a huge **success** / **entertainment**.
4. After the accident, the football player **admitted** / **gave up** playing.
5. My family and I love spending time at a theme **park** / **alley** because we really enjoy all the **indoor** / **outdoor** activities.

**B. Complete the dialogues.**

1.  
A: I don't like boxing.  
B: \_\_\_\_\_ I. I think it's monotonous.  
C: Well, I \_\_\_\_\_. It's an exciting sport.

3.  
A: I won't go to the match tonight.  
B: \_\_\_\_\_ I. I hate sports.  
C: I \_\_\_\_\_. I love football.

2.  
A: I have been kayaking twice.  
B: \_\_\_\_\_ I.  
C: I \_\_\_\_\_. It's too dangerous.

4.  
A: I loved the documentary. It was very interesting.  
B: I \_\_\_\_\_, too.  
C: I \_\_\_\_\_. It was really boring.

**C. Rewrite the sentences below without repeating the same words, whenever you can.**

1. Tom and Alex went to the aquarium yesterday. Tom and Alex saw a dolphin. The dolphin was beautiful and friendly. Tom and Alex found the dolphin amazing.

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2. My brother broke his arm when he fell off his bike. My brother's arm hurt a lot, so I took my brother to the hospital. A doctor examined my brother at the hospital and the doctor told my brother that my brother's arm was going to be fine in three weeks.

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# The Dubai Mall

**If you like shopping, you can go to the shops. If you enjoy fun activities, you can go to a local theme park. But what if you like both, with a hundred times more excitement? Well, how about going to the Dubai Mall?**

Opened in 2008, the Dubai Mall is part of the Burj Khalifa complex, and is the largest mall in the world in terms of total area! It has 1,200 shops which will keep you busy all day long. When you get hungry, you can eat at one of the 150 restaurants and cafés.

But what if you just like to have fun? Well, at the Dubai Mall you can choose among many great options: learn how to skate at the ice skating rink, or spend the afternoon at SEGA Republic, the mall's indoor theme park with a lot of excitement and adventure. It has nine amazing attractions and about 250 games for all tastes. Don't like adventure that much, or

are at the mall with the family? No problem. Just head down to the Aquarium and Underwater Zoo with its 33,000 animals! It's the experience of a lifetime! Kids can also visit the KidZania education and entertainment centre.

Looking for something more special to do? Then visit *At the Top Burj Khalifa*, on the 124th floor of the tallest building on Earth, and enjoy the view!

So what are you waiting for?

The Dubai Mall is waiting for you in downtown Dubai!

1. When did the Dubai Mall open?

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2. Where should you go if you like adventure?

---

3. Where can you see animals?

---

4. What is KidZania?

---

5. Where is the Dubai Mall?

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## 6d It's showtime!

A. Complete the dialogue with the words/phrases in the box. There are two extra words which you do not need to use.

details	disappoints	tours	on sale	difference
responsible	senior citizens	court	display	

1.

**Jack** Excuse me, can I buy tickets here?

**Mark** No, tickets are \_\_\_\_\_ over there, at the ticket office.

**Jack** OK, is there a discount for \_\_\_\_\_?

**Mark** I'm not sure. For more \_\_\_\_\_ ask at the ticket office.

**Jack** Thanks.

2.

**Ken** What do you think of the new player?

**Peter** Well, he's OK in practice. But when he's on the \_\_\_\_\_ in a game, he's not so good.

**Ken** You're right. He usually \_\_\_\_\_ his fans, especially in the big games.

**Peter** I don't understand it. He's \_\_\_\_\_ for scoring points, and he gets paid a lot of money for it!

**Ken** I know. We need a better player. Someone who can make a(n) \_\_\_\_\_ in the team.

**Peter** But who?

**Ken** I really don't know.

B. Complete the dialogues. Use the prompts, the Present Perfect Progressive and *for* or *since* where necessary.

1. **A:** Hi Mansour. Where are you? \_\_\_\_\_

(I / call / you / 5 o'clock).

**B:** I'm outside the museum. There are a lot of people so I didn't hear the mobile ringing.

**A:** Oh. Did you get the tickets?

**B:** Well, I am not sure I'll be able to find tickets. \_\_\_\_\_

(I / wait / queue / an hour).

2. **A:** You look tired. \_\_\_\_\_ (you / work / long hours / again)?

**B:** No. I was at the sports club. \_\_\_\_\_ (We / practise / 7 o'clock this morning).

3. **A:** This is my father. He's a firefighter. \_\_\_\_\_ (He / save / people's lives / many years).

**B:** \_\_\_\_\_ (How long / he / work / as a firefighter)?

**A:** Since 1995.

4. **A:** What's wrong with your sister?

**B:** Nothing serious. \_\_\_\_\_ (Her wrist / hurt / Monday).

**A:** She should see a doctor.



**C. Read the speech bubbles and make two sentences for each picture, as in the example.**



You're the tenth patient I've examined today.

1. Dr Jackson has been examining patients for five hours.  
He has examined 10 patients so far.

2. Mr Nasir is a successful writer. He \_\_\_\_\_  
for many years.  
He \_\_\_\_\_ so far.

This is the 20th book I've written.



I've only downloaded 4 programs since this morning.

3. Mike \_\_\_\_\_ on his new computer so far.  
He \_\_\_\_\_ all morning.

4. Bill loves travelling. He \_\_\_\_\_ all his life.  
He \_\_\_\_\_ so far.

Saudi Arabia is the 15th country I've visited.



This is the fifteenth time I've called him.

5. Ameer can't find his brother. He \_\_\_\_\_ for 3 hours.  
He \_\_\_\_\_ so far.

**D. Complete the sentences with the correct form of the phrasal verbs in the box.**

check out    cheer on    let down    sell out

- Everybody was \_\_\_\_\_ all the marathon runners.
- I never thought Vivian would \_\_\_\_\_ me \_\_\_\_\_, because we've been best friends for years.
- We should \_\_\_\_\_ that new bookshop. It looks interesting.
- All the tickets to the match were \_\_\_\_\_ so I couldn't go.

## 6e Food for thought

A. Read the book review and choose *a*, *b* or *c*.

*Don't be Sad* is a book with a difference. Originally (1) \_\_\_\_\_ in 2003 in Arabic, this (2) \_\_\_\_\_ book was later translated into English and Malay. The (3) \_\_\_\_\_, Aaidh ibn Abdullah Al-Qarni, offers readers advice on how to deal with problems of everyday life.

*Don't be Sad* is a(n) (4) \_\_\_\_\_ book about self-improvement based on Islamic beliefs. Although it is very popular among Muslim readers, non-Muslims can also find ways to change their (5) \_\_\_\_\_ and become more peaceful and calm. Readers are also encouraged to avoid sadness and to see life in a more (6) \_\_\_\_\_ way.



- |                     |                |                  |
|---------------------|----------------|------------------|
| 1. a. published     | b. set         | c. displayed     |
| 2. a. disappointing | b. novel       | c. best-selling  |
| 3. a. character     | b. author      | c. heroine       |
| 4. a. excellent     | b. unrealistic | c. disappointing |
| 5. a. culture       | b. lifestyle   | c. setting       |
| 6. a. realistic     | b. descriptive | c. excellent     |

B. Read the book review above again and write a conclusion.

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C. Match.

- |   |   |
|---|---|
| 1. I didn't like the plot because                   | a. is a novel.  |
| 2. I liked most of the characters,                  | b. the plot was really difficult to follow.             |
| 3. This book is a biography based on                | c. it was quite unrealistic.                            |
| 4. The ending was good because                      | d. the main character finally lived happily ever after. |
| 5. I think this book                                | e. especially the hero.                                 |
| 6. I couldn't understand what was happening because | f. the life of a famous person.                         |

## 6 Round-up

### A. Circle the correct words.

1. Be careful not to **drop** / **pass** the glass. It'll break.
2. I like playing **athletics** / **baseball**. It's good exercise.
3. Saif visited the **creature** / **aquarium** the other day and saw all different kinds of fish there.
4. I went to see the new **exhibits** / **heroes** at the museum. They were very interesting.
5. He **admitted** / **amazed** he had lied to us.
6. The book I read last night was really amusing and the **illustrations** / **attractions** were done by a famous artist.

### B. Rewrite the sentences below using the words given, as in the example.

1. You need to apologise to Paul and he will speak to you again. (will)  
*If you apologise to Paul, he will speak to you again.*
2. Go and get the tickets now or there won't be any later. (may)  
\_\_\_\_\_
3. I hope Jack scores a goal or the other team could win. (might)  
\_\_\_\_\_
4. We'll wait for the rain to stop and then we'll visit the sights. (when)  
\_\_\_\_\_
5. You can't enter the museum with that sandwich. Throw it away. (must)  
\_\_\_\_\_
6. Do you want that laptop? Wait two weeks and it will be on sale. (could)  
\_\_\_\_\_
7. I'll go home. Then I'll call my friend. (when)  
\_\_\_\_\_
8. You want to stay healthy. You must exercise. (must)  
\_\_\_\_\_

### C. Complete with the Present Perfect Simple or the Present Perfect Progressive of the verbs in brackets.

**Bill** Wow! This place is amazing.

**Ian** I know. I (1) \_\_\_\_\_ (never / have) the opportunity to visit this part of the island.

**Bill** Ken told me about this place. He (2) \_\_\_\_\_ (come) here before and he just loved it.

**Ian** Yes, but it's crowded. How are we going to find a hotel room?

**Bill** Don't worry. I (3) \_\_\_\_\_ (already / book) a room and I (4) \_\_\_\_\_ (pay) in advance.

**Ian** Really? You're amazing! (5) \_\_\_\_\_ you \_\_\_\_\_ (decide) on where to go for lunch, too? Because I'm really hungry right now.

**Bill** I (6) \_\_\_\_\_ (call) Ken since this morning to ask him, but I can't find him.

**Ian** Well, he (7) \_\_\_\_\_ (work) really hard this week, so he might still be sleeping, you know.

**Bill** I guess you're right.

**D. Read the statements below and write responses to say whether they are true for you or not, as in the example.**

1. I've always wanted to go parasailing.

*I have too. / So have I. / I haven't.*

2. I didn't like the documentary.

3. I think that golf is an enjoyable sport.

4. I never read book reviews.

5. I will go to the theme park next weekend.

6. I've never played baseball.

**E. Put the dialogue in the correct order. Write 1-7.**

Really? What's it about?

Well, if you want to know, you must read it. I'm not telling you.

It is. I read it last week and I just loved it.

You're right. I might buy it today.

Have you read that book review about Jack Morris' new book?

That's right. The book critic says it's a great book.

You mean about *A world of green*?

☐  
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**F. Read and choose a, b or c.**

1. Rob,  
See you after work for tennis.  
I'm going to thrash you this time!  
Gary

- Rob beat Gary at tennis.
- Gary thinks he will beat Rob at tennis.
- Gary doesn't want to play tennis with Rob.

2. **BLAST**  
BY BEST-SELLING AUTHOR  
**BERT SMITH**  
A TRUE STORY BASED ON  
THE LIFE OF ARTIST  
**BILLY BLAST**

- Bert Smith is a character in the book.
- Blast* is a biography.
- Billy Blast wrote the book.

3. **Tigers vs Bears**  
6:00 pm  
Tickets €25 **SOLD OUT**

- The tickets are sold outside the stadium.
- There are no more tickets.
- The tickets are sold at 6pm.

4.

**FIGHTING CHANCE**  
The new action-packed book  
by Hal Butcher  
(Not recommended for children)

- This book was written for children.
- Children shouldn't read this book.
- Hal Butcher is the main hero.

5.

Bob,  
When are you going to bring back my book? I need it for a project.  
Cole

- Bob borrowed a book from Cole.
- Bob has a project to do.
- Cole bought a book for Bob.

6.

**Flatley Museum**  
The radio in the 20th century  
Open every day except Friday  
\* Discount available  
for senior citizens

- Senior citizens can get a cheaper ticket to see the exhibition.
- Senior citizens aren't allowed in the exhibition.
- There is a special exhibition for senior citizens on Fridays.



## 7a Need some cash?

### A. Circle the correct words.

1. I went to the bank to get some information on Internet (1) **charge** / **banking**. A very polite person explained everything to me and even gave me various (2) **brochures** / **envelopes** to look at. The truth is that I still (3) **deposit** / **hesitate** to use it, because I don't know how safe it is.
2. I'm very worried about my friend Ned. I wanted to know the (4) **various** / **latest** news about his job. So, I called him but he didn't (5) **exchange** / **accept** my phone call. I thought he was busy. I called again but he was very upset and (6) **refused** / **swallowed** to talk about it. I don't know what's wrong.

### B. Read the situations below. Write a negative question and a sentence with a question tag for each of them, as in the example.

1. You see a man who you think works at the supermarket you usually go to.

What do you say to him?

Don't you work at the supermarket?

You work at the supermarket, don't you?



2. You are at the bank with a friend and you think the bank clerk is very polite.

What do you say to your friend?

\_\_\_\_\_

\_\_\_\_\_



3. You are at a shop and you want to pay by credit card.

What do you say?

\_\_\_\_\_

\_\_\_\_\_



4. You are at a restaurant with a friend. You have just finished eating and you think that the meal was delicious. What do you say to your friend?

\_\_\_\_\_

\_\_\_\_\_



5. You see someone who you think you've met before. What do you say?

\_\_\_\_\_

\_\_\_\_\_



**C. Put the dialogue in the correct order. Write 1-9.**

- ☐ Your cash card. You've got it with you, haven't you?
- ☐ Well, I went to deposit some money, but the machine swallowed my card.
- ☐ I'm not really sure.
- ☐ Sure. What do you need?
- ☐ You're right! Silly me.
- ☐ 1 Can you do me a favour?
- ☐ Oh no! You didn't enter the wrong PIN number, did you?
- ☐ Wait! Didn't you change your PIN number last week?
- ☐ Of course I have, why?



**D. Read and complete with the correct question tag.**

1.

**Ian** Hey, Brad. You didn't take the envelope that was on the kitchen table, \_\_\_\_\_?

**Brad** No, why? You haven't lost it, \_\_\_\_\_?

**Ian** Well, actually I can't find it and my new PIN number was in that envelope.

**Brad** You're kidding, \_\_\_\_\_?

**Ian** No, I'm not. I left it here this morning.

**Brad** Go and ask James. Maybe he's seen it.

2.

**Ahmed** You've read this book, \_\_\_\_\_?

**Ali** No, I haven't. It's won an award, \_\_\_\_\_?

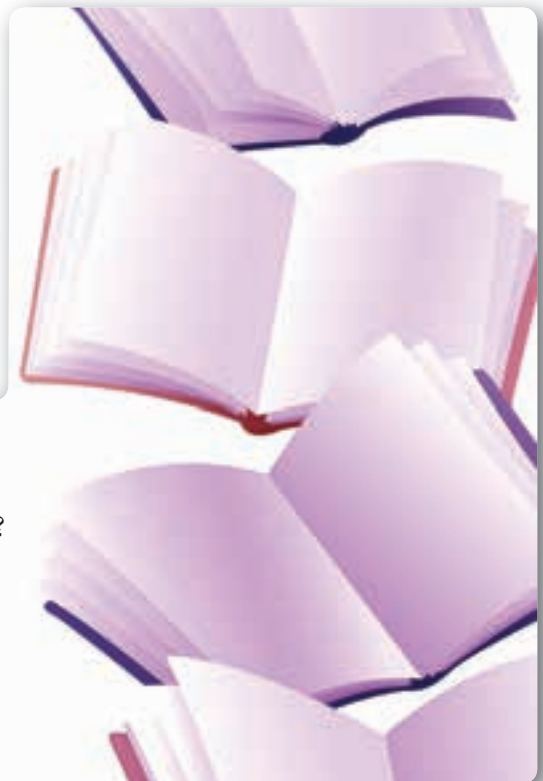
**Ahmed** I'm not sure. You have to read it. It's great.

**Ali** I will. What's the author's first name?

**Ahmed** Hmm... I don't remember...

**Ali** It isn't Abdullah, \_\_\_\_\_?

**Ahmed** That's the one!



## 7b Job satisfaction

**A. Complete the text with the words in the box.**

salary    consider    firm    work    employees    job    pleasant    employer

Before you go to (1) \_\_\_\_\_ tomorrow, remember that working is an important part of your life. If the work environment isn't (2) \_\_\_\_\_ or if you are unhappy with your (3) \_\_\_\_\_, you should think about finding a new (4) \_\_\_\_\_. Some of the things you have to (5) \_\_\_\_\_ are: Is the new job suitable for you? Are the other (6) \_\_\_\_\_ happy? Does the company offer a good (7) \_\_\_\_\_? If the answer to all these questions is yes, then this (8) \_\_\_\_\_ is probably a good place for you to work.

**B. Choose a, b or c.**

1. Abdulaziz is \_\_\_\_\_ nice person that everyone wants to be his friend.  
a. so                      b. such a                      c. such
2. The job was \_\_\_\_\_ difficult that nobody could do it.  
a. such                      b. how                      c. so
3. \_\_\_\_\_ beautiful day! Let's go to the beach.  
a. How                      b. What                      c. What a
4. A: Did you know that Fahad lost his job?  
B: \_\_\_\_\_ terrible!  
a. What                      b. Such                      c. How
5. Amina and Lana are \_\_\_\_\_ different that no one believes they are sisters.  
a. such                      b. how                      c. so
6. The Petersons are \_\_\_\_\_ helpful people!  
a. such a                      b. so                      c. such
7. I was \_\_\_\_\_ busy yesterday that I didn't even have time to eat lunch.  
a. such a                      b. how                      c. so
8. I have never met \_\_\_\_\_ polite young man in my life!  
a. so                      b. such a                      c. such

**C. Match the sentences below and then rewrite them using so / such...that, as in the example.**

- |   |                                  |
|---|----------------------------------|
| 1. Tom was very ill.                                | a. He is going to buy it.        |
| 2. The mobile I like is expensive.                  | b. His boss was very happy.      |
| 3. Nawaf thinks this car is great.                  | c. He took the day off.          |
| 4. He did a great job.                              | d. He wants to go again.         |
| 5. Mansour had a wonderful time at that restaurant. | e. I can't buy it.               |
| 6. The weather was good.                            | f. We spent the day at the park. |

1. *Tom was so ill that he took the day off.* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**D. Respond to these people. Make exclamations.**

Let's have dinner together.

1

*What a wonderful idea!* \_\_\_\_\_

We went to the museum last night.

4

It has been raining for three weeks!

5

Peter is coming to town tomorrow.

2

I bought you a present.

3

I'm going to the Maldives next Friday.

6

## 7c A successful CV

### A. Complete the dialogue with the words in the box.

interests      applied      fluent      skills      previous      available      assistant

**Nasir** So? Have you (1) \_\_\_\_\_ for that job we were talking about last week?

**Saud** Yes. I sent my CV this morning.

**Nasir** What did you write about your (2) \_\_\_\_\_ experience?

**Saud** I wrote that I have worked as a(n) (3) \_\_\_\_\_ manager for *The Daily News*.

**Nasir** OK. And what did you write under references?

**Saud** That they're (4) \_\_\_\_\_ upon request.

**Nasir** OK. Did you include anything about (5) \_\_\_\_\_?

**Saud** Just that I like travelling and reading.

**Nasir** And you did mention that you are (6) \_\_\_\_\_ in English, Italian and French, didn't you?

**Saud** Yes, under personal (7) \_\_\_\_\_.

**Nasir** Great! Good luck, then.

**Saud** Thanks.



### B. Read what Bill says about himself and write the Personal Information and Personal Skills part of his CV for him.



## Curriculum Vitae

Hello, I'm Bill Hoffman and I was born on 20<sup>th</sup> July 1984. I live at 28 Valley Rd and my number is 01635 684655. I believe I'm suitable for the job of a tour guide because I'm fluent in French, Italian, Spanish and Chinese. Finally, I'm good at computers, and I'm very good at communicating with people because I'm very outgoing.

### Personal Information

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---

---

---

---

### Personal Skills

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### C. Complete the sentences with the correct reflexive pronouns.

- Samantha is a baby. She can't walk by \_\_\_\_\_ yet.
- I'm really busy right now. Why don't you make \_\_\_\_\_ some tea? I'll join you in a minute.
- Dennis' graduation was very nice. We all enjoyed \_\_\_\_\_.
- Matt doesn't have a driving licence, but he has learnt how to drive by \_\_\_\_\_.
- You don't need to worry about dinner. I'll make \_\_\_\_\_ a sandwich when I get back from work.
- Todd and Wayne hurt \_\_\_\_\_ while they were trying to climb a tree in the park.



D. Read the text and complete the sentences.

# AUTODIDACTICISM

How important is it to have a teacher? Different people will answer this question differently. For some, a good teacher is one of the most important parts of education. For others who prefer to do things on their own, a teacher isn't as important as the ability to teach yourself. This is called self-teaching or autodidacticism. All through history, there have been a number of self-taught people. Some of them have managed to do amazing things.

One famous historical autodidact was Gottfried Leibniz, a German mathematician who grew up and lived in the mid-17<sup>th</sup> century. When Leibniz was 6 years old, his father, who was a Professor at the University of Leipzig, died and left little Leibniz an entire library of books at home. The boy began reading all those books, learning as much as possible. He taught himself History, Greek, Latin, Science and Mathematics, and eventually would become one of the founders of modern Calculus.



Another great historical autodidact, this time in the 18<sup>th</sup> century, was Benjamin Franklin, one of the founding fathers of the United States of America. Franklin was trained only as a printer, but through his own efforts, he became an inventor, engineer, businessman, philanthropist, scientist, politician and diplomat. He helped to write the US Constitution, and in later life taught himself a number of languages including French, Spanish, Italian, and Latin.

So, as we can see, what really matters is how hard you work to become successful.

1. Instead of having lessons an autodidact \_\_\_\_\_.
2. Gottfried Leibniz was a 17<sup>th</sup> century \_\_\_\_\_ from \_\_\_\_\_.
3. When Leibniz was \_\_\_\_\_, his father died.
4. Leibniz learnt about many subjects from \_\_\_\_\_.
5. Benjamin Franklin first worked as a \_\_\_\_\_.
6. Franklin took part in the writing of \_\_\_\_\_.

# 7d I quit!

## A. Read what the people say and guess what job they do.

1. I love my job. It gives me the chance to be on the beach every day. More importantly, I save lives.
2. My job is very difficult. I see a lot of injured people, but it makes me feel good to help them.
3. My job can be messy, but I love working with colours. Also, when I finish everything looks brighter and cleaner.
4. I've been working for a newspaper for twenty years, but I still get excited with every story I write.
5. Being on TV comes with a lot of stress, but I always have to look calm. Also, apart from reading, I have to interview important guests.

## B. Complete with the Past Simple or the Past Perfect Simple of the verbs in brackets.

**Alan** Hey, do you remember my colleague Jeff?

**John** Yeah.

**Alan** He (1) \_\_\_\_\_ (quit) last week.

**John** Really?

**Alan** He (2) \_\_\_\_\_ (not come) in by Tuesday, so on Tuesday afternoon I (3) \_\_\_\_\_ (call) to see what was up.

**John** And?

**Alan** No answer. I (4) \_\_\_\_\_ (talk) to my boss, and it seems that he (5) \_\_\_\_\_ (try) to ring Jeff the morning before.

**John** Strange.

**Alan** Anyway, by the end of the day, Jeff (6) \_\_\_\_\_ (send) an e-mail explaining everything.

**John** An e-mail? So, why did he leave?

**Alan** Well, he (7) \_\_\_\_\_ (find) a new job last month, but he (8) \_\_\_\_\_ (forget) to tell us about it.

**John** You're joking! How can anyone do that?

**Alan** I don't know. He is not responsible at all.



## C. Join the sentences below using the words given. Make any necessary changes, as in the example.

1. He lost the file. Then he got fired. after  
He got fired after he had lost the file.
2. Khalid finished reading the book. Then his parents came to visit. by  
 \_\_\_\_\_
3. Peter called the plumber. Then he went to work. before  
 \_\_\_\_\_
4. I drank the coffee. Then I realised it wasn't mine. after  
 \_\_\_\_\_
5. I washed my car. Half an hour later, it started raining. before  
 \_\_\_\_\_
6. Saud had dinner. Then he went out with his friends. after  
 \_\_\_\_\_
7. The lecture started. Mr Brown arrived. when  
 \_\_\_\_\_
8. Everybody finished having breakfast. Then I woke up. by  
 \_\_\_\_\_

D. Listen to two friends talking about their jobs and answer the questions. Choose *a*, *b* or *c*.



1. What does Clive hate about his job?
  - a. The salary.
  - b. His colleagues.
  - c. His working hours.
2. What did Clive use to do in the morning?
  - a. He went to the bank or the supermarket.
  - b. He went to work.
  - c. He stayed home.
3. What does Clive love about his old job?
  - a. The workplace.
  - b. The salary.
  - c. His employer.
4. Why did Clive lose his first job?
  - a. He was rude to a customer.
  - b. He was fired for no reason.
  - c. He was late every day.

## 7e Sign up

A. Find seven words in the grid and complete the advertisement.

O	C	E	A	N	S	C	B
R	O	O	B	S	O	E	C
G	M	F	E	E	S	R	A
A	P	C	C	O	T	T	R
N	L	O	A	N	W	I	E
I	E	U	U	R	K	F	E
S	T	R	S	Y	M	I	R
E	E	S	I	G	N	C	U
D	S	E	E	J	O	A	N
G	I	V	E	D	E	T	T
O	F	F	L	A	T	E	R

Take a **News reporting** (1) \_\_\_\_\_ if you want to start a (2) \_\_\_\_\_ in the news.

- The course lasts **12 weeks** from the day you (3) \_\_\_\_\_ up.
- We offer well-(4) \_\_\_\_\_ seminars to learn the art of news writing.
- All students get a (5) \_\_\_\_\_ when they (6) \_\_\_\_\_ the course.
- You can pay (7) \_\_\_\_\_ online.

For more information contact us:  
[newsreporting@educourses.com](mailto:newsreporting@educourses.com)

**Age: 15-50 years old**



B. Imagine you are Tom and you have received the e-mail below. Read the e-mail and the advertisement. Then write the main part of Tom's e-mail giving the necessary information to your friend.

Send To... Tom From... Mike

Dear Tom,

It was great to hear your news. In your e-mail you said something about a photography course you are attending. You know how much I like photography. I would be really interested in finding out more about it.

First of all, when does the next course start and how long does it last? Is it possible to do it online maybe, or do I have to attend classes? The most important thing for me, though, is the fees. How much did you have to pay? If it's too expensive, I don't think I can afford it.

Anyway, I'm waiting for your reply and if there's anything else you think I need to know about the course, please tell me.

Mike



Send To... Mike From... Tom

Dear Mike,

I'm writing to give you the information you asked for in your previous e-mail.

To begin with, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

So, I really recommend it since you like photography. If you need to ask more about it, call me.

Best wishes,

Tom



## 7 Round-up

### A. Circle the correct words.

- Good morning, I would like to **withdraw** / **deposit** some money from my account. I need €100, please.
- If we **save** / **spend** some money every month, we might have enough to buy a car next year.
- I called Andy many times, but he **accepted** / **refused** to talk to me.
- This beach is very popular with families and it's perfect for a Saturday **brochure** / **outing**.
- Because Ibrahim has done a lot for the company, I think it's time to offer him a higher **account** / **salary**.
- It's nice to get along with your **colleagues** / **applicants** because you have to spend a lot of time working together.
- Bander began his **certificate** / **career** as a doctor 20 years ago.
- Do you know if this bank charges **commission** / **exchange rate**?

### B. Choose a, b or c.

- \_\_\_\_\_ a wonderful flat! Is it very expensive?  
a. What      b. How      c. So
- Fahda left, \_\_\_\_\_?  
a. did she      b. didn't she      c. hasn't she
- He's \_\_\_\_\_ talented writer that he'll become famous one day.  
a. so      b. such      c. such a
- A: Does your brother live with you?  
B: No, he lives \_\_\_\_\_.  
a. himself      b. myself      c. by himself
- That was \_\_\_\_\_ horrible thing to say!  
a. such a      b. so      c. such
- Your neighbour's moved to another city, \_\_\_\_\_?  
a. isn't he      b. didn't he      c. hasn't he
- \_\_\_\_\_ finish reading the book?  
a. You didn't      b. Haven't you      c. Didn't you
- Yesterday I cut \_\_\_\_\_ as I was making a fruit salad.  
a. yourself      b. myself      c. me

### C. Complete with the Past Simple or the Past Perfect Simple of the verbs in brackets.

- Ted \_\_\_\_\_ (not start) teaching before he \_\_\_\_\_ (get) married.
- I \_\_\_\_\_ (call) after I \_\_\_\_\_ (hear) about the accident.
- James \_\_\_\_\_ (write) six letters by 5pm yesterday.
- The girls \_\_\_\_\_ (not tidy) their room when I \_\_\_\_\_ (return) home.
- When \_\_\_\_\_ you \_\_\_\_\_ (realise) that you \_\_\_\_\_ (lose) your wallet?
- Bob \_\_\_\_\_ (never / play) hockey before he \_\_\_\_\_ (move) to the USA.
- Tom \_\_\_\_\_ (decide) to see a doctor after he \_\_\_\_\_ (take) two painkillers.
- By the time the police \_\_\_\_\_ (arrive), Lisa \_\_\_\_\_ (leave).

### D. Complete the dialogue with the sentences a-f. There are two extra sentences which you will not need to use.

- Jack Hello?
- Will Hey Jack. (1) \_\_\_\_\_
- Jack I'm sorry Will. I am at Michelangelo's pizza place. I'm waiting for the manager.
- Will (2) \_\_\_\_\_
- Jack I want to make a complaint about one of the waiters.
- Will What happened?
- Jack I had asked for some garlic bread three times before he brought it. But because he was upset, he threw it on the floor and told me to pick it up!
- Will (3) \_\_\_\_\_ So why don't you write a letter to the manager?
- Jack No, I'm not leaving until he gets here. (4) \_\_\_\_\_
- Will OK, try not to be very late.

a. What's taking you so long?

b. I want to talk to him face-to-face.

c. How rude!

d. I am so angry right now that I can't eat anything.

e. Why do you want to see him?

f. That's a good idea!

# A life through the lens

## *An interview with TV cameraman*

**So, when did you decide that you wanted to become a cameraman?**

Well, when I was ten, my father took me to my first football match. It wasn't a very exciting match so I spent most of the time watching the cameraman at work. I found his work so fascinating! Millions of people would watch the match later on in the evening.

**So, how did you get started?**

I wrote a letter to a TV station and took part in a training course. It was really interesting and they thought I was quite talented, so after six weeks, they gave me a job.

**What was your first job?**

It was a local cricket match, and to be honest, I didn't do a very good job. Luckily, I didn't get fired, but it was good for me because I always learn a lot from my mistakes. My work improved a lot in the first year or so. But I soon got bored of doing sports.

**So, what did you decide to do next?**

Well, I really wanted to travel. I had a friend who travelled a lot with the news. But that can get very dangerous in certain countries. Then I had an opportunity to make a wildlife documentary in Africa, so I took it. I had an amazing time and the experience changed my life. Fifteen years have passed and I'm still working on wildlife documentaries and I love it.

**What's the most exciting thing that's ever happened to you?**

I was in India once, trying to film a tiger and I wanted to get a good shot. So, I climbed a tree in the jungle because someone said to me, 'a tiger won't climb a tree.' Well, along came a tiger, saw me and you guessed it, climbed up the tree. I was so scared. Luckily, someone in our group managed to scare it away. It got pretty close to me, though.

# Jeff Carter



1. What did Jeff do at the first football match he went to?  
\_\_\_\_\_
2. Where did Jeff get his first job?  
\_\_\_\_\_
3. Why did Jeff almost get fired from his first job?  
\_\_\_\_\_
4. What did Jeff do after being a sports cameraman?  
\_\_\_\_\_
5. How long has Jeff been working on wildlife documentaries?  
\_\_\_\_\_
6. Why did the tiger in India run away?  
\_\_\_\_\_



## 8a Not my cup of tea

A. Complete the text with the words in the box.

describe      dawn      skipped      at best      dead tired      cup of tea      laughs

One morning, Steve Baxter realised that a stressful lifestyle in the city was really not his (1) \_\_\_\_\_. If you asked him to (2) \_\_\_\_\_ his life, he would call it exhausting (3) \_\_\_\_\_. The truth is he always dreamt of living on a nice farm; he would wake up at (4) \_\_\_\_\_ and smell the fresh air of the countryside, he would have good (5) \_\_\_\_\_ with his neighbours and play with his children. Now, with so many tasks in his hectic life, he had hardly any time to spend with them, because by the time he went home, he was (6) \_\_\_\_\_ and all he wanted to do was eat and have some sleep. Sometimes he even (7) \_\_\_\_\_ dinner and went straight to bed. Was it about time he thought of a career change?

B. Three sisters are at home with their mother and they are talking about what is going on. Rewrite the statements using reported speech.

1. 'Mother is cleaning the living room,' said Anne.

Anne said \_\_\_\_\_

2. 'Breakfast will be ready in ten minutes,' said Sandra.

Sandra said \_\_\_\_\_

3. 'We need to go to the supermarket tomorrow,' said one of them.

One of them said \_\_\_\_\_

4. 'Somebody sent us this big box,' said Joanna.

Joanna said \_\_\_\_\_

5. 'We can all go to the mall when you finish your homework,' said Mother.

Mother said \_\_\_\_\_

C. Read the dialogue and write sentences reporting what Tony and his friend Robin said.

**Tony** My brother and I had a picnic yesterday.

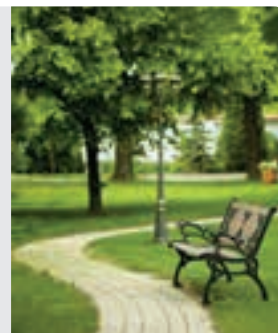
**Robin** I don't like picnics because they aren't comfortable.

**Tony** Actually, it was very nice. The weather was nice and the park was beautiful.

**Robin** You should go to the Central Garden. You'll like it very much. It's very pretty and it's peaceful too. Not a lot of people go there on weekdays.

**Tony** I've been there before. It was fun.

**Robin** We can go for a walk together next weekend then.



Tony said that \_\_\_\_\_

Robin told him \_\_\_\_\_

Tony told Robin \_\_\_\_\_

**D. Listen to three dialogues and match. Where are the people?**



- |            |             |
|------------|-------------|
| Dialogue 1 | a. outdoors |
| Dialogue 2 | b. barn     |
| Dialogue 3 | c. kitchen  |

**Listen again and answer the questions for each dialogue.**

**Dialogue 1** a. What is Billy Ray doing at the moment? \_\_\_\_\_  
b. What time is it? \_\_\_\_\_

**Dialogue 2** a. How many horses does Owen have? \_\_\_\_\_  
b. What does Owen have to do every day? \_\_\_\_\_

**Dialogue 3** a. Why are the two boys late? \_\_\_\_\_  
b. What are they going to do now? \_\_\_\_\_

## 8b Cultural differences

**A. Complete the sentences with the correct preposition.**

- Ned apologised \_\_\_\_\_ the customer for being rude.
- Let me introduce you \_\_\_\_\_ my brother. He really wanted to meet you.
- Jane didn't go to her doctor's appointment. She completely forgot \_\_\_\_\_ it.
- The boy smiled \_\_\_\_\_ his teacher.
- Bob and Carl always argue \_\_\_\_\_ each other \_\_\_\_\_ small things.
- Sorry I was late, but I was waiting \_\_\_\_\_ the bus for ages.
- When Fred fell off his chair in the classroom, everybody started laughing \_\_\_\_\_ him.
- Philip lied \_\_\_\_\_ his parents \_\_\_\_\_ something important and now he's in trouble.

**B. Paul has returned from his summer holidays. Look at the questions in bold and report what his friends asked him.**

**Jerry** Hey, Paul, welcome back! **Did you have a good time?**

**Paul** Yes, I did. It was very relaxing.

**Jerry** **Did you stay at a hotel?**

**Paul** No, I didn't. I actually went camping.

**Tom** **Do you like camping?** I didn't know that. **Who did you go with?**

**Paul** My brother and our friends Tony and Bill.

**Tom** **How was the place?**

**Paul** Oh, the beach was beautiful and clean and the area around it was amazing.

**Jerry** **Have you taken pictures?**

**Paul** Of course I have!

**Tom** **Well, when can we visit you to see the pictures?**

**Paul** I guess tomorrow night is OK. I don't have any plans.

**Jerry** Great! See you tomorrow then.





1. Jerry asked Paul if \_\_\_\_\_
2. He also asked him \_\_\_\_\_
3. Tom asked Paul \_\_\_\_\_
4. He also asked \_\_\_\_\_
5. He \_\_\_\_\_
6. Jerry \_\_\_\_\_
7. Tom \_\_\_\_\_

**C. Rewrite the sentences using Reported Speech.**

1. 'Don't play with the rabbit. Let it sleep.'  
Tom told his son \_\_\_\_\_
2. 'Don't interrupt me when I'm talking, please.'  
The teacher asked the students \_\_\_\_\_
3. 'Don't invite Bill to the wedding, please.'  
Victor asked Tom \_\_\_\_\_
4. 'Please, remove your shoes before you enter the house.'  
Mrs Huda asked her children \_\_\_\_\_
5. 'Turn down the volume, please.'  
Mike asked Sean \_\_\_\_\_
6. 'Please, don't forget to buy two tickets for the exhibition tomorrow.'  
Saif asked Khalid \_\_\_\_\_



**D. Choose a, b or c.**

1. Muna asked her daughter \_\_\_\_\_ the house for her.  
a. to clean                      b. clean                      c. if she clean
2. Jack asked the lifeguard \_\_\_\_\_ to swim that day.  
a. whether it is safe              b. was it safe              c. if it was safe
3. Ted told his brother \_\_\_\_\_ his computer to download information.  
a. to not use                      b. not to use                      c. don't use
4. Brian asked the secretary \_\_\_\_\_ the e-mails the previous day.  
a. if he hadn't sent              b. why he hadn't sent              c. why hadn't he sent
5. Ian asked Mark \_\_\_\_\_ to the lecture the previous day.  
a. whether he goes              b. if he goes                      c. whether he had gone
6. The reporter asked the artist \_\_\_\_\_ to become famous.  
a. what he had to give up              b. if he had had to give up              c. what he had had to give up

## 8c What's cooking?

A. Complete the recipe with the words in the box.

saucepan   boil   ingredients   instructions   bowl   mix   stir   tablespoons   recipe   pour

### A FOR THE DELICIOUS SALIQ: CHICKEN WITH RICE AND MILK



(Serves six)

1 whole chicken, cut  
into 6 pieces  
3   
melted butter  
2 cups rice  
1 onion

1 cinnamon stick  
3 cloves  
2 cardamom pods  
1 bay leaf  
fresh coriander  
2 cups milk  
100g tomato paste  
3 black peppercorns

- Preheat the oven.
- the chicken in water in a . Chop the onion and add it to the chicken along with the spices (cinnamon, cloves, bay leaf, cardamom, peppercorns and coriander). Reduce heat and cook for a few minutes.
- When it's almost cooked, put the chicken in an oven dish and pour the juices from the chicken into a .
- Spread the tomato on the chicken, and cook in the oven for 15-20 minutes.
- When the chicken is done,  the juices of the chicken in a saucepan and boil.
- Add the rice and  well. Then add the milk and cook over low heat.
- Finally, add the butter and  well.
- Serve with the cooked chicken and enjoy.

B. The pictures below show how you can make a Spanish omelette. Write the recipe using the prompts given.

### Spanish omelette (Tortilla de patatas) Serves 4

#### Ingredients

- 4 medium-sized potatoes
- 6 eggs
- 1 onion
- 1 green pepper
- 1/4 litre olive oil
- salt
- pepper

**Enjoy!**

#### Instructions

- peel / slice / potatoes
- peel / onion
- chop / onion / green pepper
- heat / olive oil / frying pan
- fry / potatoes / until / soft
- add / onion / and / green pepper
- whisk / eggs / and / add / salt / pepper
- mix / eggs / vegetables / frying pan
- shake / frying pan / so / omelette / not burn / and / fry 10 minutes
- Spanish omelette / ready



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

# Everyday Food Around the World

## Kabsa

One of the most popular dishes in most Arab countries is *kabsa*. Chicken *kabsa* is especially popular in Saudi Arabia and it is made with rice and chicken. To make it, you also use different ingredients like onions, tomatoes, garlic, raisins and almonds. There are different ways of making *kabsa*, but the most important thing to remember is the spices. For example, a true *kabsa* is made with a lot of *baharat*, a special middle-eastern spice, cardamom, cinnamon and black lemon powder.



## Dutch Pea Soup

The Netherlands is known for its many kinds of soups, but one of the most well-known is the traditional pea soup (*snert*).

Almost every restaurant and café has its own special recipe for this soup. The most common ingredients are peas, herbs, onions, and potatoes. The soup is very thick, and one bowl is definitely enough for a whole meal. The Dutch say that if the soup is good, the spoon will stand on its own in the middle of it. For people who don't have time to go to a restaurant, it makes an excellent takeaway that you can buy from small cafés on the streets or by the canals.



## Miso

Miso is a Japanese food made by cooking rice, soya beans, and salt together for a long time until they are very soft. The result is a thick paste or spread. This is added as an ingredient to many Japanese dishes, but most commonly in miso soups. Apart from miso, these soups contain other ingredients, such as fish or mushrooms, depending where they are made in Japan. Japanese people drink the soup right from the bowl and eat the other ingredients with chopsticks (wooden sticks used to pick up food, instead of a fork). This kind of soup is very light and full of vitamins, so it's very good for you.



1. Is *kabsa* only eaten in Saudi Arabia?

\_\_\_\_\_

2. Is chicken *kabsa* popular in Saudi Arabia?

\_\_\_\_\_

3. What kinds of spices are used in *kabsa*?

\_\_\_\_\_

4. What is *snert*?

\_\_\_\_\_

5. What are the main ingredients of the Dutch pea soup?

\_\_\_\_\_

6. How can you tell if a Dutch pea soup is good?

\_\_\_\_\_

7. How do you make miso?

\_\_\_\_\_

8. How do the Japanese eat miso soup?

\_\_\_\_\_



## 8d Way of life

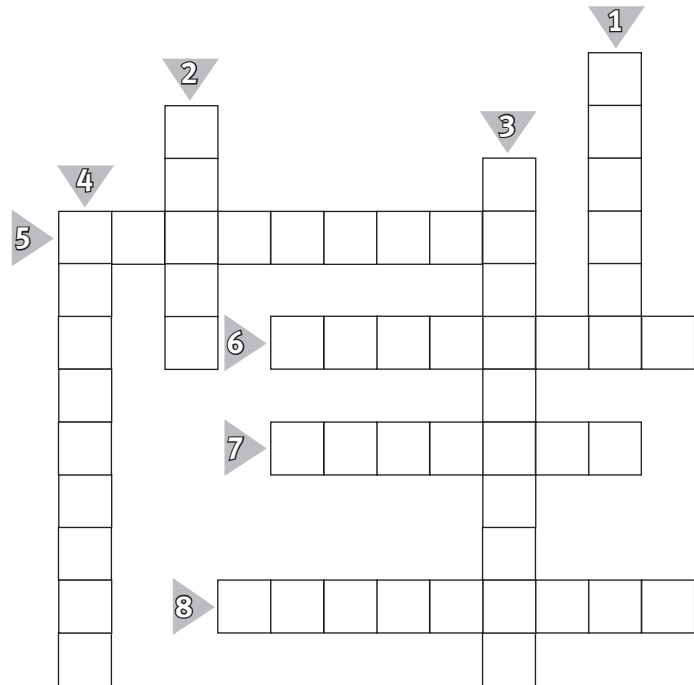
### A. Do the crossword.

#### ACROSS

5. custom
6. a person who lives in a village
7. killing animals for food
8. a group of people living in an area

#### DOWN

1. special, unusual
2. a country that belongs to a group of countries and is controlled by one government
3. a person who lives in an area
4. a person who visits foreign countries or places in his/her country



### B. Read the speech bubbles and write Conditional Sentences Type 2, as in the example.

I don't have Kelly's number, so I can't call her.

1



I don't have enough time to cook, so I won't have dinner.

2



I don't speak French, so I am not going to France.

3



It's cold, so I won't go to the beach.

4



I take the bus every day because I don't drive.

5



I won't eat the sandwich because I don't eat tomatoes.

6



1. *If I had Kelly's number, I would call her.*

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



**C. Read the situations below and make sentences using *wish*.**

1. Fred wants to go to Spain, but he doesn't have enough money to buy the ticket.

\_\_\_\_\_

2. Ali doesn't have any free time so he rarely goes out with his friends.

\_\_\_\_\_

3. Tim's favourite writer is Bob Forth and he wants to meet him.

\_\_\_\_\_

4. It rains all the time here and I don't like it.

\_\_\_\_\_

5. Melissa likes Chinese food, but she doesn't know how to cook it.

\_\_\_\_\_

6. There aren't any shopping centres in the area and Tina doesn't like it.

\_\_\_\_\_

**D. Complete the sentences about yourself.**

1. If I were rich, \_\_\_\_\_

2. I wish I had \_\_\_\_\_

3. If I had a lot of free time, \_\_\_\_\_

4. I wish I didn't \_\_\_\_\_

5. If I had a boat, \_\_\_\_\_

6. If I lived on a desert island, \_\_\_\_\_

## 8e Let's celebrate!

**A. Complete the text with the words in the box.**

celebrated    customary    arrangements    formal    groom    gather    hall

Throughout the world, weddings are a tradition which is (1) \_\_\_\_\_ in many different ways. For example, brides wear a white dress in some countries, but in others, they wear bright coloured dresses. A basic similarity is that weddings are usually an important, (2) \_\_\_\_\_ event, to which the bride and (3) \_\_\_\_\_ invite their friends and family. In many countries, following the wedding ceremony, the guests usually attend a beautiful reception at a celebration (4) \_\_\_\_\_ where they have dinner and enjoy themselves. In some cultures it's also (5) \_\_\_\_\_ for friends and family to (6) \_\_\_\_\_ before the wedding. One thing is for sure. Regardless of the (7) \_\_\_\_\_ and which country it's taking place in, a wedding is a happy occasion which brings family and friends together.



**B. Read Tom's e-mail and the notes Owen has made. Then complete Owen's e-mail using his notes.**

Send

From Tom

Hey there!

My brother Bob and I are organising a big event to celebrate our graduation. We're inviting all our friends and family. Would you like to come? I'm sure Bob will be very happy to see you there.

The event is going to start at around eight and last all night! There's going to be lots of food and fun. Robert, Ted and Joey are coming and Fred and Bill are bringing some food. Of course, I'm going to make the sandwiches. So don't forget. 8 o'clock!

Anyway, let me know if you're coming and if you need me to pick you up from the train station.

Waiting for your reply,  
Tom

sure!  
too  
early/  
at 9?

what/  
bring?

Send

From Owen

Hello Tom!

How are you? The event you're planning sounds great! I'm sure everyone will just love it!

(1)\_\_\_\_\_ I wouldn't miss it for the world! I'm also glad that everyone is going to be there. I'm really looking forward to seeing them again.

So, I hear everyone will help in some way. (2)\_\_\_\_\_ By the way, I don't know about eight o'clock. (3)\_\_\_\_\_

Anyway, don't worry about me getting there. I'll probably take a taxi from the train station.

See you next week,  
Owen

**C. Read the situations and the people's thoughts. How do you think they will reply?**

1. **Nasir**      Let's go to the art festival.  
**Nawaf**      (love to / tickets?) \_\_\_\_\_
2. **Derek**      Why don't you come to visit me this weekend?  
**Tony**      (can't / my graduation) \_\_\_\_\_
3. **Cole**      Do you want to have dinner together tonight?  
**Nick**      (sure / meet at train station) \_\_\_\_\_
4. **Natalie**    How about going shopping tomorrow?  
**Vicky**      (can't / no money) \_\_\_\_\_
5. **Fran**      Can you come visit me next month?  
**Sue**      (definitely / when?) \_\_\_\_\_
6. **Abdullah**   Can you drive me to work tomorrow?  
**Mansour**    (no / car broke down yesterday) \_\_\_\_\_

## 8 Round-up

### A. Choose a, b or c.

- Sorry to \_\_\_\_\_, but Mr Salman wants to see you in his office.  
a. interrupt                      b. introduce                      c. greet
- Boil the vegetables in a large \_\_\_\_\_.  
a. plate                      b. bowl                      c. saucepan
- It's \_\_\_\_\_ for women to wear white at their wedding in some countries.  
a. formal                      b. enjoyable                      c. customary
- \_\_\_\_\_ the bananas and mix them with the yoghurt.  
a. Pour                      b. Mash                      c. Wrap
- Fred's family is really \_\_\_\_\_ of him because he's doing really well at school.  
a. uncomfortable                      b. proud                      c. wounded
- David is upset because someone has \_\_\_\_\_ his wallet.  
a. stolen                      b. skipped                      c. removed
- Staying in the sun for too long is not good for your \_\_\_\_\_.  
a. finger                      b. skin                      c. prey
- The celebration \_\_\_\_\_ was beautiful and the guests had a wonderful time.  
a. tradition                      b. hall                      c. invitation

### B. Read the dialogues and write sentences reporting what the people said.

1.

**Sita** What are you doing, Lana?

**Lana** I'm making dinner and I need some help. Can you chop the onions on the chopping board?

**Sita** I can't. I cut my finger yesterday and it still hurts.

**Lana** It's OK. I'll do it. Read this recipe for me, please.  
What should I do next?

**Sita** Chop the peppers before you add them to the frying pan.



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2.

**Jill** I am getting married next year!

**Tracy** That is wonderful!

**Jill** I have something I want to ask you.

**Tracy** What is it?

**Jill** Can you help me with the pre-wedding dinner?

**Tracy** Of course!

**Jill** OK, that is great. I will need your help with the preparations.



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**C. Complete the sentences with the correct form of the verbs in brackets.**

1. If he \_\_\_\_\_ (not be) afraid, he \_\_\_\_\_ (chase) the burglar.
2. I wish I \_\_\_\_\_ (can) come to your wedding, but I'm afraid I'll be away on that day.
3. You \_\_\_\_\_ (not have) that headache if you \_\_\_\_\_ (turn down) the volume.
4. If I \_\_\_\_\_ (be) you, I \_\_\_\_\_ (use) aluminium foil to keep the pie from burning.
5. I wish Tony \_\_\_\_\_ (decorate) his place before the celebration.
6. The man \_\_\_\_\_ (not be able to) catch the wolf if it \_\_\_\_\_ (not be) injured.
7. Ryan wishes he \_\_\_\_\_ (go) to an exotic island in the summer.

**D. Match.**

- |   |  |
|---|--|
| 1. Why can't you join us for dinner?            | a. Just a couple of tablespoons.                                   |
| 2. How much salt do we need to add?             | b. I'm sorry, but there's no room.                                 |
| 3. Have you finished your homework?             | c. I've got lots of chores to do, but I hope you enjoy yourselves. |
| 4. What happened with you and your best friend? | d. We had a misunderstanding.                                      |
| 5. Can you put us up for a few days?            | e. In a short while.   |

**E. Read and choose a, b or c.**

1

Hey Jake,

I'm on my grandfather's farm for the holidays. He has agreed to put me up for ten days, but I'm already halfway through. Time flies when you are having a good time. Anyway, see you soon!

Stan

- a. Stan is through with his holidays.
- b. Stan is staying on the farm for a few more days.
- c. Stan feels dead tired on the farm.

2

Steve, guess what?  
I got hold of that new video game you wanted to try. Come round tonight?

Adrian

- a. Adrian wants to borrow a video game from Steve.
- b. Adrian has a video game that he wants to play with Steve.
- c. Adrian wants to buy a video game for Steve.

3

- Melt the butter in the frying pan.  
- Add the meat and stir for 3 minutes.  
- Then pour in the sauce and cook for 30 mins.

- a. You need to fry the meat for 30 minutes.
- b. You have to fry the meat before adding the sauce.
- c. You must boil the meat, then add it to the frying pan.

4

Newspaper

**POLICE ON THE TRAIL OF INJURED BURGLAR**

- a. The police found the burglar and he was injured.
- b. The police are looking for an injured burglar.
- c. The police injured a burglar.

5

You are invited to our wedding in Green Park on Saturday 7th July (reception at the Mayweather hotel)

- a. The couple are getting married at the Mayweather hotel.
- b. The couple have chosen the Mayweather hotel for their wedding reception.
- c. The couple decided to get married this winter.



# Extra Grammar Activities

## Module 1

### A. Complete the dialogue using the Present Simple or the Present Progressive of the verbs in brackets.

**Hasan** Hey Naif, what (1) \_\_\_\_\_ you \_\_\_\_\_ (do) here all alone?

**Naif** I (2) \_\_\_\_\_ (wait) for Ahmed. We always (3) \_\_\_\_\_ (have) lunch together on Saturdays. We usually (4) \_\_\_\_\_ (meet) here. What about you? (5) \_\_\_\_\_ you \_\_\_\_\_ (go) shopping?

**Hasan** No. I (6) \_\_\_\_\_ (not have) a lot of time today.

**Naif** I (7) \_\_\_\_\_ (not understand). You (8) \_\_\_\_\_ (not work) on Saturdays. So, what's the problem?

**Hasan** Today's a special day.

**Naif** What (9) \_\_\_\_\_ you \_\_\_\_\_ (mean)?

**Hasan** Well, my father (10) \_\_\_\_\_ (visit) us today so right now I (11) \_\_\_\_\_ (go) to the train station to pick him up. We (12) \_\_\_\_\_ (take) him to a restaurant later.

**Naif** That sounds nice.

### B. Expand the prompts using the Past Simple to make sentences.

1. Ali / visit / Egypt / 2007.

\_\_\_\_\_

2. It / not snow / last year.

\_\_\_\_\_

3. My friend Bob / write a book / last month.

\_\_\_\_\_

4. When / I / be / child / I / not eat / healthy food. I / eat / a lot of / chocolate and sweets.

\_\_\_\_\_

5. Which documentary / you / watch / last night?

\_\_\_\_\_

6. Yesterday / I / study / four hours / and then / I / go to bed.

\_\_\_\_\_

7. Jeff / not can / speak Spanish / three years ago.

\_\_\_\_\_

### C. Complete the sentences using prepositions of time.

1. I have a tennis lesson on Saturdays \_\_\_\_\_ ten \_\_\_\_\_ twelve.

2. Fahad finished university \_\_\_\_\_ the age of twenty-one.

3. I met Khalid three years \_\_\_\_\_. I was seventeen years old.

4. Do you start work \_\_\_\_\_ eight o'clock?

5. I'm going on holiday \_\_\_\_\_ July.

6. Sam learnt some Spanish \_\_\_\_\_ his stay in Barcelona.

7. What do you usually do \_\_\_\_\_ the weekends?

8. I always have coffee \_\_\_\_\_ lunch.

9. My graduation is \_\_\_\_\_ 3 June.

D. Look at the chart and write sentences about Bill and Eric. Use *used to* and *didn't use to*, as in the examples.

	Bill		Eric	
	Past	Present	Past	Present
wake up at 10:00	✓	X	X	✓
have breakfast	X	✓	✓	X
meet friends every day	✓	X	X	✓
take the bus to work	✓	X	✓	X

*Bill used to wake up at 10:00, but he doesn't now.*

*Eric didn't use to wake up at 10:00, but he does now.*

E. Circle the correct words.

1. **Waiter** Would you like **any** / **some** coffee?  
**Rob** No thanks. I would like **a few** / **a little** water, please.
2. **Ted** Are there **lots of** / **much** students in the library?  
**Jack** No, there are only **a few** / **a little**.
3. We don't have **many** / **much** sugar. Can you go to the supermarket and get **some** / **any**?
4. There isn't **no** / **any** milk in the fridge.
5. Ken has **much** / **some** friends in South Africa. They visit him every year.
6. Bander doesn't have **much** / **a little** time these days.
7. We have very **little** / **few** money right now, so we can't buy anything.
8. He only has **a few** / **few** friends and that is why he is always so lonely.

## Module 2

A. Complete the dialogues using the Past Progressive of the verbs in brackets.

1. **Frasier** Where were you, Niles? I \_\_\_\_\_ (call) you all morning.  
**Niles** I \_\_\_\_\_ (sleep). I was very tired because I finished work late yesterday.
2. **Ellen** \_\_\_\_\_ you \_\_\_\_\_ (talk) to Martha?  
**Jane** No, I \_\_\_\_\_ (not talk) to her. I \_\_\_\_\_ (have) a discussion with my sister, Sue.  
**Ellen** Oh, I saw her at the shopping centre yesterday.  
**Jane** Really? What \_\_\_\_\_ she \_\_\_\_\_ (do)? \_\_\_\_\_ she \_\_\_\_\_ (shop) again?  
**Ellen** No, she was with your other sister. They \_\_\_\_\_ (have) coffee.
3. **Saed** \_\_\_\_\_ you \_\_\_\_\_ (live) alone when you were a student?  
**Nawaf** No, I shared a flat with my cousin.

**B. Write sentences using the prompts, the Past Simple or the Past Progressive.**

1. When / Sami / arrive / home / he / find / door open

\_\_\_\_\_

2. Bill / talk / phone / while / his father / watch / a football match

\_\_\_\_\_

3. As soon as / Derek / see / burglar / he / run

\_\_\_\_\_

4. As / Cindy / walk / through / park / it / start / raining

\_\_\_\_\_

5. Khalid / write / e-mail / when / phone / ring

\_\_\_\_\_

6. Salman / drive / work / when / man / jump / in front of / car

\_\_\_\_\_

**C. Complete the sentences with the Present Perfect Simple of the verbs in brackets and circle the correct words, as in the example.**

1. \_\_\_\_\_ *Have* \_\_\_\_\_ you \_\_\_\_\_ *had* \_\_\_\_\_ (have) dinner **yet** / **since**?

2. Mark and I \_\_\_\_\_ (not be) to Dubai **so far** / **since** 2007.

3. Tony \_\_\_\_\_ (not decide) where to spend his holiday **yet** / **before**.

4. Pablo \_\_\_\_\_ (not visit) Cuba **before** / **already**.

5. I \_\_\_\_\_ **already** / **yet** \_\_\_\_\_ (finish) reading this book, so you can have it.

6. We \_\_\_\_\_ **never** / **ever** \_\_\_\_\_ (try) scuba-diving.

7. I \_\_\_\_\_ (buy) two laptops **so far** / **already**.

8. We \_\_\_\_\_ (know) each other **since** / **for** twelve years.

9. \_\_\_\_\_ the children \_\_\_\_\_ (return) from school **just** / **yet**?

10. \_\_\_\_\_ Fred \_\_\_\_\_ (call) you **lately** / **ever**?

**D. Complete the dialogue with the Past Simple or the Present Perfect Simple of the verbs in brackets.**

**Bill** (1) \_\_\_\_\_ (you / hear) about the festival?

**Dan** What festival?

**Bill** That art gallery is organising an event. We (2) \_\_\_\_\_ (go) to their art exhibition last year, remember?

**Dan** Oh yes! You (3) \_\_\_\_\_ (never / miss) any of the art festivals, right?

**Bill** Well, I (4) \_\_\_\_\_ (not go) to the one two years ago.

I (5) \_\_\_\_\_ (be) ill.

**Dan** Well, we are going this year. We (6) \_\_\_\_\_ (have) a great time last time. Let's invite Peter, too.

**Bill** Good idea. I don't think he (7) \_\_\_\_\_ (ever / be) to an art festival before.

## Module 3

### A. Read the situations and form sentences using the words in brackets.

1. Tom wants to drive his brother's car. What does he say to him? (**can**)  
\_\_\_\_\_
2. You want to ask your teacher a question. What do you say? (**may**)  
\_\_\_\_\_
3. Your friend is making dinner and you want to help her. What do you say? (**could**)  
\_\_\_\_\_
4. You want to speak to Mr Saad. What do you say to his secretary? (**may**)  
\_\_\_\_\_
5. Your neighbour is going to the supermarket and you want to join him. What do you say? (**can**)  
\_\_\_\_\_
6. You are at a restaurant and you want to order. What do you say to the waiter? (**could**)  
\_\_\_\_\_

### B. Circle the correct words.

1. You **don't have to** / **need to** give us an answer now. Tell us tomorrow.
2. We've just had dinner. You **can** / **are able to** join us for dinner tomorrow though.
3. Mary, you **mustn't** / **needn't** eat in the museum. You aren't allowed to.
4. **Could** / **May** you open the window, please?
5. **Steve** You **don't have to** / **mustn't** buy your friend an expensive gift.  
**Harry** I know. But I want to.
6. **Must** / **Have to** I go to bed so early?
7. Tom **can** / **could** speak three languages when he was seven.

### C. Choose a, b or c.

1. Is 8 o'clock the \_\_\_\_\_ you can be here?  
a. early                      b. earlier                      c. earliest
2. This restaurant isn't as \_\_\_\_\_ *Mexicano*, but it's very nice.  
a. popular                      b. more popular than                      c. popular as
3. Is this dress \_\_\_\_\_ expensive as the red one?  
a. as                      b. than                      c. more
4. This is \_\_\_\_\_ painting I have ever seen!  
a. the most beautiful                      b. more beautiful                      c. as beautiful as
5. Today I am \_\_\_\_\_ than I was yesterday.  
a. busiest                      b. busier                      c. busy
6. Saud is a \_\_\_\_\_ painter than Ali.  
a. good                      b. best                      c. better
7. Frank's idea was \_\_\_\_\_ than mine.  
a. impressive                      b. more impressive                      c. the most impressive



**D. Imagine that you are interviewing a famous reporter. He makes travel documentaries. Use the prompts in the box and write indirect questions with *Can / Could you tell me...* and *I'd like to know...***

- When did you travel abroad for the first time?
- How often do you travel abroad?
- How much time do you usually spend in a country?
- Which countries have you been to?
- What is your favourite destination?
- How many foreign languages do you speak?
- What's the strangest food you've ever tasted?
- Where is your next destination?

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## Module 4

**A. Read the sentences below. Write sentences using the Future *will* and the prompts in the box, as in the example.**

buy / it	call / them / tonight	take / course	buy / new one	look for / new house
get / hurt	take / taxi	make / sandwich	be / late	study / harder / next time

1. I broke my friend's coffee cup and I feel bad.

*I will buy him/her a new one.*

2. I can't carry all those heavy boxes home.

3. I think that house is beautiful.

4. I miss my friends very much.

5. I'm hungry.

6. Hurry up or, \_\_\_\_\_

7. I want to learn a foreign language.

8. I failed my English test.

9. Be careful or, \_\_\_\_\_

10. I don't like this neighbourhood.

**B. Expand the notes into sentences. Use the words given, as in the example.**

- |   |            |
|---|------------|
| 1. We / have lunch / we / leave                         | as soon as |
| <i>As soon as we have lunch, we will leave.</i>         |            |
| 2. Craig / not stop exercising / he / lose / weight     | until      |
| 3. Jim / go shopping / he / get paid                    | after      |
| 4. I / turn off / lights / I / leave home               | before     |
| 5. Tom / arrive / airport / he / call us                | as soon as |
| 6. Nasir / return / he / tell / news                    | when       |
| 7. Todd / go to bed / he / have / dinner                | before     |
| 8. Mr Abdulaziz / get / your message / he / come / home | as soon as |
| 9. I / watch / the news / I / visit / Frank             | after      |

**C. Choose  $a$ ,  $b$  or  $c$ .**

- 1.** I am very busy. I \_\_\_\_\_ work all night to finish.  
a. will be able to                  b. will have to  
c. won't have to
- 2.** Unfortunately, Faisal \_\_\_\_\_ be here tomorrow. He has something important to do.  
a. will have to                  b. will be able to  
c. won't be able to
- 3.** Please let me use your laptop. I promise I \_\_\_\_\_ give it back tomorrow.  
a. will have to                  b. will be able to  
c. will
- 4.** This is the third time I've asked them to stop making so much noise. I \_\_\_\_\_ call the police.  
a. will have to                  b. won't be able to  
c. will be able to
- 5.** Peter \_\_\_\_\_ send me a message before he leaves.  
a. will be able to                  b. will have to  
c. will
- 6.** \_\_\_\_\_ to come to the shoe shop with me? I need a second opinion about a pair of shoes I want to buy.  
a. Will you                  b. Will you be able  
c. Will you have

**D. Complete with *too* or *enough* and the words in brackets.**

1. This food is \_\_\_\_\_ (spicy). I can't eat it.
2. Tom wasn't \_\_\_\_\_ (experienced), so he didn't get the job.
3. I don't want to go for a walk. It's \_\_\_\_\_ (cold).
4. There isn't \_\_\_\_\_ (food) for tonight. Let's go to the supermarket and get some more.
5. I don't like the colour of this shirt. It's \_\_\_\_\_ (light). Do you have a darker one?
6. Paul isn't \_\_\_\_\_ (fast). He can't win the race.
7. Don't worry, we won't be late. We have \_\_\_\_\_ (time).

**E. Circle the correct words.**

1. The man **who** / **which** is talking to Ali is from Riyadh.
2. The hotel **that** / **where** we stayed was beautiful.
3. I don't know **who** / **which** broke the window.
4. He has just finished writing a book **which** / **who** is about a famous painter.
5. This is the shop **where** / **that** my friend bought last year.
6. We went to a restaurant **where** / **which** we didn't like last night.
7. That's the computer **who** / **that** I want to buy.
8. Is this the café **that** / **where** Andrew works?

## Module 5

**A. Complete the dialogues with the -ing form or the bare or full infinitive of the verbs in brackets.**

1. **Man 1** Excuse me, can you tell me how \_\_\_\_\_ (get) to Airport Street?  
**Man 2** Sure. Let me \_\_\_\_\_ (help) you \_\_\_\_\_ (find) it on your map.
2. **Mr Smith** I'd like \_\_\_\_\_ (speak) to you for a second, Adam.  
**Adam** What can I \_\_\_\_\_ (do) for you Mr Smith?  
**Mr Smith** There is something I want \_\_\_\_\_ (talk) to you about in my office.
3. **Afnan** I have finished \_\_\_\_\_ (read) this book and I think it's great. You should \_\_\_\_\_ (read) it, too.  
**Fetoon** No, it's too long for me \_\_\_\_\_ (read). I enjoy \_\_\_\_\_ (read) short novels.
4. **Ray** \_\_\_\_\_ (see) Paul after so much time made me \_\_\_\_\_ (think) of my school years.  
**Mike** Oh yes, those were the days.
5. **Brian** I'm thinking of \_\_\_\_\_ (go) bowling tonight. Are you interested in \_\_\_\_\_ (come) along?  
**Kevin** Sorry, I'm planning on \_\_\_\_\_ (stay) at home tonight \_\_\_\_\_ (study) for my Science exam.

**B. Read the dialogues and complete the sentences.**

1. **Hasan** Do you want to go to the museum today?  
**Abdullah** No. It's not my idea of having fun.  
Abdullah said that \_\_\_\_\_  
is not his idea of having fun.
2. **Larry** Have you decided yet?  
**James** Yes, I'll buy the grey shirt.  
James has decided \_\_\_\_\_.
3. **Daniel** Why are you waiting for the bus?  
**Bob** I lost my car keys.  
**Daniel** I'll drive you to work.  
Daniel offered \_\_\_\_\_.
4. **Scott** I never drive to the city centre on Thursdays, I hate it.  
Scott hates \_\_\_\_\_.
5. **Dennis** Why are you leaving so early?  
**Walter** I'm not allowed to stay out late.  
Walter's parents don't let \_\_\_\_\_.
6. **Gary** I don't understand why you eat salads all the time.  
**Carl** It's healthy.  
Carl thinks that \_\_\_\_\_ is healthy.

**C. Rewrite the sentences using the words given.**

1. The final exams are near, so it's a good idea to start studying harder. (**had better**)  
\_\_\_\_\_
2. I think it's time for us to go home. (**had better**)  
\_\_\_\_\_
3. Doctors say that drinking too much coffee is bad for you. (**should**)  
\_\_\_\_\_
4. Don't take the car to the city centre. (**had better**)  
\_\_\_\_\_
5. Maybe it would be good to try to save some money. (**should**)  
\_\_\_\_\_

**D. Rewrite the sentences so that they mean the same as the first one using the Passive Voice.**

1. The town organised a cultural festival last month.  
\_\_\_\_\_
2. A lot of people buy this washing machine.  
\_\_\_\_\_
3. A lot of people enjoy water sports during the summer.  
\_\_\_\_\_
4. We use a lot of printing paper every week in the office.  
\_\_\_\_\_
5. Bushra prepared a nice meal for all of us.  
\_\_\_\_\_
6. We spent a lot of money on our new flat.  
\_\_\_\_\_



### E. Complete with the Present or the Past Simple Passive of the verbs in brackets.

1. I am sorry sir, but this morning I \_\_\_\_\_ (tell) not to let anyone in the building.
2. Thanks to the *Make a Wish Foundation*, a lot of money \_\_\_\_\_ (raise) every year to help children in need.
3. Bill's clothes \_\_\_\_\_ (not wash) by his mother any more.
4. This book \_\_\_\_\_ (publish) in 2000.
5. All employees \_\_\_\_\_ usually \_\_\_\_\_ (pay) at the end of every month.
6. The old boat \_\_\_\_\_ (not sell) a month ago.
7. Yesterday, I \_\_\_\_\_ (ask) a question that I didn't know how to answer.
8. The rubbish \_\_\_\_\_ (take) out by Robert every morning.
9. The house \_\_\_\_\_ (sell) last summer.
10. My pet \_\_\_\_\_ (not hit) by a car yesterday.

## Module 6

### A. Write sentences expressing possibility. Use *may*, *might*, *could* and the prompts in the box, as in the example.

visit / in July      be / away on holiday      not go / work  
be / his father      buy / goldfish      mother / cook something

1. Roger is at the pet shop.  
He may / might / could buy a goldfish.
2. Salim is ill.  
\_\_\_\_\_
3. My best friend lives in Jeddah now.  
\_\_\_\_\_
4. I can't find James today.  
\_\_\_\_\_
5. Ibrahim is talking to a man.  
\_\_\_\_\_
6. What are we going to eat tonight?  
\_\_\_\_\_

### B. Match the statements 1-7 with their responses a-g.

- |   |                           |
|---|---------------------------|
| 1. John hates this restaurant.          | a. So am I.               |
| 2. Daniel shouldn't stay up late.       | b. I don't either.        |
| 3. I don't think this is a good idea.   | c. So does Ryan.          |
| 4. We went to Dammam last year.         | d. Neither should Walter. |
| 5. Sue is working right now.            | e. We weren't either.     |
| 6. Omer has bought a car.               | f. I have too.            |
| 7. They weren't sleeping when I called. | g. So did Fahad.          |

### C. Choose a, b or c.

- |   |   |
|---|---|
| 1. If Bill comes home early, I _____ him to come with us.<br>a. ask                      b. might ask              c. don't ask                   | 5. If we _____ too tired, we'll go somewhere for dinner.<br>a. don't be                  b. won't be                  c. aren't             |
| 2. Your boss will be very happy with you if you _____ hard.<br>a. will work                  b. might work              c. work                   | 6. When we finish work, we always _____ for a cup of coffee.<br>a. go                          b. will go                      c. must go   |
| 3. My brother is coming in ten minutes. You will meet him _____ he gets here.<br>a. might                      b. when                      c. if | 7. I don't have enough time, so I _____ all the e-mails today.<br>a. don't send                  b. won't send                  c. not send |
| 4. _____ me if you need anything, OK?<br>a. You will call              b. Call                          c. You won't call                         |   |

**D. Complete the sentences using the prompts given to form Conditional Sentences Type 1.**

not leave / message      not be able / sleep      have / problems / with / colleagues  
not be / healthy      not eat / it      say / hello

1. If Nasir drinks coffee at night, \_\_\_\_\_
2. Talk to your boss if \_\_\_\_\_
3. If you happen to see Fahad, \_\_\_\_\_
4. If you don't exercise, \_\_\_\_\_
5. Omer won't know that you called if \_\_\_\_\_
6. If you don't like the cake, \_\_\_\_\_

**E. Complete with the Present Perfect Simple or the Present Perfect Progressive of the verbs in brackets.**

1. \_\_\_\_\_ the plane \_\_\_\_\_ (land) yet?
2. He \_\_\_\_\_ (work) for this company since last year.
3. They \_\_\_\_\_ (be) friends since they were children.
4. We can't go shopping because the shops \_\_\_\_\_ (close) for the day.
5. \_\_\_\_\_ Jake and Carl \_\_\_\_\_ (work) all day?
6. Afnan \_\_\_\_\_ (not clean) her room for an hour, just thirty minutes.
7. The storms \_\_\_\_\_ (damage) many houses in the neighbourhood this week.
8. My brother is very tired. He \_\_\_\_\_ (train) for the race all month.

## Module 7 **Optional**

**A. Read the situations below and write a sentence with a question tag and a negative question for each of them, as in the example.**

1. You see a man that looks like your brother's friend. What do you say?  
*You are my brother's friend, aren't you?*  
*Aren't you my brother's friend?*
2. You and your friend have just read a book and you think it was brilliant. What do you tell your friend?  
\_\_\_\_\_  
\_\_\_\_\_
3. The man standing next to you looks like a well-known journalist. What do you tell him?  
\_\_\_\_\_  
\_\_\_\_\_
4. It's nine o'clock and you should be at work, but you aren't. What does your brother tell you?  
\_\_\_\_\_  
\_\_\_\_\_
5. You are getting ready for a trip to another country and you think it's hot there this time of the year. What do you ask your friend who lives there?  
\_\_\_\_\_  
\_\_\_\_\_
6. Your friend has three pets, but he/she wants to buy another one. You think he/she already has enough. What do you tell him/her?  
\_\_\_\_\_  
\_\_\_\_\_

**B. Complete the sentences with the correct question tag.**

1. You're not in pain, \_\_\_\_\_?
2. You're Saad, \_\_\_\_\_?
3. They've met Hussein before, \_\_\_\_\_?
4. Hasan's never been to Egypt, \_\_\_\_\_?
5. His parents left last night, \_\_\_\_\_?
6. It isn't very early, \_\_\_\_\_?
7. I'm your best friend, \_\_\_\_\_?
8. He's seen the documentary, \_\_\_\_\_?
9. We won't go to the festival, \_\_\_\_\_?
10. Bob couldn't drive last year, \_\_\_\_\_?

**C. Complete the dialogues with *how*, *what*, *so* or *such*.**

1. **Muna** Hello Fatima, it's \_\_\_\_\_ lovely to see you!  
**Fatima** Hey Muna! How's your sister's baby?  
**Muna** Oh, she's \_\_\_\_\_ a big girl that nobody believes she's only three! Let me show you some pictures.  
**Fatima** Wow! \_\_\_\_\_ a cute baby!
2. **Faisal** So, what have you been up to?  
**Ali** Well, these days I am writing a book.  
**Faisal** \_\_\_\_\_ interesting! That's \_\_\_\_\_ wonderful news!  
**Ali** Yes, I know, but I'm \_\_\_\_\_ busy that I don't have time to do anything else.

**D. Rewrite the sentences using the words given.**

1. It was a beautiful day. We went for a walk on the beach.  
\_\_\_\_\_  
\_\_\_\_\_ (such)  
\_\_\_\_\_ (so)
2. Peter got very good marks. His parents bought him a car.  
\_\_\_\_\_  
\_\_\_\_\_ (such)  
\_\_\_\_\_ (so)
3. The picnic was successful. The children didn't want to leave.  
\_\_\_\_\_  
\_\_\_\_\_ (such)  
\_\_\_\_\_ (so)
4. It was a difficult problem and nobody could think of an answer.  
\_\_\_\_\_  
\_\_\_\_\_ (such)  
\_\_\_\_\_ (so)
5. The book was boring. I didn't read the ending.  
\_\_\_\_\_  
\_\_\_\_\_ (such)  
\_\_\_\_\_ (so)

### E. Choose a, b or c.

My cousin Frank went to Australia years ago all by (1) \_\_\_\_\_. When his father called the next month, he told (2) \_\_\_\_\_ that he was OK, even though he didn't have a lot of money. Fortunately, at some point, his neighbour offered (3) \_\_\_\_\_ a job at his restaurant. Frank said yes and in two years' time (4) \_\_\_\_\_ had become the manager of the restaurant: things were never the same after that. He made sure all the customers enjoyed (5) \_\_\_\_\_ and were happy with the service. He also sent (6) \_\_\_\_\_ e-mails with every month's specials. He brought in a new chef and he even redecorated the place by (7) \_\_\_\_\_. Soon, the restaurant became the most popular in the area. When he told (8) \_\_\_\_\_, we were so proud of him that we decided to treat (9) \_\_\_\_\_ and visit him. It was just as wonderful as we had expected.

- |               |            |               |            |               |              |
|---------------|------------|---------------|------------|---------------|--------------|
| 1. a. him     | b. he      | c. himself    | 6. a. them | b. themselves | c. they      |
| 2. a. him     | b. himself | c. his        | 7. a. him  | b. he         | c. himself   |
| 3. a. himself | b. he      | c. him        | 8. a. we   | b. us         | c. ourselves |
| 4. a. he      | b. himself | c. him        | 9. a. us   | b. ourselves  | c. our       |
| 5. a. they    | b. them    | c. themselves |            |               |              |

### F. Complete with the Past Simple or the Past Perfect Simple of the verbs in brackets.

- I \_\_\_\_\_ (be) very tired yesterday because I \_\_\_\_\_ (not sleep) for two nights.
- Andy said that this was the most wonderful present he \_\_\_\_\_ (ever / receive).
- After I \_\_\_\_\_ (prepare) myself a light dinner, I \_\_\_\_\_ (watch) the news on TV.
- Just the other day we \_\_\_\_\_ (see) Mark at the shopping centre. We \_\_\_\_\_ (not see) him for months.
- She \_\_\_\_\_ (make) dinner by the time her parents \_\_\_\_\_ (arrive).
- Before James Green \_\_\_\_\_ (die) at the age of 70, he \_\_\_\_\_ (make) sure that his family would live comfortably.

## Module 8 **Optional**

### A. Choose a, b or c.

- Bob \_\_\_\_\_ his parents that he would move house the following month.  
a. told to      b. said      c. told
- My neighbours said that they \_\_\_\_\_ on holiday in July.  
a. would go      b. will go      c. have been
- Bill said that he \_\_\_\_\_ a job the month before.  
a. found      b. has found      c. had found
- They told us \_\_\_\_\_ at home and call the police if we heard anything strange.  
a. to stay      b. stay      c. had stayed
- He said that many people had seen the documentary \_\_\_\_\_.  
a. yesterday      b. the next day      c. the previous day
- The man asked us \_\_\_\_\_ we knew where the post office was.  
a. to      b. that      c. if
- Salim \_\_\_\_\_ his brother why he had come late.  
a. told      b. asked      c. said
- My father told me \_\_\_\_\_ so fast.  
a. don't drive      b. not drive      c. not to drive

**B. Rewrite the sentences using Reported Speech.**

1. 'Why haven't I received a reply yet?' he asked me.  
\_\_\_\_\_
2. 'The Robinsons bought a house by the beach last year', said Don.  
\_\_\_\_\_
3. 'I've always wanted to go to Egypt', said Alex.  
\_\_\_\_\_
4. 'Tom, can you drive me to the airport tomorrow?' asked Bill.  
\_\_\_\_\_
5. 'Buying a car will make your life easier', Mr Grant told his son.  
\_\_\_\_\_
6. 'You should look for a new place to stay next year', Derek told the man.  
\_\_\_\_\_
7. 'I want to talk to you today', he said to Dennis.  
\_\_\_\_\_
8. 'Give me the keys. Don't take my car again!' Ali told Mansour.  
\_\_\_\_\_

**C. Read what the people say and write Conditional Sentences Type 2.**

1. Mohammad doesn't live near me, and that's why we don't see each other.  
\_\_\_\_\_
2. You can't stay with me because my house is small.  
\_\_\_\_\_
3. I can't join the volleyball team because I'm not tall enough.  
\_\_\_\_\_
4. Dan can't find a job so he lives with his parents.  
\_\_\_\_\_
5. I want to see Johnny to tell him how much I like his painting.  
\_\_\_\_\_
6. Naif will not eat this cake because he doesn't like strawberries.  
\_\_\_\_\_
7. Ahmed doesn't have breakfast, so he is always hungry at around 12.  
\_\_\_\_\_

**D. Read the situations below and make sentences using *wish*.**

1. Joe is at work, but he wants to be on a tropical island.  
\_\_\_\_\_
2. Ken can't find a parking space and he is upset.  
\_\_\_\_\_
3. It's very hot today. I can't stand it.  
\_\_\_\_\_
4. Salman thinks that his office is too small.  
\_\_\_\_\_
5. Nawaf doesn't have a lot of free time and he doesn't like it.  
\_\_\_\_\_
6. My neighbours are noisy and I don't get enough sleep.  
\_\_\_\_\_



## What I can do in English

Use this checklist to record what you can do (Column 1 = me). Ask someone else, for example your teacher, to also assess what they think you can do (Column 2 = my teacher). Use column 3 to mark those things which you cannot yet do, but which you feel are important (Column 3 = goals).

Add to the list – perhaps with the help of your teacher – other things you can do, or that are important for your English learning at this stage.

### Use the following symbols:

In columns **1** and **2**

✓ *I can do this under normal circumstances*      ! *This is one of my goals*

✓✓ *I can do this easily*

	me	my teacher / other	my goals
Listening	1	2	3
I can understand when someone speaks clearly to me on subjects I'm familiar with.			
I can understand clear short conversations about topics I'm familiar with.			
I can understand the essential information in short recorded passages dealing with everyday matters which are spoken clearly.			
I can understand short, simple stories when told clearly and slowly.			
I can understand the main point in short, simple messages and announcements.			
I can understand the main point and some details of a telephone conversation on a topic I'm familiar with.			
I can understand when people are talking about the present, the past or the future.			
I can understand short radio extracts which are spoken clearly.			
I can understand short TV programmes with the help of images.			
I can understand simple, concrete instructions about how to use materials and equipment.			
I can also ...			
...			
...			
...			
...			

# Self-assessment

## What I can do in English

	me	my teacher / other	my goals
Reading	1	2	3
I can understand a simple personal letter in which the writer tells or asks me about everyday life.			
I can find the most important information in simple newspaper or magazine articles with the help of names and pictures.			
I can understand short narratives in simple language.			
I can understand simple written messages from friends.			
I can find the most important information in some magazine and newspaper articles, leaflets, brochures and advertisements.			
I can understand basic types of standard letters (of invitation, asking for information, etc.).			
I can follow the plot of clearly structured stories and literary texts.			
I can understand whether a text refers to the past, present or future.			
I can also...			
...			

	me	my teacher / other	my goals
Reading strategies	1	2	3
I can use the overall meaning of short texts to guess the meaning of unknown words from the context.			
I can also...			
...			

## What I can do in English

	me	my teacher / other	my goals
Spoken production	1	2	3
I can describe myself, my family and other people.			
I can describe my job, hobbies and interests.			
I can talk about what I usually do every day and what I'm doing right now.			
I can give simple descriptions of things and places and make comparisons.			
I can describe past activities and personal experiences (e.g. what I did last night, last weekend).			
I can talk about past habits.			
I can present the advantages and disadvantages of something familiar.			
I can also...			

	me	my teacher / other	my goals
Spoken interaction	1	2	3
I can ask and answer simple questions about familiar topics and past activities (e.g. weather, food, sport, travelling).			
I can discuss with other people what to do, where to go and make arrangements to meet (e.g. to go to a museum, to a football match, to an event).			
I can agree and disagree.			
I can say what I like and dislike giving reasons why.			
I can ask for, give and refuse permission.			
I can ask for and give advice on familiar topics.			
I can express my opinion on a practical problem.			
I can make requests and offer to help.			
I can ask for and give information.			
I can answer simple questions and respond to simple statements in an interview.			
I can express wishes.			
I can invite, accept and refuse an invitation.			
I can also...			

# Self-assessment

## What I can do in English

	me	my teacher / other	my goals
Speaking strategies	1	2	3
I can ask for attention.			
I can start, have and end simple conversations on familiar topics.			
When I don't understand something, I can ask the person to repeat what they said.			
I can ask how to say something in English or what a word means.			
I can show that I am following what people say.			
I can also ...			
...			

Writing	1	2	3
I can write a short text presenting myself (age, family, friends, interests, etc.).			
I can write a description of a person.			
I can write a story and describe the main character's feelings.			
I can write a short letter or e-mail giving news.			
I can write a description of a place.			
I can write short, simple notes and messages.			
I can write a paragraph on a familiar topic, discussing advantages and disadvantages and giving my opinion.			
I can write a letter to a friend asking for or giving advice.			
I can describe an event using simple sentences and report what happened, when and where.			
I can use linking words to show the chronological order of events.			
I can write a paragraph expressing preference.			
I can write a simple book review.			
I can write my curriculum vitae (CV).			
I can write a letter or e-mail giving information.			
I can write a recipe.			
I can also...			

## Module 1 Youth culture

### MY ROLE MODELS

Choose a few of your role models and do some research about them. Make a poster giving information about the people and say why they are your role models. Stick pictures for decoration.

... was born in...

He/She is my role model because...

## Module 2 What an experience!

### HAVE YOU EVER THOUGHT OF EXPLORING THE ANTARCTIC?

Do research about the Antarctic and make a guide for someone who wants to travel there. Organise your ideas under headings. Use ideas from p. 26 of the Student's Book and draw or stick pictures for decoration.

**WHAT'S IT LIKE THERE?**

**WEATHER**

**WHAT TO WEAR**

**ETC.**





# Projects

## Module 3 Going places

### MY FAVOURITE HOLIDAY DESTINATIONS

Choose three or four of your favourite holiday destinations and make a poster. Say where they are, why you like them, what you can do there, describe the facilities, etc. Add pictures and maps for decoration.

#### Santorini

Santorini is one of the most beautiful and most popular Greek islands. It's...

There are lots of impressive beaches and...

I love this island because...



## Module 4 Nowadays

### CRAZY GADGETS

Make adverts for interesting gadgets. Do some research about real gadgets or make up your own. Write a small description of the gadget, draw or stick pictures of it, and add any other important information, e.g. price. Use ideas from p. 54 of the Student's Book.

The amazing...

#### HAIR WASHER

This is a machine which washes your hair.

You don't have to lift a finger!

It also...

In all good shops now, for only **€75**!



## Module 5 Help

### NEWSPAPER FRONT PAGE

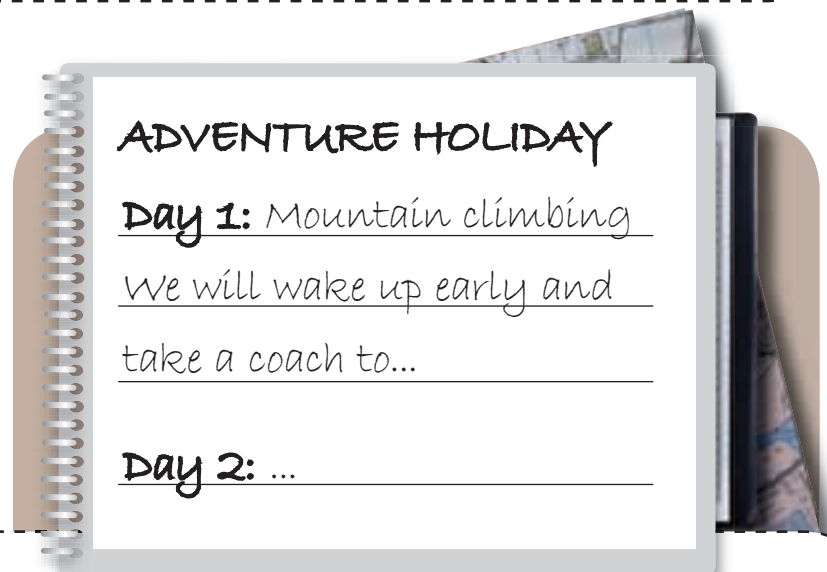
Create a front page of a newspaper that includes a disaster story. Use ideas from p. 68 of the Student's Book. Make up a headline for the story and write an introductory paragraph. Add a note at the end of the paragraph saying where the story continues, so you don't have to write the whole of it. Draw or stick pictures for decoration.



## Module 6 Time out

### AN ADVENTURE HOLIDAY ITINERARY

Make an itinerary for an adventure holiday. Use ideas from p. 78 of the Student's Book. Decide where the holiday will be, how many days it will last and which activities there will be. Write a description for each day and draw or stick pictures for decoration.



# Projects

## Module 7 Good job

### COMPANY PERKS

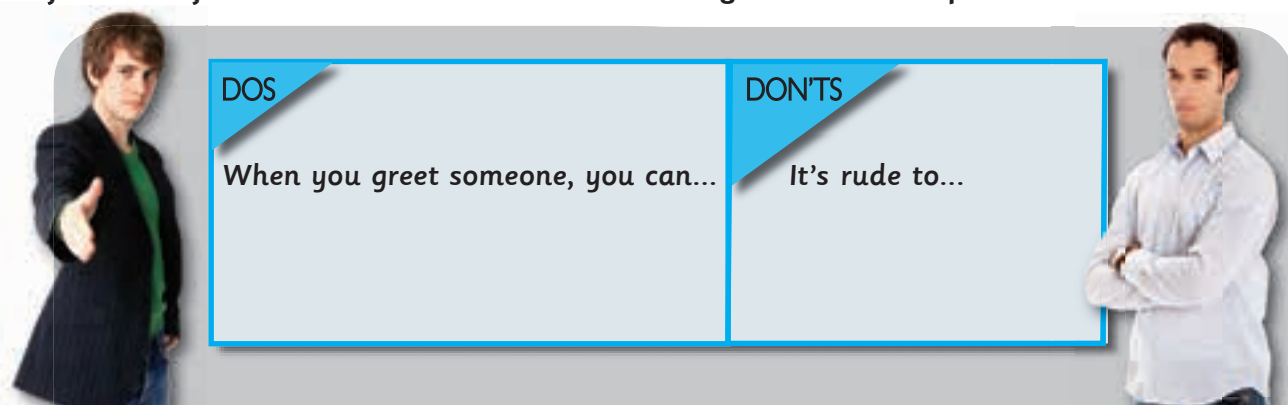
Make an advert for a company that is looking for new employees. Add as many perks as you can to try and attract people to your company. Use ideas from p. 92 of the Student's Book. Draw or add pictures for decoration.



## Module 8 Diversity

### DOS AND DON'TS FOR TRAVELLERS

Make a Dos and Don'ts poster. Think of different gestures or customs that are or are not appropriate in your country and write them under the correct heading. Use ideas from p. 106 of the Student's Book.



H. Q. Mitchell - Marileni Malkogianni

# Traveller

is an exciting course that takes learners from **Beginner** to **Advanced** level. It follows the modular approach and is organised into topic-based modules.

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- Portfolio (Self-assessment and Projects)

Name of student

Name of school



CEF

A1

A2

B1

B2

C1

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