

KSA - Edition Traveller 4

English Language

Secondary Stage

Credits System

Compulsory Program

Level Four

نظام المقررات

البرنامج المشترك

المستوى الرابع

Semester System

Specialized Pathways

English Language 4

اللغة الإنجليزية

المرحلة الثانوية

النظام الفصلي

المسارات التخصصية

اللغة الإنجليزية ٤

كتاب التمارين

Workbook



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Workbook

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STUDENT'S AUDIO CD TRACK LIST	
Track 1	Titles
Track 2	1a reading
Track 3	1b reading
Track 4	2a reading
Track 5	2b reading
Track 6	3a reading
Track 7	3b reading
Track 8	4a reading
Track 9	4b reading
Track 10	5a reading
Track 11	5b reading
Track 12	6a reading
Track 13	6b reading
Track 14	7a reading
Track 15	7b reading

Contents

Module 1 - Success	4
Module 2 - Science & Technology	16
Module 3 - Leisure.....	28
Module 4 - Health & Fitness	40
Module 5 - Nature	52
Module 6 - Modern Life Optional	64
Module 7 - Places Optional	76

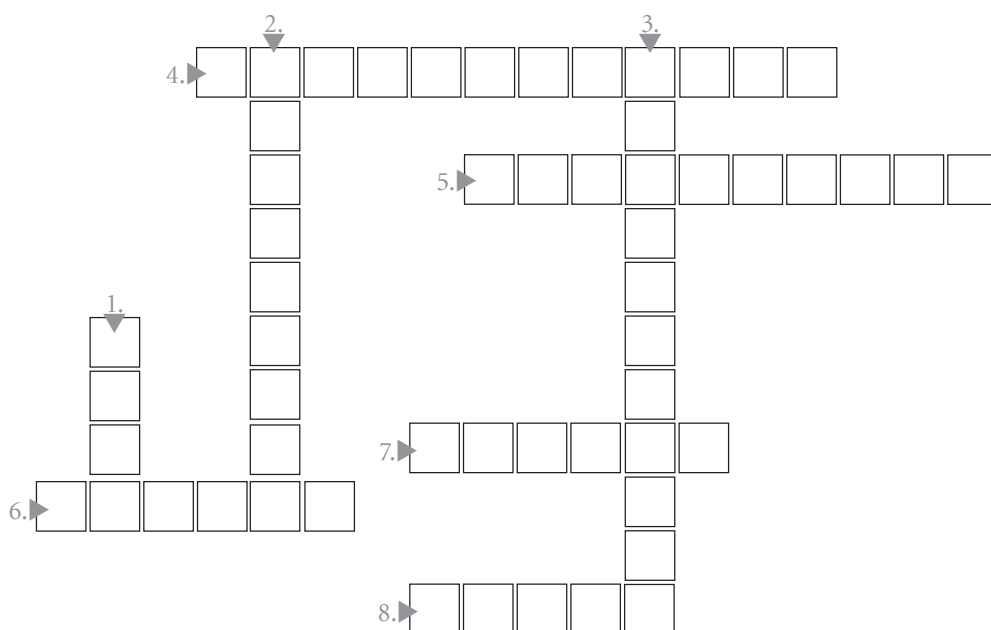
VOCABULARY

A. Complete the sentences with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

tell the difference	identify	baggy	priceless
fingerprints	essential	convicted	make a living
required	head out	criminals	evidence

1. We decided to wake up early and _____ into the jungle right after breakfast.
2. The old woman found it very difficult to _____ the man who had stolen her bag.
3. I was shocked to find out that Jack's _____ were found on the murder weapon.
4. There's no _____ that suggests that he was involved in the crime.
5. When the police are carrying out an investigation, it is _____ that they examine all the evidence carefully.
6. Fingerprint analysts use fingerprints to identify _____.
7. Sufficient evidence must be found for someone to be _____ of a crime.
8. For someone to serve in the police force, he is _____ to have graduated from a police academy.
9. It is not easy to _____ between the twins.
10. My uncle has a _____ collection of Islamic art that includes carpets, paintings and vases that he inherited from his grandfather.

B. Do the crossword below.



DOWN

1. not genuine
2. a large mass of snow falling down a mountainside
3. an instrument used for measuring temperature

ACROSS

4. happiness or contentment
5. to have a positive effect on someone / favourable / advantageous
6. what you get when you graduate from university
7. a garden tool used for digging holes in the ground
8. something used to measure things or draw straight lines

VOCABULARY

A. Match the occupations 1-8 with their descriptions a-h to form sentences.

- | | | |
|---------------------|--------------------------|--|
| 1. An archaeologist | <input type="checkbox"/> | a. is the person who gives hotel guests the key to their room. |
| 2. A babysitter | <input type="checkbox"/> | b. deals with financial or economic matters. |
| 3. An electrician | <input type="checkbox"/> | c. is a person who designs and constructs engines and structures like roads, bridges, etc. |
| 4. A receptionist | <input type="checkbox"/> | d. is paid to look after children. |
| 5. An engineer | <input type="checkbox"/> | e. looks after electrical equipment. |
| 6. An artist | <input type="checkbox"/> | f. studies the history of mankind by examining the remains of buildings, tools, etc. |
| 7. A geologist | <input type="checkbox"/> | g. studies the Earth's structure and surface. |
| 8. An economist | <input type="checkbox"/> | h. is skilled at creating things. |

B. Complete the text with the correct form of the words in the box. There are two extra words which you do not need to use.

resign	financial	involve	earn	win
fortune	retire	remain	host	work
			fire	job

When I was a young boy, I wanted to be a motorcycle racer. I was overjoyed when, at the age of 11, I (1) _____ my first junior race. Then, when I was 16, my father's restaurant business started having (2) _____ problems; he had to (3) _____ some of his staff and I started helping out after school. I combined homework with (4) _____ in the restaurant so I had little time left over for racing. It was difficult but I saw it in a positive way – after all it was a (5) _____ and I was able to (6) _____ some extra money. When I was 18, I decided to (7) _____ working at the restaurant while I did a part-time Business course at university. After a few years, my family's (8) _____ changed for the better. In fact, the business was doing so well that we decided to open several more restaurants. When my father (9) _____, I took over. Now, I have a son, he is twenty-four and he's studying to be a doctor. At first, I was disappointed that he didn't want to be (10) _____ in the family business but when he told me that helping people was his passion, I remembered a young boy dreaming of being a motorcycle racer all those years ago. It was then that I realised that I had to let him go and live his dream. He graduated from medical school last summer – that was the proudest day of my life.

GRAMMAR

C. Complete the sentences with the Present Perfect Simple or the Present Perfect Progressive of the verbs in brackets.

- Jeremy _____ (learn) Spanish ever since he was in primary school.
- Sarah wants a job as a teacher and _____ (already / send) an application to a local school.
- Natasha _____ (always / want) to be a doctor.
- I _____ (try) to get through to my dentist all day but it seems he's not in today.
- Majed _____ (never / be) late before so there must be something wrong.
- How long _____ it _____ (be) since you last visited your grandparents?
- I _____ (just / finish) doing my homework and I am exhausted.
- Ted _____ (paint) the house all day and his clothes are in an awful mess.
- _____ (you / call) Victor to tell him about the meeting tomorrow?
- How long _____ (you / take) art lessons for? You draw very well!

D. Rewrite the sentences starting with the words given. Make all the necessary changes.

- | | |
|--|------------------|
| 1. He started studying at 3 o'clock and it is now 6. | He has _____. |
| 2. I met him more than three years ago. | I have _____. |
| 3. Eliza got this pullover in November. | Eliza has _____. |
| 4. I stopped playing football five years ago. | I have _____. |
| 5. When did you last see Milo? | How long _____? |

ENGLISH IN USE

E. Choose the word or phrase that best completes the sentence.

- | | |
|--|--|
| 1. I _____ to get through to Jerry for two hours now but the line is busy.
a. have tried
b. have trying
c. have been tried
d. have been trying | 6. I haven't eaten sushi _____.
a. before
b. already
c. just
d. never |
| 2. I have _____ seen such a beautiful painting.
a. ever
b. yet
c. never
d. before | 7. I _____ all day long and I feel terribly exhausted.
a. have studied
b. have been studying
c. have studying
d. have been studied |
| 3. I have _____ the food and it does not need any more salt.
a. tasted
b. been tasting
c. tasting
d. been tasted | 8. I have not _____ any meat since I became a vegetarian last year.
a. eat
b. eating
c. been eaten
d. eaten |
| 4. _____ I have passed all my exams.
a. Already
b. Since
c. So far
d. Just | 9. Even though I have _____ finished doing the housework, I still need to do the cooking.
a. just
b. yet
c. never
d. ever |
| 5. I _____ my composition for English yet.
a. haven't completing
b. haven't been completing
c. haven't completed
d. haven't been completed | 10. How long _____ since you last went on holiday?
a. has it being
b. has it been
c. have it been
d. have it being |

F. Read the text below and complete the gaps. Use only one word in each gap.

Ahmed has (1) _____ wanted to become a doctor. This is because he loves helping people and making (2) _____ well. He is a keen listener (3) _____ gives people his full attention when they tell him (4) _____ their health problems. He is also very resourceful and comes up (5) _____ creative ways to make people feel comfortable in his presence. One day he hopes (6) _____ open his own medical practice. He has been thinking about it (7) _____ ages. He knows that it is going to take a lot (8) _____ hard work but he is prepared to work day and night to succeed. He wants to make every person that steps through the door well. 'My patients (9) _____ not going to have anything to complain about when they leave my practice', he says (10) _____ a smile on his face.



VOCABULARY

A. Read the sentences below and circle the correct answer.

- Before attending the interview, all candidates have to fill in a(n) **application form** / **curriculum vitae**.
- Scientists carry out **research** / **negotiations** to find cures for diseases.
- One of the advantages of this job is that it has **flexible** / **reliable** working hours.
- I would **benefit** / **appreciate** you giving me the opportunity to work on this project.
- The reason I am **majoring** / **attending** in Marketing is that I want to work in an advertising company.
- Abdallah is very **demanding** / **dependable** and I'm sure he will do the job perfectly.
- He is finding it very difficult to **provide** / **make ends meet** because his wages are low.
- I feel that I **enclose** / **possess** the experience required for this position.

WRITING

B. Tick (✓) the sentences that are appropriate for the letter of application which you have been given below. Once you have completed this task, insert them into the letter to complete it.

- Given my background, I feel that I possess the necessary social skills and qualities required for the position. ☐
- I am an 18-year-old student in my final year of Senior High School. ☐
- I think that you should choose me because I'm good at sports. ☐
- For this reason, I believe that I possess the leadership and organisational skills that you mention in your advertisement. ☐
- I am thus confident that I will be able to communicate with foreign children effectively. ☐
- I doubt that you'll find someone as good as me for the position because I speak lots of languages. ☐
- I am writing in response to your advertisement which was published in 'The Daily News' on 6th April. ☐
- I saw your ad in a newspaper and knew that I was the person you're looking for. ☐
- I hope my application will be taken into consideration. ☐
- I'm 18 years old so it's logical that I'm in High School. ☐

Dear Sir/Madam,

() The position I am interested in applying for is that of group leader in your Summer Camp.

() I am athletic and have always engaged in organising and actively participating in sports events. I have, for instance, been captain of the swimming team for the last three years. ()

You also mention that applicants should engage in more than two sports activities. I would therefore like to inform you that I also do horse riding, rock climbing and water sports such as surfing. With regard to knowledge of foreign languages, besides speaking French and Spanish very well, I can also speak German. () As for the sociability factor, I have no difficulty making friends and enjoy meeting new people. My involvement in all these activities has helped me improve both my social and communication skills.

() I have enclosed a reference letter from my swimming coach and my Physical Education teacher as proof of my ability in the activities I have mentioned. ()

I look forward to hearing from you.

Yours faithfully,

Jack Stone
Jack Stone

VOCABULARY

A. Complete the sentences with the correct form of the words in the box. There are two extra words which you do not need to use.

undergraduate conserve complex academic
promote global spread field panel resource

1. This _____ institution is considered one of the best in the world.
2. We have a large variety of _____ courses from which students can choose.
3. We offer more _____ of study than other universities.
4. When we use the phrase 'human _____', we are referring to the people who are employed by a particular company.
5. My parents are planning on fitting solar energy _____ on our roof to cut down on our electricity bill.
6. A new shopping _____ is being built across the road from my house.
7. This advertising campaign _____ the use of solar energy.
8. A(n) _____ effort is being made to develop more eco-friendly sources of energy.

B. Match the words 1-8 with the meanings a-h.

- | | | |
|----------------|--------------------------|--|
| 1. campus | <input type="checkbox"/> | a. the greater number / more than half |
| 2. achievement | <input type="checkbox"/> | b. a room with scientific equipment where experiments are carried out |
| 3. preserve | <input type="checkbox"/> | c. to protect sth to ensure that it remains the way it is |
| 4. majority | <input type="checkbox"/> | d. the area of land on which the buildings of a university are located |
| 5. faculty | <input type="checkbox"/> | e. completely |
| 6. aim | <input type="checkbox"/> | f. the act of doing sth with great success / accomplishment |
| 7. laboratory | <input type="checkbox"/> | g. goal/objective/intention |
| 8. entirely | <input type="checkbox"/> | h. members of staff belonging to a specific department/field of study |

C. Use some of the words 1-8 above. You may need to change the form of some of the words.

1. We _____ to provide our students with a variety of learning opportunities.
2. The _____ of our students find employment upon completing their studies.
3. Students will carry out experiments in our fully-equipped _____.
4. If you wish to get in touch with a member of the _____, you will have to book an appointment.
5. We have made a great effort to _____ the natural environment which surrounds the university campus.

VOCABULARY

A. Read the sentences below and circle the correct answer.

1. Jason thinks that Physics is a very boring **subject** / **lesson**.
2. My English **teacher** / **instructor** told me that I did very well in the test we had on Wednesday.
3. I find the idea of becoming a member of the local library very **appealing** / **convincing**.
4. My Sociology **teacher** / **professor** at university told me that I should study harder.
5. The government provides students with **marks** / **grants** to help finance their education.
6. I must **confess** / **release** that I was really surprised when Jerry got into Law School.
7. As I was having difficulty finding a job, I decided to do a **lesson** / **course** to improve my computer skills.

B. Find the words that match the descriptions below and fit them into the gaps that are provided.

1. Something which is given to very good students and enables them to attend university for free.

					l	a						
--	--	--	--	--	---	---	--	--	--	--	--	--

2. A person who shows someone how to do something.

										o	r
--	--	--	--	--	--	--	--	--	--	---	---

3. Something that is appropriate.

				t	a				
--	--	--	--	---	---	--	--	--	--

4. These consist of what you are paid.

			r	n					
--	--	--	---	---	--	--	--	--	--

5. Sure of something.

	o	n							
--	---	---	--	--	--	--	--	--	--

6. This is what you do to earn a living.

		c	u						
--	--	---	---	--	--	--	--	--	--

GRAMMAR

C. Complete the sentences with *who*, *which*, *that*, *whose*, *where* or *when*.

1. I spoke to Jeff Brown, _____ happens to be an expert in career counselling.
2. The man _____ my father was speaking to is an old professor of his.
3. The university _____ I completed my degree is best known for its Fine Arts courses.
4. The job description _____ I was given did not appeal to me.
5. My sister's son, _____ grades were excellent, was awarded a scholarship at Oxford University.
6. There was a time _____ learning foreign languages was not so important.
7. The man _____ carried out the interview was a graduate from Harvard Business College.
8. The hall _____ the careers exhibition took place was huge.

D. Complete the sentences with your own words.

1. The books which _____.
2. The reason why _____.
3. The school where _____.
4. The teacher who _____.
5. The year when _____.

E. Join the sentences using an appropriate relative pronoun or adverb. Make all the necessary changes that are required.

1. Jack lent me a book. The book had descriptions of various occupations and the necessary educational requirements.

2. Hussein is very intelligent. He decided to go to Law School.

3. I met a career-guidance officer. He told me to take my personal values into consideration when making a career choice.

4. Abdullah is studying to be a doctor. His father is an engineer.

5. The meeting was held in a conference room. The conference room was spacious and air-conditioned.

ENGLISH IN USE

F. Read the text below and decide which answer *a*, *b* or *c* best fits each gap.

I owe my success to a career-guidance officer (1)_____ I met by chance at a careers evening that my school was holding. I did not know how to go (2)_____ making a career choice, and had started feeling really confused (3)_____ the huge amount of information that I was receiving. As I was looking round the exhibition, I accidentally bumped into a man (4)_____ was heading in the opposite direction. To my horror, I accidentally spilt coffee all over his white shirt. Needless to say, I (5)_____ really upset and did not know what to do. Although he reassured me that everything was alright, I insisted on buying him a T-shirt that was on sale and offered to have his shirt dry-cleaned. After he had changed into the T-shirt, he and I started talking about the exhibition. He asked me which occupation I was interested (6)_____. When I told him that I felt terribly confused and could not decide, he answered that he was not at all surprised. He went on to explain that this was one of the hardest decisions I would have to (7)_____. He gave me a detailed analysis of all the things that I needed to (8)_____ into consideration. He then told me that I needed to go

home and think about all that we had said. I did just that, and one week later, (9)_____ we met, he gave me a questionnaire. I filled it in and discussed my answers with him in detail. This helped me realise that what I really wanted to do was help people. If it hadn't been for him, I would never have become a doctor.



1. a. who
2. a. about
3. a. in
4. a. he
5. a. was
6. a. in
7. a. do
8. a. put
9. a. where

- b. which
- b. into
- b. on
- b. who
- b. turned
- b. with
- b. make
- b. make
- b. which

- c. where
- c. through
- c. with
- c. which
- c. had
- c. for
- c. have
- c. take
- c. when

VOCABULARY

A. Complete the sentences with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

interact focused sidewalk cell phone fall line special needs
certified pace elevator vacation effective

- I decided to take the _____ instead of the stairs as I was very tired.
- Our English teachers are not just native speakers of the language, they are _____ professionals who have received specific instruction on teaching English as a foreign language.
- If teachers want to improve their students' social and communication skills, they need to plan activities that will require them to _____.
- You are not allowed to use your _____ until the airplane lands.
- Children with learning disabilities have _____ which must be taken into consideration when planning classroom activities.
- Some people find one-on-one learning more _____ as they receive individual attention and their personal needs are taken into consideration.
- School starts in the _____, so we had better make the most of the summer.
- The _____ at which students can learn varies, as some students can learn faster than others.
- I am going on _____ with my parents to Madrid this year.
- People who own cars should know better than to park them on the _____. Pedestrians are often forced to put their lives in danger and walk in the road.

B. Read the sentences below and circle the correct answer.

- When doing a listening exercise, students are required to remain **focused** / **effective**.
- The **elevator** / **sweater** my mother bought me was too small and I had to take it back.
- The **stove** / **store** I went to yesterday sells clothes as well as accessories.
- While taking out the **garbage** / **fries**, I noticed that it was raining.
- The **apartment** / **convention** I rented is very spacious and has lots of cupboard space.
- When I had found all the groceries I needed, I saw that there was a long **line** / **check** at the checkout counter.

GRAMMAR

C. Read the situations below and complete the sentences using *should*, *ought to* or *had better* and the appropriate verb forms.

- Lucy wants to lose some weight.
She _____ too many sweets.
- Fahd has a high fever and feels dizzy.
He _____ a doctor.
- Nawaf lost the keys to his flat.
He _____ have his locks changed.
- Harry ate too much ice cream and now he feels sick.
He _____ all that ice cream.
- Majed can't sleep at night because he has noisy neighbours.
He _____ complain to his neighbours.
- Fatima didn't study hard enough for her exam, so she failed it.
She _____ harder for her exam.

D. Read the situations below and use *should*, *ought to* or *had better* to give advice to these people.

1. Ron is sitting an exam in two days' time and he hasn't started studying.

2. Lana's mother is angry with her for leaving her room in a mess.

3. Jack makes lots of spelling mistakes when he writes a composition.

4. Salim eats lots of chocolate and he's putting on weight.

ENGLISH IN USE

E. Choose the word or phrase that produces a grammatically correct sentence.

- | | |
|--|--|
| 1. You had _____ visit your grandmother before you leave for England.
a. better
b. should
c. ought to
d. should have | 4. You _____ your cousin a present for his graduation.
a. had better bought
b. should bought
c. should have bought
d. ought bought |
| 2. You _____ tell your mother the truth about the broken vase.
a. ought
b. should
c. better
d. ought to have | 5. You _____ me yesterday that you can't come to dinner tonight.
a. should tell
b. should have told
c. ought to tell
d. ought told |
| 3. You _____ lectures more often.
a. should attended
b. had better attend
c. ought attend
d. ought to attended | 6. I _____ tell the caretaker that the lift is out of order.
a. ought
b. better
c. should
d. ought to have |

F. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

- | | |
|---|---------------|
| 1. It is not a good idea to eat so much before going to bed.
You _____ so much before going to bed. | not |
| 2. I wasn't able to get a table at that restaurant because I hadn't made a reservation.
I _____ a reservation at that restaurant to be able to get a table. | should |
| 3. It would be a good idea to call the police if you see anything suspicious.
You _____ if you see anything suspicious. | to |
| 4. Matthew made a terrible mistake to trust a stranger with all his money.
Matthew _____ a stranger with all his money. | should |
| 5. I think you should go to work early tomorrow because the boss will be angry if you are late again.
You _____ early tomorrow because the boss will be angry if you are late again. | had |

VOCABULARY

A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

unemployed workforce trend
submit overwhelmed adjust drawback

1. On my first day of High School I was completely _____ by the size of the building and the number of students it had.
2. People used to get married in their early twenties but now there is a _____ for putting off marriage until a much later age.
3. If the factory shuts down, many people will find themselves _____.
4. All interested candidates must _____ their application forms by the end of the week.
5. It is difficult for people who have been unemployed for a long period of time to _____ to long working hours.

WRITING

B. Read the rubric and the essay below. The paragraphs in the essay are in jumbled order. Number the paragraphs in the order they should appear.

Many college graduates today are choosing to pursue postgraduate degrees. What are the benefits of postgraduate studies? Are there any drawbacks? Support your views with examples.

A ☐

First of all, finding a well-paid job can be difficult and stressful, and having a postgraduate degree is a definite advantage. **Also**, postgraduate degrees provide valuable knowledge and some offer work experience and insight into the kind of work young people will be doing in the future.

B ☐

In this day and age, it is becoming more and more common for young people to pursue postgraduate degrees, as the job market is getting extremely demanding. **Also**, some people decide to go abroad in order to get their degree, as they believe this will guarantee a successful career. This trend certainly has many advantages but also many drawbacks that cannot be ignored.

C ☐

Summing up, although studying towards a postgraduate degree might be beneficial, young people ought to be careful when choosing what best suits their future. **Also**, they should keep in mind that postgraduate studies take time and money to be successfully completed.

D ☐

On the other hand, if this trend continues, young people will gain more knowledge but not necessarily work experience as they will start working much later. **Also**, postgraduate studies can be very costly, which can be unfair for talented individuals who cannot afford them. **Also**, postgraduate degrees are time consuming and require hard work to be completed.

C. In the essay above there are many instances of the word **also**. Circle the linking words or phrases in the boxes which can replace **also**.

Paragraph A ☐ although furthermore despite

Paragraph B ☐ what is more not only in this case

Paragraph C ☐ consequently for example apart from this

Paragraph D ☐ moreover although in fact in conclusion in my opinion in addition



READING

A. Six sentences have been removed from the text below. Choose from the sentences A-G the one which best fits each gap (1-6). There is one extra sentence which you do not need to use.

The other side of Health Care

Everyone in the UK is registered with their local doctor or GP, which stands for General Practitioner. It is this doctor who usually makes an initial diagnosis when a person is feeling unwell, and who will normally prescribe medication or refer them on to a specialist doctor at the local hospital.
(1) _____.

In the old days, it was quite usual for GPs to work on their own with maybe one receptionist. However, over the years the concept of the Community Health Centre has grown into what now is a team with GPs, nurses and health advisers. GPs have five, at most ten minutes to see each patient. So it eventually became clear that patients sometimes needed more time to talk about their health problems.

(2) _____. He works at a busy Health Centre in Camberwell, South London. 'I'm not a doctor or a nurse but I am usually the first person young people will see when they come to the Health Centre,' he says. 'I usually establish contact by offering some tea.'
(3) _____. And once people feel relaxed, it makes it easier for them to talk to me.



There is a great difference in the needs of young people in terms of providing advice and information. Most older people usually need what we call long-term treatment as they have more complex problems that require a longer time to sort out. (4) _____.

Young people need the support of a healthcare professional who will listen to them, answer their questions and help them get the treatment they require. Part of my job is to go into schools and talk about health education

and how young people can access health care. (5) _____. I am also involved in the parent-teacher associations of the local secondary schools so that parents are aware of the services I provide.

Often parents will come in to see me with their child or on their own for a chat. We always follow up on the time we have spent with patients, or clients as I prefer to call them. (6) _____. It's a great feeling to work in such a positive environment.'

- A. I am a familiar face in Camberwell as I work closely with the school nurses, who often send pupils to see me.
- B. This is a real ice-breaker, as people often associate drinking tea with winding down.
- C. It was expensive to do my PhD but I enjoyed it and loved my time at university.
- D. In contrast, young people, neither need nor want this.
- E. I'm happy to say parents and young people rate our service extremely highly.
- F. This is where John Wood comes in.
- G. All this is free and confidential for all people in the UK.

GRAMMAR

B. Choose the word or phrase that produces a grammatically correct sentence.

1. This is the first time Ahmed _____ that suit. It looks really nice on him.
a. wears b. has worn c. will wear d. is wearing
2. How long has it been since you last _____ France?
a. visit b. have visited c. had visited d. visited
3. I haven't had the time to check out the new shopping centre _____.
a. already b. ever c. still d. yet
4. Peter, _____ I have known all my life, would never do anything to hurt anybody's feelings.
a. who b. that c. which d. whose
5. I am reading a book about a man _____ son gets killed in a war.
a. who b. that c. whose d. when
6. The hotel _____ we stayed at was so luxurious that it even had a golf course and a fully-equipped gym.
a. there b. which c. when d. who
7. You _____ to consider becoming a Maths teacher. You really have a head for numbers.
a. should b. must c. ought d. had better
8. I _____ to work yesterday. It took me half an hour to find a parking space.
a. shouldn't drive b. shouldn't have driven c. ought to drive d. should have driven

VOCABULARY

C. Choose the word that most appropriately completes each sentence.

1. I don't think this career choice is _____ for you. You are too sensitive to be a lawyer.
a. convenient b. likeable c. suitable d. effective
2. The job I applied for required previous _____, and I unfortunately have never worked before.
a. qualifications b. experience c. qualities d. references
3. My father _____ as he was not satisfied with the working conditions.
a. retired b. identified c. resigned d. submitted
4. The university is keen to _____ scientific research and is offering grants to researchers.
a. preserve b. distinguish c. benefit d. promote
5. My parents are having difficulty _____ ends meet because my father is presently unemployed.
a. making b. doing c. pulling d. taking
6. Having to operate on people did not _____ to me so I decided not to become a surgeon.
a. appeal b. entertain c. win d. concern
7. I don't _____ enough money working as a receptionist, so I also do some part-time work at a café.
a. possess b. share c. perform d. earn
8. I find my job very _____ but that's what makes it interesting for me.
a. boring b. fascinating c. demanding d. effective

VOCABULARY

A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

congested	altitude	flexible	inevitable
simultaneously	optional	practical	
remarkable	considerably	expensive	

- The roads of the city are always _____ with traffic.
- Saud is a _____ man; he edited the university magazine while completing his medical degree.
- Fireworks are let off _____ all across the country on our national holiday.
- When young people leave home for the first time, it is _____ that they will feel a bit homesick.
- There are three compulsory and two _____ units on the course.
- The plane was flying at a very high _____.
- The company allows employees to have _____ working hours.
- The number of unemployed people has decreased _____ in the last year.

B. Read the text below and decide which answer a, b or c best fits each gap.

The Airbus A380 is the largest passenger jet in the world; it can seat up to 800 passengers in economy style seating. It is so big that many airports have to be redesigned to make sure their runways are large enough for the plane to land and (1) _____. Despite its enormous size, it is made of a (2) _____ material. This material is called carbon fibre and it helps to (3) _____ the plane's weight and make it more efficient. The double decker plane is the height of a seven-floor building, and it has three classes of seats: economy, business, as well as twelve luxury suites. The plane manages to (4) _____ luxury with efficiency. It is powered by four engines and it is said to be (5) _____ friendly as it is fuel efficient and does not cause (6) _____ pollution. It cost billions of euros and took many years to develop, but the end result is (7) _____ impressive.

- | | | |
|-----------------------|-----------------|----------------|
| 1. a. take off | b. guard | c. run on |
| 2. a. concrete | b. external | c. lightweight |
| 3. a. persuade | b. reduce | c. affect |
| 4. a. consume | b. combine | c. operate |
| 5. a. environmentally | b. dramatically | c. technically |
| 6. a. onboard | b. sound | c. noise |
| 7. a. definitely | b. slightly | c. enough |

C. Match the words 1-6 with the meanings a-f.

- | | |
|---------------------------------------|--|
| 1. install <input type="checkbox"/> | a. to find out the exact position of something or someone |
| 2. negotiate <input type="checkbox"/> | b. tell someone about something that is dangerous or unpleasant that could happen so they can avoid it |
| 3. impact <input type="checkbox"/> | c. the powerful effect that something has on someone or something |
| 4. warn <input type="checkbox"/> | d. to come to an agreement through formal discussion |
| 5. locate <input type="checkbox"/> | e. to put equipment or furniture in place so it can be used |
| 6. amuse <input type="checkbox"/> | f. to make someone want to smile or laugh |

VOCABULARY

A. Read the sentences below, circle the correct verb and complete the blanks with the correct preposition.

1. I **bumped / crashed** _____ John last night at the supermarket.
2. Fahad is not able to **suffer / cope** _____ too much pressure.
3. Parents try to **prevent / protect** their children _____ harm.
4. My mother wants to **compare / replace** her old washing machine _____ a new one.
5. The government has made it clear that it does not **guard / negotiate** _____ terrorists.
6. The designers of the vehicle were able to **combine / benefit** luxury _____ efficiency.
7. The recipe requires you to **warn / mix** the eggs _____ the flour.
8. The higher education system in the UK **differs / suffers** _____ that in the US.

B. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

inventions	reduction	arrangements	operation
connection	protection	communication	improvement

1. There has been a marked _____ in Darren's school marks in the last year.
2. It took John two weeks to recover from his knee _____ .
3. Some people believe that there is a _____ between wealth and happiness.
4. Bander is responsible for all the travel _____ .
5. The wheel is believed to be one of the world's most important _____ .
6. There has been a _____ in nursing staff in many UK hospitals.

C. Match the words 1-5 with the meanings a-e.

- | | | |
|----------------|--------------------------|---|
| 1. believable | <input type="checkbox"/> | a. something that is obvious or easy to see |
| 2. dependable | <input type="checkbox"/> | b. something you think could be true |
| 3. predictable | <input type="checkbox"/> | c. something that you know is going to happen |
| 4. noticeable | <input type="checkbox"/> | d. something that is more desirable than something else |
| 5. preferable | <input type="checkbox"/> | e. something or someone that you can rely on |

GRAMMAR

D. Choose the correct answer a, b, c or d.

1. Hopefully, we _____ the project by the end of May.
a. finish b. are finishing c. will be finishing d. will have finished
2. Sorry, I can't come to the restaurant tonight. I _____ overtime.
a. will not work b. will be working c. will have worked d. work
3. Paul's plane _____ at 8:00 tomorrow morning, so he has to be at the airport at around 6:00.
a. leave b. are going to leave c. will have left d. leaves
4. In the next 50 years the Earth _____ severe water shortages.
a. will face b. faces c. is facing d. will have faced
5. Please, Mum, let me play football with my friends. I _____ home late, I promise.
a. won't be coming b. won't come c. won't have come d. am not coming
6. Henry will have a shower as soon as he _____ fixing the car.
a. will finish b. finishes c. is finishing d. will have finished
7. Omer _____ law in Paris next year.
a. is going to study b. studies c. is studying d. will have studied

E. Complete the dialogues with the correct Future tense of the verbs in brackets.

1. **Saud:** Andy, hurry up. Time to go!

Andy: I _____ (be) ready in a minute.

2. **Hasan:** Did you finish your report? You have to hand it in tomorrow.

Saleh: I'm afraid I _____ (not finish) it by tomorrow.

3. **Joe:** Why is Peter buying ski equipment?

Bill: He _____ (take) ski lessons at the Winter Club.

4. **Shirley:** What you said was very rude!

Abraar: You're right. I'm sorry and I promise I _____ (not make) fun of you again.

5. **Fred:** Call me tomorrow afternoon at six, OK?

Tim: At six tomorrow afternoon, I _____ (fly) to Spain.

6. **Ray:** Has Colin phoned yet?

Saif: No, he _____ (call) as soon as his train _____ (arrive).

ENGLISH IN USE

F. Read the text below and complete the gaps. Use only one word in each gap.

DRIVERLESS BUSES

Scientists believe that in twenty years from now we will (1) _____ seeing driverless buses on the streets of major cities. This might seem unbelievable, but bus design experts are working (2) _____ laboratories trying to design driverless buses. An automated means of transport would not only be (3) _____ reliable, but also cheaper and environmentally friendly because the buses would run (4) _____ electricity or biofuel. Research has shown that nearly 60% of the running cost of a bus is spent on the driver. Therefore, the use of a driverless bus would inevitably reduce operating costs. The vehicle is able to navigate by combining satellite technology (5) _____ a special system. This system uses magnets (6) _____ are positioned in the road. Driverless buses (7) _____ probably make our everyday lives easier. However, we must consider what will happen to the bus drivers who will eventually find themselves unemployed (8) _____ this project becomes a reality.



VOCABULARY

A. Complete the text with the words in the box. There are two extra words which you do not need to use.

breakthrough	impressive	documentary	experiment
information	research	technical	world
			exciting
			protect

In the Pacific Ocean lies a collection of islands called Micronesia. This was the setting for a new BBC TV (1) _____ called Pacific Abyss. A team of divers, scientists and filmmakers took part in this (2) _____ project to film never before seen sealife. The team dived daily for five weeks and, using sophisticated (3) _____ equipment, they explored depths of up to 150 metres beneath the surface of the ocean. They gathered important scientific (4) _____ and made several (5) _____ discoveries which included twenty new species of fish. The team were especially interested in an area 60 to 150 metres below the surface named the 'twilight zone'. This is a mysterious (6) _____ where the sea looks completely black, and few professional divers have attempted to explore it. The divers had to wear something that looked like a space suit called a 'newt suit', which is a wearable submarine. This is worn to (7) _____ them from being crushed by the enormous sea pressure. This project was a major (8) _____ in deep sea filming and the BBC hope to produce another similar documentary in the near future.

WRITING

B. Read the article below about the Internet and choose the best title.

1 ADVANTAGES AND DISADVANTAGES OF THE INTERNET

3 ONLINE CRIME AND PUNISHMENT

2 THE DARK SIDE OF THE INTERNET

There are many people who think that the Internet is necessary, but I think it is more dangerous than we think. It is true that it has changed our lives. For a few years people were excited about the Internet, but we now see that we have to be careful when we use the Internet.

Where does this doubt about the Internet come from? In the first place, what I am especially worried about is that online shopping has turned us into simple and trusting consumers. We give personal details and credit card numbers too easily, which has given rise to crimes such as identity theft. This means that someone else can use your name and money any way they please. For example, they can spend all your savings shopping online or commit crimes and have you held responsible for them.

Furthermore, there is no way to control access to sites containing material that children should not be exposed to. Also, what seem to be innocent chat rooms, which are so popular with young people, can also be very dangerous. One of the ways in which the Internet encourages illegal behaviour is that it hides the user's identity. Thus, you can never be sure that the people you are chatting with are actually who they claim to be.

C. Rewrite the introduction to make it more interesting.

D. The article has no conclusion. Choose the most appropriate one to end the article.

1. In short, the Internet goes hand in hand with the issues mentioned above, which can threaten our well-being in general. Like any other powerful instrument, it can be used unlawfully when in the wrong hands, and we should be aware of this when connecting to the Net.
2. To conclude, although there are several drawbacks to the Internet, there are also many advantages which we cannot ignore. For example, it enables us to communicate with people all around the world, access information, and it offers people a variety of entertainment alternatives.

VOCABULARY

A. Read the sentences and circle the correct answer.

1. In the future, virtual **reality** / **surgery** will change the entertainment industry.
2. The man who collapsed required **medical** / **complex** attention.
3. The robbers tried to **revise** / **distract** the police by setting fire to the building.
4. Jeremy is a very **ambitious** / **marvellous** man and he wants to be the best at what he does.
5. The scientists plan to do research in order to **recreate** / **investigate** the cause of the disease.
6. He said he would **aim** / **monitor** to win the next 400 metre race.

B. Match the words 1-6 with their synonyms a-f.

- | | | |
|---------------|--------------------------|--------------|
| 1. simulation | <input type="checkbox"/> | a. observe |
| 2. error | <input type="checkbox"/> | b. original |
| 3. monitor | <input type="checkbox"/> | c. imitation |
| 4. prototype | <input type="checkbox"/> | d. mistake |
| 5. dress | <input type="checkbox"/> | e. pain |
| 6. discomfort | <input type="checkbox"/> | f. bandage |

C. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

lessen	generate	scan	engrossed	anxiety	treatment
	expertise	procedure	operation	surgeon	

1. My mother had a hip _____ some years ago and, as a result, she's not able to walk for long distances without help.
2. The doctor recommended that the patient should have a brain _____.
3. Jane was so _____ in the book she was reading she didn't notice that someone had stolen her handbag.
4. The _____ had just finished a five-hour operation and he was exhausted.
5. Mansour suffered from _____ after the car accident.
6. The doctor promised that the operation would be a brief and painless _____.
7. After the accident, Darren had three months of intensive _____ on his legs.
8. Although there is no cure for the disease, there are drugs which can _____ the pain.

VOCABULARY

A. Complete the sentences using the correct form of the words in capitals.

1. These shoes are very _____; I think I'll try on a different pair.
2. Andrew had a _____ wound on his leg.
3. My neighbour was very _____ to me when I was ill.
4. My brother is a _____ businessman; he owns a shipping company.
5. Daniel is a _____ driver and that's why he had the accident.
6. When my uncle's family lost their home in the hurricane, they had to _____ their life.
7. Although frogs are completely _____ creatures, my little sister is frightened of them.
8. I have to _____ my composition because I spilt some coffee on it.

COMFORTABLE
PAIN
HELP
SUCCESS
CARE
BUILD
HARM
WRITE

B. Match the words 1-6 with the meanings a-f.

- | | | |
|----------------|--------------------------|--|
| 1. endless | <input type="checkbox"/> | a. something that will kill or make you ill if you eat it |
| 2. unimportant | <input type="checkbox"/> | b. to make someone want to do something |
| 3. judge | <input type="checkbox"/> | c. something or someone that is not significant or has very little value |
| 4. incorrect | <input type="checkbox"/> | d. to form an opinion about something or someone |
| 5. motivate | <input type="checkbox"/> | e. something that is not accurate or true |
| 6. poisonous | <input type="checkbox"/> | f. something that is very large or lasts a long time |

GRAMMAR

C. Complete the dialogues with the correct form of the verbs in brackets.

1. **Alan:** Be careful with that!
Bob: Why?
Alan: When you _____ (press) this button, the machine _____ (start) working.
2. **Fahad:** I feel awful!
John: You look tired. If I were you, I _____ (go) home and _____ (get) some sleep.
3. **Tom:** The weather is really cold!
Jim: Yes, if the lake _____ (freeze), we _____ (go) ice skating.
4. **Naif:** Remember, if you have difficulty finding my house, _____ (call) me
and I _____ (give) you directions.
Brian: OK, thanks.
5. **Irene:** Just imagine winning the poetry competition!
Atheer: If I _____ (win) the poetry competition, my parents _____ (be) very proud of me.

D. Rewrite the sentences without changing their meaning. Start with the words given.

1. I don't know how to change a tyre, otherwise I would do it myself.
If _____.
2. You have to do as I say, or else you'll get into trouble.
Unless _____.
3. Take my advice and study hard for the test.
If _____.
4. I don't have enough time to go out with you.
If _____.
5. Every time Jim loses a game, he gets angry.
When _____.
6. He must hurry because he will miss the bus.
If _____.

VOCABULARY

A. Circle the odd one out.

- | | | | |
|-------------------|------------|------------|--------------|
| 1. newspapers | magazines | gadgets | books |
| 2. digital camera | passport | GPS device | mobile phone |
| 3. fans | country | classmates | team |
| 4. photograph | decades | years | months |
| 5. robot | webcam | person | microchip |
| 6. experiment | microscope | money | test tube |

B. Match the words 1-6 with their opposites a-f.

- | | | |
|---------------|--------------------------|----------------|
| 1. convenient | <input type="checkbox"/> | a. cheap |
| 2. improve | <input type="checkbox"/> | b. ugly |
| 3. expensive | <input type="checkbox"/> | c. troublesome |
| 4. accurate | <input type="checkbox"/> | d. create |
| 5. destroy | <input type="checkbox"/> | e. worsen |
| 6. attractive | <input type="checkbox"/> | f. incorrect |

C. Read the sentences and circle the correct answer.

- The police were able to find out the **identity** / **security** of the thief from his fingerprints.
- The scientists are using **rechargeable** / **state-of-the-art** technology to do their research.
- A supportive teaching environment **stores** / **facilitates** learning.
- Many politicians long for **pattern** / **privacy** away from the public eye.
- The weightlifting contestants have amazing **unique** / **physical** strength.
- Some animals in the wild **compete** / **play** with one another for survival.

GRAMMAR

D. Choose the correct answer a, b or c.

- You _____ worry about money. I have enough with me.
a. need b. have to c. needn't
- You _____ follow the instructions in the manual, otherwise you might break the camera.
a. has b. must c. needs
- John has grown up now; you _____ worry so much about him.
a. don't have to b. must c. had to
- You _____ tell anyone you saw me. I want to surprise them.
a. needn't to b. don't have to c. mustn't
- All candidates _____ fill in the forms and give them to the secretary.
a. must b. need c. had
- Sheila _____ do any cooking today because I have already prepared something.
a. doesn't need b. mustn't c. doesn't have to
- You _____ take photos in the museum. It's forbidden.
a. mustn't b. needn't c. don't have to
- Yesterday he _____ wake up early to catch his flight.
a. needed b. must c. had to

ENGLISH IN USE

E. Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. It was necessary for Majed to attend the meeting. **HAD**
Majed _____ the meeting.
2. Don't speak to him like that. He's the headteacher! **MUST**
You _____ like that. He's the headteacher!
3. It's important for Helen to study harder to pass the exams. **NEEDS**
Helen _____ to pass the exams.
4. It wasn't necessary for us to wait longer than five minutes in the queue. **HAVE**
We _____ longer than five minutes in the queue.
5. It isn't necessary for Carl to wake up early when he's on holiday. **HAVE**
Carl _____ up early when he's on holiday.
6. It's essential for all cyclists to wear helmets. **WEAR**
All cyclists _____ helmets.
7. Don't come to the airport to pick me up. I'll take a taxi. **NEED**
You _____ to the airport to pick me up. I'll take a taxi.

F. Read the text below and complete the gaps. Use only one word in each gap.

a virtual tour of London

How would you like a tour of London from your sofa? It is now possible

(1) _____ everyone to do this.

Virtual London is a large-scale 3D digital simulation (2) _____ London.

Access it and you (3) _____ see the main attractions and landmarks through the use of interactive images. The model was created (4) _____ a team at University College London, and its main purpose is to help architects and town planners look at the effect new buildings will have on the area. The information used (5) _____ produce the simulation was taken from details of existing buildings and from flying over the area. The creators

want to encourage the public to participate (6) _____ the project; local people will benefit (7) _____ this project because they will (8) _____ more aware of changes in their environment. (9) _____ addition, if businesses are thinking of relocating their offices to London, they (10) _____ be able to see a detailed picture of the area before they move.



VOCABULARY

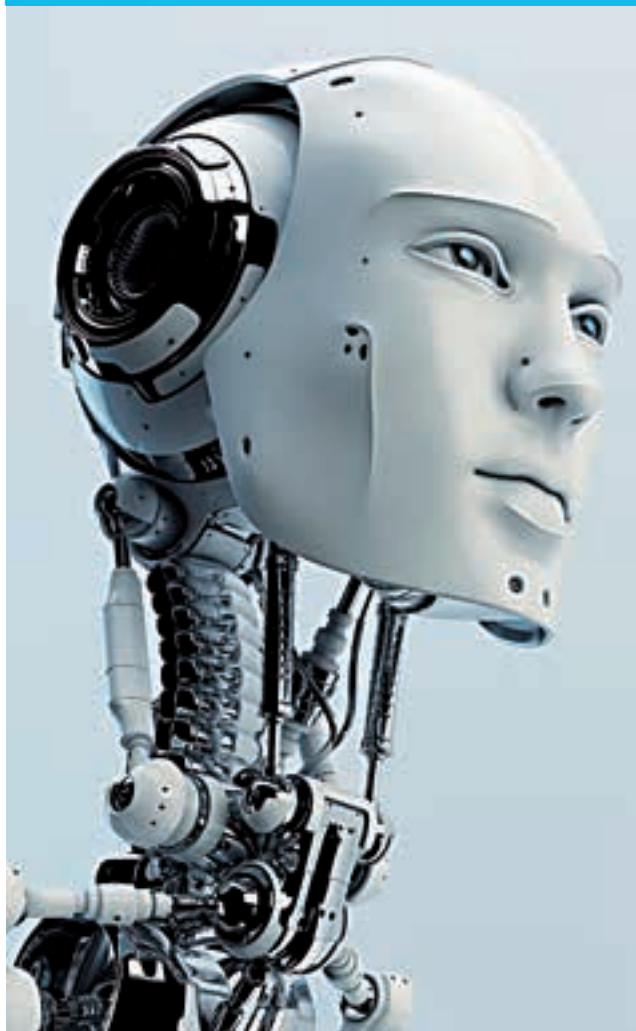
A. Complete the text with the words in the box. There are two extra words which you do not need to use.

include	aspect	presently	secondly
deal	online	guaranteed	interact
	complaint	advanced	

Robots are capable of performing various complex tasks, some of which (1) _____ assembling cars in factories and helping with medical procedures. In spite of having these advanced functions, they still do not have personalities. However, this could change in the near future. (2) _____, a group of scientists from all over Europe are starting a project to develop robots with personalities.

The scientists believe that as robots become more (3) _____ and take on a greater role in society they will need to be able to (4) _____ with humans. It is planned that robots will be able to help around the house, act as companions, shop (5) _____ and help the elderly (6) _____ with everyday problems. There is no (7) _____ of life that robots will not affect. But in order to develop robots with personalities, the scientists must try and copy the facial expressions and gestures which allow humans to communicate and form relationships with one another. In fact, a team at the University of Hertfordshire has already developed a robot which can interact with human volunteers. Although nothing is (8) _____, it is hoped that this research will provide important information about relationships between humans and robots.

Artificial Personalities



B. Choose the correct linking word/phrase to complete the sentences below.

1. I am not very satisfied with my Internet connection; **moreover** / **to begin with**, it is very slow and it is also quite expensive.
2. Because the gadget wasn't working, I went to the shop to complain. **In fact** / **Firstly**, I asked for a full refund.
3. The sales assistants at that shop aren't at all helpful. **Finally** / **To be honest**, they are extremely rude.
4. For a start, this mobile phone is a very old model; **moreover** / **firstly**, it is too big for me. **In fact** / **Finally**, it is not at all cheap.
5. The hotel was not conveniently situated near the city centre; **secondly** / **actually**, it was a 40-minute drive away.
6. This gadget is a watch, a compass and a calendar all in one. **Furthermore** / **To be honest**, if you pay cash, you get a 30% discount.

C. Read the rubric and the letter, which is partly inappropriate, and answer the questions.

Wireless Internet Connection

- Surf the Net
- Make long-distance calls
- Download, send and receive files fast

Features:

- Speed: up to 7 mbps
- Free wireless router
- 5GB usage limit
- E-mail address, virus and spam protection included
- €14 per month



Hello Sir/Madam,

I am writing to express my dissatisfaction with the wireless Internet connection I recently ordered from your company and to say that your online advertisement is a joke.

Firstly, your online advertisement stated that the cost of the connection is €14 per month; however, I was charged €25 instead. Are you serious? Secondly, you claimed that the first month is provided gratis when ordering online. Despite this, I had to pay the first month plus €30 for a set-up fee, which wasn't mentioned anywhere.

Furthermore, you clearly advertised that the offer includes a free wireless router, which I never received. Last but not least, the connection is very slow, and not 7mbps as is falsely mentioned in your website. I am a busy man so I want to be able to check my e-mails fast and not waste time waiting.

Taking the above into consideration, I believe that I am entitled to a refund and I expect you to see to this matter at once. If not, I'll make sure no one ever buys anything from you again.

I look forward to your prompt reply.

Yours faithfully,



Edmond Bannister

1. Which words or phrases in the greeting and the first paragraph are too informal? How would you rewrite them?

a. _____

b. _____

2. Which two sentences in the second and fourth paragraphs are informal or aggressive and should not be included?

a. _____

b. _____

3. Which sentence in the third paragraph is irrelevant to the letter and should not be included?

ENGLISH IN USE

A. Read the text below and choose the answer *a*, *b* or *c* that best fits each gap.

Computers at the *Speed* of light

Have you ever asked yourself what you (1) _____ do if you didn't have a computer? A few decades ago PCs were science fiction; today, we simply cannot (2) _____ without them. But the problem with computers is that (3) _____ advance too fast. If you compare today's laptops (4) _____ the desktops of the 1990s, you will find they are centuries apart. The bulky and uncomplicated machines of those days have been replaced by compact devices like PDAs and iPhones. But even (5) _____ you buy the latest laptop available, don't get too excited: in a few months it will be (6) _____ date, too. You (7) _____ to try to keep up with all the new gadgets on the market. The wisest thing you can probably do is buy something which you can update on a yearly basis. Surely, by next year, scientists will (8) _____ something new and it is extremely costly to keep buying whatever becomes the latest trend.



- | | | |
|---------------------|-----------------|---------------|
| 1. a. will | b. would | c. must |
| 2. a. do | b. make | c. carry |
| 3. a. we | b. they | c. technology |
| 4. a. into | b. with | c. from |
| 5. a. unless | b. until | c. if |
| 6. a. out of | b. in | c. up |
| 7. a. mustn't | b. needn't | c. don't need |
| 8. a. have invented | b. be inventing | c. not invent |

READING

B. Read the texts on page 27 and answer the questions 1-8. Write A, B, C or D in the boxes.

According to the text, which invention

- | | |
|--|--------------------------|
| 1. caused accidents at first, until it was changed? | <input type="checkbox"/> |
| 2. was created by mistake? | <input type="checkbox"/> |
| 3. was invented first? | <input type="checkbox"/> |
| 4. was made most recently? | <input type="checkbox"/> |
| 5. was invented by someone who had many different abilities? | <input type="checkbox"/> |
| 6. needed two people to test it? | <input type="checkbox"/> |
| 7. used a hot liquid for power? | <input type="checkbox"/> |
| 8. is not always seen as a positive development? | <input type="checkbox"/> |

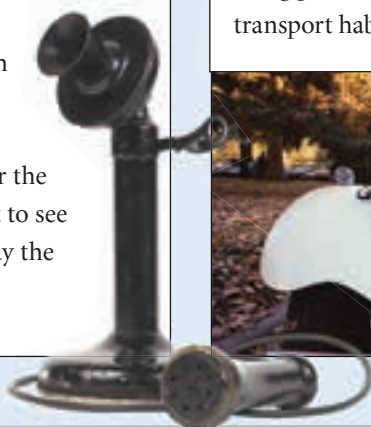


A. The Remote Control

After a long day at work or school, many of us come home, jump on the sofa and reach for the remote control. For today's generation it is normal not to have to stand up to change channels on the television or to turn on the air conditioner. This is, however, a relatively recent invention. It was not until 1950 that the first commercial television remote control was created. The Zenith Radio Corporation called it the 'Lazy Bone'. In those days, however, the Lazy Bone was not wireless; it was attached to the television by a long cable. This was seen as a danger, as people kept tripping and falling over it. Just five years later, in 1955, the first wireless TV remote control was created by Eugene Polley and this soon became very popular indeed. Opinions are divided as to whether this invention is necessarily a good thing; many believe we have created a generation of couch potatoes – people who are too lazy to move from the sofa.

B. The Telephone

Alexander Graham Bell was born in Scotland in 1847. He was a very talented person; a great inventor, an expert in speech and also very musical. His most famous invention was, of course, the telephone in the 1870's. While experimenting with electrical signals, he discovered he could hear a sound coming over the wire. On 10th March 1876 he made the first telephone call to his assistant, Mr Watson, in the next room. The very first words ever spoken over the phone were 'Mr Watson. Come here. I want to see you.' The telephone has transformed the way the world communicates.



C. The Microwave

Dr Percy L. Spencer invented the microwave oven by accident, in 1946. He was already known as an



electronics expert and worked with machines called magnetrons which produced microwave radiation.

One day, he stopped in front of one of these machines when it was on and he noticed that a chocolate bar in his pocket had melted. Being an experienced inventor, he decided to test his theory with popcorn and, sure enough, when he placed the popcorn near the machine it became so hot it popped! From this first experiment, it was clear that microwaves were able to heat food very quickly. This is how the microwave oven was born.

D. The Automobile

The very first self-propelled vehicle was actually invented in 1769 by a French army engineer, Nicolas Cugnot. It was powered by heating water and creating steam to drive the engine. It was a very heavy machine with only 3 wheels. Over 100 years later, the very first gas-powered motor engine was invented by Nicolaus Otto in 1876.

However, the fathers of the modern automobile industry are considered to be Carl Benz, who invented the petrol engine in 1885, and Gottlieb Daimler, who built a car with an engine of his own design a year later. Daimler's engine was much lighter than any other before it, and it was soon being produced in large numbers. It was to change the transport habits of the world.



VOCABULARY

A. Complete the sentences with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

toddlers replicas cable car seasonal workshops fossils
semi-precious senior rate package discount vehicles

- The _____ of the dinosaurs in the museum seem so real.
- Catherine wanted to get a diamond ring but in the end she got one with a _____ stone.
- All employees of the shop get a 20% _____ on anything they buy.
- A _____ holiday is an ideal option for the elderly.
- The business trip I went on combined work and leisure, so we attended corporate _____ and also did a lot of sightseeing.
- I was really frightened when the _____ that was taking us to the top of the mountain got stuck.
- The hotel has a play area where the staff take care of _____ while parents enjoy other facilities.
- We should treat _____ citizens with the respect they deserve.
- If you want to work from May to September, you can find _____ employment on many islands.
- The government is planning to ban all _____ from the city centre.

B. Match the words 1-5 with the meanings a-e.

- | | | |
|------------------|--------------------------|--|
| 1. fossils | <input type="checkbox"/> | a. a quality you must have in order to be allowed to do something |
| 2. habitat | <input type="checkbox"/> | b. the remains of plants and animals that have been buried for years |
| 3. requirement | <input type="checkbox"/> | c. something that may be chosen instead of something else |
| 4. option | <input type="checkbox"/> | d. the natural environment or home of a particular plant or animal species |
| 5. demonstration | <input type="checkbox"/> | e. a presentation showing something |

C. Complete the text below with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

on site in tune truly habitat various skip combine

After a hard week of studying or working most people use the weekend to relax and enjoy themselves.

Of course, there are (1) _____ ways of doing this, and workshops have become very popular as they (2) _____ having fun with learning. Workshops can take place at different locations and it is best if you can stay (3) _____ as this helps you meet people and make new friends. There are workshops on practically every subject. For example, you can learn how to succeed in business or how to create a (4) _____ for wild flowers in your garden. Those who attend these weekend courses return home feeling (5) _____ great about themselves because they not only learnt something new but had a wonderful time as well.

VOCABULARY

A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

hooked trail humid trek
scenery thrill highlight

1. It was so hot and _____ yesterday that I took three showers.
2. Bungee jumping was such a big _____ that I am sure I'll do it again.
3. Michael is going on a _____ through the jungles of South America.
4. It was a long and tiring hike up the mountain, but the _____ was breathtaking.
5. It's very easy to get _____ on the adrenalin rush you experience when doing extreme sports.

B. Match the words 1-6 with the words a-f to make meaningful combinations.

- | | | |
|-----------------|--------------------------|---------------|
| 1. harsh | <input type="checkbox"/> | a. blocks |
| 2. clouds | <input type="checkbox"/> | b. roads |
| 3. granite | <input type="checkbox"/> | c. of dust |
| 4. breathtaking | <input type="checkbox"/> | d. views |
| 5. stone | <input type="checkbox"/> | e. conditions |
| 6. twisting | <input type="checkbox"/> | f. mountains |

GRAMMAR

C. Read the sentences and circle the correct answer.

1. It's too cold for us **to go** / **going** swimming, so I guess we'll have to go some other time.
2. You had better **to start** / **start** studying for the exam you're sitting on Wednesday.
3. I was happy **to see** / **seeing** Mark; I hadn't seen him in ages.
4. There's no point in **crying** / **cry** over spilt milk. What's done is done.
5. I'm sorry but you're not tall enough **to play** / **playing** for the school basketball team.
6. I really didn't know what **doing** / **to do** when I saw the child crying.
7. Ahmed refused **to help** / **helping** me solve the crossword puzzle.
8. The teacher made me **to stay** / **stay** after school to finish my homework.

D. Complete the sentences with the full infinitive or the -ing form of the verbs in brackets.

1. I was having difficulty sleeping, so my grandmother told me to try _____ (drink) warm milk before going to bed at night.
2. I regret _____ (inform) you that you failed the exams.
3. On my way to work, I stopped _____ (buy) a sandwich for lunch.
4. I can't find the tickets for the football match, but I distinctly remember _____ (put) them in my pocket.
5. Oh no! I forgot _____ (tell) my parents that I have football practice after school.
6. I've been trying _____ (get) my stuff together, but I can't decide what to take with me on holiday.

E. Complete the text below with the full infinitive, the bare infinitive or the -ing form of the verbs in brackets.

An unforgettable holiday

When I was sixteen, my brother and I spent our summer with our uncle and aunt in Yanbu, Saudi Arabia. We were really excited because it was the first time that our parents had let us

(1) _____ (go) on holiday on our own.

Upon (2) _____ (arrive) in Yanbu, we saw our uncle waiting for us at the airport.

He drove us to their house, where our aunt really wanted (3) _____ (make) us

(4) _____ (feel) at home. We had a big

room with a breathtaking view of the sea. That evening we decided (5) _____ (sit) on the balcony and enjoy the

sunset. After (6) _____ (do) that, we had great difficulty (7) _____ (sleep) because we were so excited.

We spent the whole night (8) _____ (talk) and just couldn't (9) _____ (get) up the next day. It was

nearly noon by the time we managed (10) _____ (get) ourselves out of bed. After breakfast, which our aunt had

prepared for us, we decided there was no point in (11) _____ (hang around) doing nothing, so we decided to go to

Barracuda Beach. On the way, our uncle told us that Yanbu is famous for its beaches and that a lot of people visit Barracuda

Beach to go scuba diving. My brother was eager (12) _____ (try) it, but I just couldn't see myself finding the

courage (13) _____ (do) it. In the end, he persuaded me (14) _____ (join) him and my uncle. Besides

(15) _____ (say) that it's a great experience, I don't think I'll ever find the words (16) _____ (describe)

the beauty of Yanbu underwater.



ENGLISH IN USE

F. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. I don't know how to swim, and as a result I don't go to the sea very often.

If _____, I would go to the sea more often. **knew**

2. I think it would be a good idea to leave before dawn.

I _____ before dawn. **suggest**

3. As I had done my best, I decided that it was no use worrying over my exam results.

As I had done my best, I decided that there _____ over my exam results. **point**

4. I was made to clean up my room by my mother, before I could go to my friend's house.

My mother _____ my room, before I could go to my friend's house. **me**

5. Katie said she wouldn't help me with my homework.

Katie _____ with my homework. **refused**

VOCABULARY

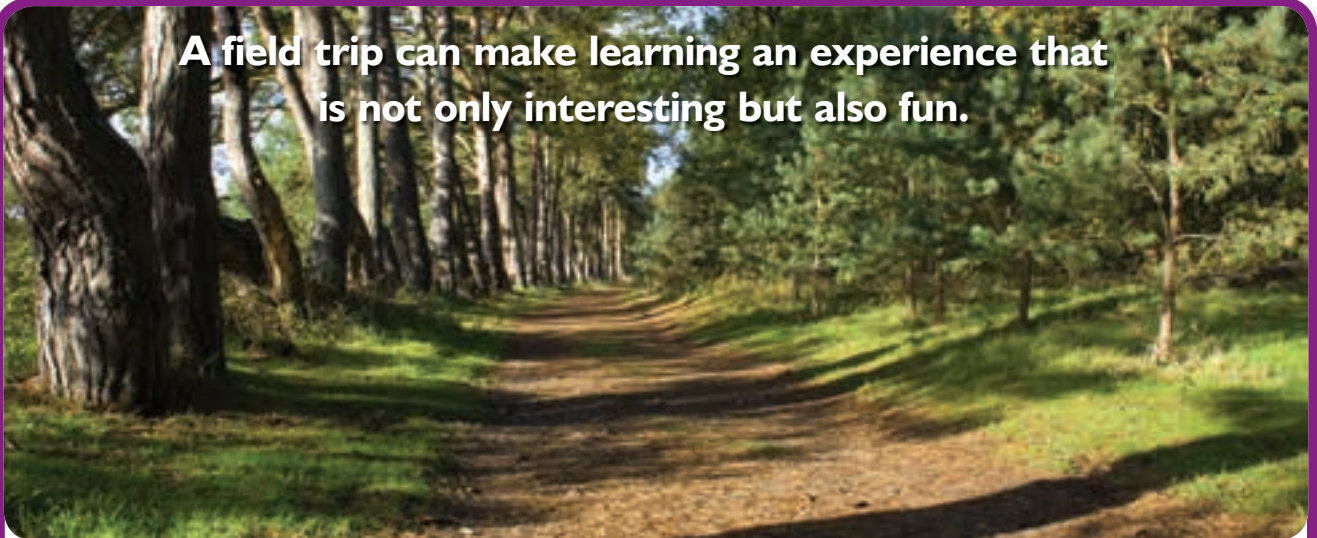
A. Read the sentences and circle the correct answer.

1. At the exhibition, there were special stands for **displaying** / **transporting** the products that were on sale.
2. Attending pottery classes was a very **rewarding** / **impressive** experience.
3. Children have very **vivid** / **alive** imaginations, which teachers should make use of.
4. Visiting a museum can be a **factual** / **valuable** and enjoyable experience.
5. The dinosaur replicas are so life-like that they **impress** / **stimulate** your imagination.
6. We offer a(n) **variety** / **aspect** of activities that are sure to capture your child's imagination.

WRITING

B. Read the rubric and the essay that has been written in answer to it. The topic sentence of each paragraph has been removed. Choose from the sentences 1-4 the one that best introduces the central idea of each paragraph.

A field trip can make learning an experience that is not only interesting but also fun.



- ☐ They can be a useful tool in the hands of teachers who want to find fresh and appealing ways to teach their subjects.
- ☐ If, for instance, we are studying Biology and we want to focus on plants, there is no better place to study them than in nature itself. If, on the other hand, we are interested in History, archaeological sites are sure to stimulate a student's imagination. Historical sites can transport you to another time and show you how your ancestors lived. Seeing the real thing makes it more vivid and is also a more interesting and memorable experience.
- ☐ Field trips allow students to explore different aspects of the world around them without the rules and regulations of a classroom environment. This helps students learn more easily and it also helps them appreciate what they are being taught more than if they were reading it from a textbook.
- ☐ They not only make learning easier but they also turn it into a rewarding and pleasurable experience.

1. To sum up, field trips can be a valuable educational alternative for school children.
2. Field trips can turn learning into a stimulating and enjoyable experience.
3. To begin with, there is a wide range of locations that may be visited, both indoors and outdoors, depending on what subject is being studied.
4. Furthermore, field trips are fun because they give students an opportunity to be with each other in an environment other than that of a dull classroom.

VOCABULARY

A. Match the words 1-5 with the meanings a-e.

- | | | |
|---------------|--------------------------|---|
| 1. contact | <input type="checkbox"/> | a. to ask for something |
| 2. request | <input type="checkbox"/> | b. something that is considered to be strange |
| 3. displease | <input type="checkbox"/> | c. something that makes sense or is important |
| 4. meaningful | <input type="checkbox"/> | d. to dissatisfy someone |
| 5. peculiar | <input type="checkbox"/> | e. to get in touch with someone |

B. Complete the sentences with the words in the box.

react inspire respond publish occupy appreciate

- Thomas did not _____ well to the medication that the doctor gave him.
- Afnan has nothing to do at the moment and is trying to find something to _____ herself with.
- His speeches really _____ people and that's why so many people voted for him in the last elections.
- I would like to _____ one of my short stories in a magazine.
- I would _____ it if you could turn down the radio while I'm studying.
- I refuse to _____ to personal questions.

C. Complete the text below with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

worth avid sort through bunch instead of
similar so far date back manner in order to

My friends told me not to expect a quiet or easy time when we were making plans for the weekend, and (1) _____, they have been absolutely right. I have come to a theme park based on the Middle Ages (2) _____ try some sports that (3) _____ hundreds of years! Some of the games are (4) _____ to ones such as football or tennis, but my favourite is when we have sword fights.

It is a bit expensive, but it is definitely (5) _____ it. I have taken lots of photos which I will (6) _____ when I go home. And next weekend, I know what I'll be doing. (7) _____ staying home to play computer games, I am definitely going to come here again with a (8) _____ of my friends.

VOCABULARY

A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

ticket	set	pile	bunch	mention	similar
foreign	predict	identical	pack	report	

- I bought my mother a _____ of flowers.
- Ibrahim wants to study abroad, but it won't be easy living in a _____ country.
- When I was staying at my grandmother's house in the village, I saw a _____ of wolves.
- It was impossible to _____ what would happen next in the book.
- My answers were _____ to Jason's, so the teacher thought that we had been cheating in the exam.
- _____ twins are always either both girls or both boys.
- If you bump into Jeff, don't forget to _____ that we are having a meeting on Tuesday morning.
- On my first day at work I was given a _____ of rules which I was told I had to follow.
- My brother was going to go to a football match, but he got the flu, and he gave me the _____.

B. Complete the sentences by circling the correct option.

- When you are **fond of** / **disgusted by** something, it means that you like it very much.
- When you say that you are **proud of** / **interested in** someone, it means that you admire them for something they have done.
- When you say that you are **fed up with** / **crazy about** something, it means that you have had enough of it.
- When you say that you are **sick of** / **impressed with** someone, it means that he/she has deeply influenced or affected you.
- When you are **keen on** / **tired of** something, it means you are bored with it.

GRAMMAR

C. Complete the sentences with *must* or *can't* and the correct form of the verbs in brackets.

- John _____ (be) at home last night because the lights were off.
- The phone call _____ (be) for me or otherwise Mum would have told me to answer it.
- The food _____ (be) ready by now. It's been in the oven for over an hour.
- Omer _____ (tell) his mother I was ill because she asked me how I was feeling.
- Nawaf _____ (be) away on a business trip because he's not in his office.
- Bobby _____ (work out) regularly. He is very fit.
- They _____ (have) a lot of money. They can't pay their bills.
- Jack _____ (miss) the bus. He's late for work again.
- That _____ (be) Salim's brother. He doesn't look like him at all.
- You _____ (see) Ted yesterday. He is away on holiday.


D. Complete the sentences by matching the first half of the sentence on the left with the second half of the sentence on the right.

- | | | |
|--|--------------------------|--|
| 1. I must have dialled the wrong number | <input type="checkbox"/> | a. if the weather is good. |
| 2. I could have won the race | <input type="checkbox"/> | b. if the doctor hadn't arrived in time. |
| 3. I may go to the beach tomorrow | <input type="checkbox"/> | c. because I didn't recognise the voice I heard. |
| 4. I might go to Germany in spring | <input type="checkbox"/> | d. if I am accepted on the foreign exchange programme. |
| 5. My aunt might have died | <input type="checkbox"/> | e. but I sprained my ankle just before crossing the finish line. |
| 6. I can't possibly have left my bag in the office | <input type="checkbox"/> | f. because I remember taking it with me. |

ENGLISH IN USE

E. Read the text below and decide which answer *a*, *b* or *c* best fits each gap.

An all-time classic



I've always been a(n) (1) _____ reader. I will read just about anything, from books and magazines to newspapers. I particularly like reading foreign fiction because I am interested (2) _____ learning about different cultures. Some people (3) _____ believe that reading is an outdated pastime, however, I continue (4) _____ a good book every once in a while. In fact, if I could read more, I would but, unfortunately, I don't have much free time. Still, I like to keep a (5) _____ of books that I've not yet read on my desk so I can look forward to reading them when I have the chance. There (6) _____ somewhere between 20-30 books on my desk right now. A good book takes me on an exciting journey to another place and time, where I can create a world in my imagination. Reading gives us the (7) _____ feeling that we are in another world, but we create the details of that world in our minds. The words in a book give you a sense of direction and you have (8) _____ in the details. It's like adding colour to a painting. Every brush of paint changes the picture.

- | | | | |
|----|-------------|-------------------|-------------|
| 1. | a. avid | b. strange | c. crazy |
| 2. | a. on | b. in | c. of |
| 3. | a. can | b. may | c. should |
| 4. | a. enjoy | b. to enjoying | c. to enjoy |
| 5. | a. pile | b. pack | c. bunch |
| 6. | a. must be | b. must have been | c. must |
| 7. | a. peculiar | b. proud | c. similar |
| 8. | a. fill | b. filling | c. to fill |

VOCABULARY

A. Complete the sentences using the correct form of the words in capitals.

1. The side _____ of the gallery is to be used only in an emergency.
2. I pay an annual _____ fee at the beginning of the year.
3. This exhibition focuses on John Constable's _____ to classical art.
4. This used to be a warehouse but now it's been renovated and _____ are held in it.
5. I decided to make a small _____ to the National Gallery.

ENTER

MEMBER

CONTRIBUTE

EXHIBIT

DONATE

B. Match the words 1-5 with the meanings a-e.

- | | | |
|----------------|--------------------------|---|
| 1. conservator | <input type="checkbox"/> | a. an object that is of cultural or historical value/interest |
| 2. landscape | <input type="checkbox"/> | b. a person in charge of the objects or works of art on display in a museum |
| 3. exhibit | <input type="checkbox"/> | c. a painting of natural geographic features found on land |
| 4. artefact | <input type="checkbox"/> | d. a person who repairs works of art for a living |
| 5. curator | <input type="checkbox"/> | e. an object or work of art which is on display |

C. Complete the text below with the words/phrases in the box. There are two extra words/phrases which you do not need to use. You may need to change the form of some of these words.

work admission exhibit highlight masterpiece still life
audio tour collection artefact livelihood portrait landscape

WORTH THE WHILE

Last weekend my best friend and I decided to visit The National Gallery. It was the first time I was visiting this gallery and I was very excited as it houses one of the greatest (1) _____ of Western European paintings in the world. I was grateful for the opportunity to view (2) _____ of art by Old Masters, which are now considered (3) _____. There was no (4) _____ fee but I decided to leave a donation as I know that the gallery's (5) _____ depends on it. My friend and I decided to take an (6) _____ of the gallery. It's a great way to find out about the (7) _____ on display. There are different tours to choose from but we chose the 60-minute one. This tour focuses on the (8) _____ of the gallery and information is given about the artists and their paintings. One of my favourite paintings was a (9) _____ by Vincent van Gogh of a vase filled with sunflowers. My friend on the other hand liked a (10) _____ by Rembrandt of himself at the age of 34. It was a wonderful experience and I am sure to go there again soon.



Vincent van Gogh



Rembrandt

GRAMMAR

D. Complete the sentences by circling the correct question tag at the end of the sentence.

1. I couldn't possibly ask for a pay rise, **can't I** / **could I** ?
2. I am qualified for the position, **am I** / **aren't I** ?
3. Let's find information for our assignment on the Internet, **let us not** / **shall we** ?
4. Lock the door, **will you** / **should you** ?
5. I'm not required to attend the meeting **aren't I** / **am I** ?
6. You watched the football match, **don't you** / **didn't you** ?
7. You hadn't cooked dinner, **had you** / **didn't you** ?

E. Complete the sentences by writing the appropriate question tag at the end of each statement.

1. Mop the floor, _____ ?
2. She isn't going to buy him that expensive watch, _____ ?
3. I am going to get the promotion, _____ ?
4. Somebody should order paper for the fax machine, _____ ?
5. It isn't too late, _____ ?
6. She works out every day, _____ ?
7. He wasn't working for a publishing firm at that time, _____ ?

ENGLISH IN USE

F. Read the text below and complete the gaps. Use only one word in each gap.

I have loved reading ever (1) _____. I was a little child, but becoming a book critic was not something I had planned (2) _____. In fact, believe it or (3) _____, I started out as an accountant, and I must say I was quite fond (4) _____ it. All that changed, however, when I was asked by a book club to review some of the books that (5) _____ going to be read by its members. As I love reading, I accepted. Although it (6) _____ sound quite easy, it was really hard work. A good critic has to (7) _____ attention not only to the style of writing, but also to character development, plot, themes and, in general, to everything. However, I enjoyed every minute of it. And the best thing of all was that my opinion mattered (8) _____ much as the professionals'. The encouraging comments I received about my work made me seriously consider changing career and I eventually (9) _____. I must say I have never regretted it, and now I (10) _____ paid for doing my favourite hobby - reading books.



WRITING

A. The paragraphs in the book review below are jumbled up. Put them in the correct order.



A.

Treasure Island is a nice classic that has had a lasting effect on how we see pirates. It is definitely a good read. See why by getting yourself a copy! You are sure to find it hard to put down.

B.

Treasure Island is a good adventure novel written by Robert Louis Stevenson. It was first published in 1883 and was his first success. It is an interesting account of a young boy named Jim Hawkins and his coming of age. He tells of the events that played a role in shaping his character.



Robert Louis Stevenson

C.

The story begins in a seaside village in South-west England. Jim Hawkins' parents run the Admiral Benbow Inn, which is one day visited by an old seaman, named Billy Bones who is looking for somewhere to stay. Billy Bones pays Jim to look out for a pirate with one leg and tells him that this pirate wants the contents of his chest, which once belonged to another pirate, Captain Flint. One day, he dies mysteriously and Jim and his mother find a logbook and map in his chest. Jim soon discovers that this is a treasure map. An expedition in search for the treasure is planned but there are pirates among the crew, one of whom is Long John Silver, the one-legged pirate feared by Billy Bones. The events that follow make an interesting adventure full of action and suspense.

D.

Treasure Island is well-written and interesting. The plot may be straightforward and to a certain extent simple but the themes are timeless and make excellent food for thought. Truthfulness, loyalty and the uselessness of desire and greed form the foundation stone of this story. The portrayal of characters is both skillful and nice, and descriptions of events and places are delightfully good.

B. Replace the underlined words in the review with more vivid language.

- A. nice - _____
 good - _____
 B. good - _____
 interesting - _____

- C. interesting - _____
 D. interesting - _____
 simple - _____
 nice - _____
 good - _____

3 round-up → Student's Book pp. 56-58

ENGLISH IN USE

A. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. He managed not to speak to his angry neighbour.

He managed to _____ his angry neighbour.

AVOID

2. My mother doesn't allow me to stay up late on weekdays.

My mother _____ up late on weekdays.

LET

3. John came really close to getting killed in that accident.

John _____ in that accident.

COULD

4. I know you don't really like my cooking.

You don't _____ you?

DO

5. I'm sure that I didn't fail that exam as I studied very hard for it.

I _____ that exam as I studied very hard for it.

HAVE

6. Don't bother talking to him. He just won't listen.

There _____ to him. He just won't listen.

POINT

READING

B. Read the magazine article on page 39 which is about relaxing while others do the work for you. Seven sentences have been removed from the article. Choose from sentences a-h the one that best fits each gap. There is one extra sentence which you do not need to use.

- a. You can sit back and enjoy at leisure the luxury of having a well-kept garden.
- b. Now in the privacy of your own home, it is possible to have no delays.
- c. These professional chefs offer tasty menus at reasonable prices.
- d. This service is only worthwhile if you travel long distances.
- e. They will even choose the furniture according to your personal preference.
- f. This company offers to keep your house spotlessly clean and do all the washing and ironing too on a weekly basis.
- g. Then, this service is for you as it will allow you to have your own 'personal taxi'.
- h. So the best advice is to put your feet up and let others do the work for you.

Put your feet up! We'll do it for you!

Many businesses have been set up nowadays which offer services to those people who have little time for leisure or relaxation. (1) _____. Below is a list of some professional companies offering their services.

OFFICE BANQUET CATERERS.

If you are a professional businessman who often hosts formal dinners to entertain colleagues, then this service is ideal for you. (2) _____. They will also take care of refreshments, too. As a relaxed host, you will be in a position to socialise with your colleagues and V.I.P guests at the office.



GARDENING SERVICES.

Gardening is a wonderful hobby if you have enough free time to do it. However, due to long hours at work and the fact that we often suffer from exhaustion when we return home in the evenings, we tend to neglect the garden. This company offers gardening services, such as weeding, mowing the lawn, pruning trees and even landscaping. (3) _____.



HOME CLEANING AND LAUNDRY SERVICES.

For many people, this service is a must! (4) _____. They even undertake to do any sewing repairs or alterations, as well as pack away all ironed clothes in your cupboards.



PERSONAL CHAUFFEUR.

Have you ever considered having your own personal driver to drive you or the children wherever or whenever you want to go? (5) _____. This is an extremely convenient service, saving time and reducing anxiety levels in current traffic jams.



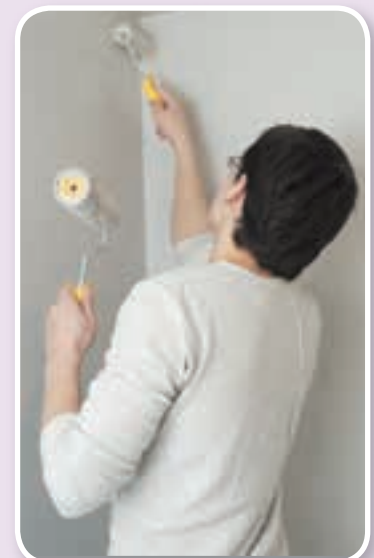
HOME HAIR-CUTS.

Have you ever made a hair appointment and spent hours in a salon waiting your turn for your hair to be cut? (6) _____. You will be satisfied with the results after your hair has been cut, allowing yourself more time for leisure.



INTERIOR DESIGN.

Finally, how about allowing these highly experienced professionals to decorate and paint your home? (7) _____. This will save so much time, stress and effort.



VOCABULARY

A. Choose the word that most appropriately completes the sentence.

- Tracy was _____ to hear that her husband was fine after the car accident.
a. squeezed b. refreshed c. relieved
- The resemblance between Fahad and his father is quite _____.
a. steaming b. striking c. scorching
- The little white house _____ in the green valley.
a. caters for b. drifts off c. stands out
- The company launched an advertising campaign to _____ the new product.
a. investigate b. promote c. spread
- After a very _____ meal we went for a walk along the beach.
a. satisfying b. complimentary c. entire
- That restaurant offers a wide _____ of vegetarian dishes.
a. circulation b. selection c. stiffness
- My swimming _____ is really patient and very helpful.
a. instructor b. manager c. editor

B. Match the two halves. Then use the phrases in the correct form to complete the sentences.

- | | | |
|-----------|--------------------------|--------------------|
| 1. have | <input type="checkbox"/> | a. circulation |
| 2. luxury | <input type="checkbox"/> | b. second thoughts |
| 3. point | <input type="checkbox"/> | c. for |
| 4. blood | <input type="checkbox"/> | d. out |
| 5. cater | <input type="checkbox"/> | e. suite |

- Hasan _____ the advantages of joining a gym.
- The President and his wife will stay in a _____ when they visit China.
- Alex is _____ about moving to France.
- This restaurant does not _____ vegetarians.
- Exercising is a good way to improve your _____.

C. Match the words with their definitions.

- | | | |
|------------|--------------------------|--|
| 1. muscle | <input type="checkbox"/> | a. having to do with the science of medicine or curing diseases |
| 2. joint | <input type="checkbox"/> | b. a piece of elastic body tissue that can be tightened or relaxed to produce movement |
| 3. lower | <input type="checkbox"/> | c. the hot gas that water changes into when it boils |
| 4. medical | <input type="checkbox"/> | d. to reduce something or make it less in amount |
| 5. steam | <input type="checkbox"/> | e. a structure in the body by which bones are fitted together and are able to move |

VOCABULARY

A. Read the sentences and circle the correct answer.

1. My sister faints at the **sight** / **image** of blood.
2. My little brother always leaves his clothes **laying** / **lying** on the floor.
3. Brian is still in hospital as his condition hasn't **improved** / **grown** much.
4. Be careful not to **drop** / **fall** the vase. It's really expensive!
5. The **scene** / **view** from the top of the mountain was breathtaking.
6. We **laid** / **lied** a tablecloth on the grass and had a picnic in our garden.
7. Technology has **increased** / **developed** rapidly over the last decades.
8. The doctors are trying to **lower** / **reduce** the patient's blood pressure.

B. Choose the correct definition of the words in bold.

1. Although he has only one leg, his **disability** didn't stop him from becoming an athlete.
a. permanent injury b. disease
2. The fans started to **cheer their team on** as the players walked out onto the field.
a. discourage the team b. encourage the team
3. The manager tried to **treat** all the members of his team equally.
a. behave towards b. pay
4. They are trying to **promote** the next fund-raising event by putting up posters and sending out invitations.
a. advertise b. change
5. Henry decided to do a bungee jump and his friends encouraged him to **go for it**.
a. do it b. reconsider it

GRAMMAR

C. Read the sentences and circle the correct answer.

1. Saif said he was leaving **the last** / **the following** month.
2. Aysha **told** / **said** me she would call the doctor immediately.
3. Denise told me she **has gone** / **had gone** shopping the previous week.
4. 'The sun **rises** / **rose** in the East,' said our teacher.
5. Abdulaziz said he would join us if he **finishes** / **finished** work early.
6. Donald told us he **must** / **had** to buy a new car.
7. He accused me **of** / **for** stealing his idea.
8. He apologised **for** / **on** being dishonest with me.
9. She insists **on** / **in** knowing the truth even though her feelings might get hurt.

D. Rewrite the sentences using Reported Speech.

1. 'I'll be working all day tomorrow,' said Mansour.

2. 'We're going to Jeremy's house tonight,' Dan told me.

3. 'I forgot to buy milk again,' said Brad.

4. 'I have already booked a plane ticket,' Omer told his mother.

5. 'You should always pay attention,' says our teacher.

6. 'If I lived on an island, I would go swimming all year round,' said Mansour.

7. 'Some birds fly south for the winter,' said my father.

E. Rewrite the sentences using the verbs given and making any necessary changes.

1. 'I didn't damage your camera,' Ronald told Liam.

DENY

2. 'Let's go to a restaurant tonight,' said my mother.

SUGGEST

3. 'I think you should see a dentist,' Mary told me.

ADVISE

4. 'I'm sorry to call you so late at night,' said his boss.

APOLOGISE

5. 'Please, I will pay for the meal,' my brother told me.

INSIST

6. 'Don't forget to buy some bread on your way home,' Shahd said to her husband.

REMIND

VOCABULARY

A. Complete the sentences with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

eyesight allergic disposable handle figure out accurate
vary surgery mainly surgeon

- It took me hours to _____ how to use my new washing machine.
- Despite his age, my grandfather has perfect _____.
- The witness gave the police a(n) _____ description of the bank robber.
- Dr Thompson is a well-known _____.
- Will you please take Kitty away? I'm _____ to cats.
- It was _____ my father who influenced me to become a doctor. You see, he was a doctor, too.
- We need some _____ plates for the picnic.
- Prices _____ from one shop to another so have a look around before you buy something.

WRITING

B. Read the letter to a magazine advice column. Then read the opening paragraph of a letter which a reader of the magazine wrote to 'Friendless, Duluth' and correct the spelling mistakes in the underlined words.

I have a major problem at school and don't know who I should turn to for advice. It all started when I refused to go to hockey practice one day. I like being on the hockey team, but I was feeling sleepy because I had stayed up late studying the previous night. The coach was very angry and Bob, another guy on the team, called me a name. Stupidly, I took revenge by making up a story and telling a teacher that I had seen Bob cheating on a test. Now, none of my friends will talk to me. Please help me find a way to get my friends back.

Friendless, Duluth

Dear Friendless,

It's comon for teenagers to have dissagreements and fall out with friends. In addition, bein on a teem can be stressfull and put a strain on relationships. I remember fasing similar problems when I was in school, and I have some advise that I hope will help you.

C. Match the reasons for giving advice 1-4 with the phrases giving advice a-d.

- | | | |
|---|--------------------------|---|
| 1. you made a big mistake going to a teacher and lying | <input type="checkbox"/> | a. start acting more responsibly about practice |
| 2. even though your teammate called you a name, you were wrong to react like that | <input type="checkbox"/> | b. speak to the teacher and explain what you did |
| 3. if you are really serious about the hockey team | <input type="checkbox"/> | c. apologise to him because what you did was wrong |
| 4. to make things up with your coach and teammates | <input type="checkbox"/> | d. tell them you're sorry about what happened and that you're going to make an extra effort from now on |

D. Complete the main part of the letter in two paragraphs using the ideas above and the linking words and phrases in the box below.

apart from that so I strongly advise you why don't you also first of all in order to I suggest it would be a good idea

I really hope everything goes well and that you will be able to get over the problem.

Good luck,
Kevin

VOCABULARY

A. Replace the highlighted parts in the sentences with the correct form of a word or phrase from the box.

reckless go after turn out rely on take down set off knock down

1. We decided to **start our journey** early in the morning as we wanted to avoid the traffic. _____
2. Steven is a **careless** driver. He has had two accidents this month. _____
3. The book **proved** to be a huge success. _____
4. Teenagers get part-time jobs because they don't want to **depend on** their parents for money all the time. _____
5. My grandmother was **hit** by a car yesterday. _____
6. The reporter **wrote down** all the statements the team's coach made. _____
7. The security guards **chased** the two bank robbers, but they didn't catch them. _____

B. Complete the sentences with the correct form of the words in capitals.

1. We don't have enough money to organise the tournament. We need to find some _____ . **SPONSOR**
2. Before he is accepted into the team, he will have to pass a physical _____ test. **FIT**
3. From an early age Jason has shown a great deal of _____ . **DETERMINE**
4. The Sphinx was a mythical _____ with a human head and a lion's body. **CREATE**
5. One of the things I don't like about my job is that I am always given _____ tasks. **REPEAT**
6. Something _____ happened to me today. **ORDINARY**
7. The business trip involved a lot of hours of work and little time for _____ . **RELAX**

C. Complete the text with the correct form of the words/phrases in the box. There are three extra words/phrases which you do not need to use.

patience enhance privilege exhaustion go after awareness seek
face motivation alert mental

Ever since I was a child I had dreamt of becoming a teacher as I love kids a lot. So, I (1) _____ my dream and I finally made it come true. Since last year, I've been working as a teacher at a school in a small village. I actually regard it as a (2) _____ to be able to do what I have always wanted to do. However, I didn't realise how difficult being a teacher would be. I now know that it takes a lot of (3) _____ since some kids seem unwilling or unable to understand what I am saying. Sometimes I think they just aren't (4) _____ or seem to lack the (5) _____. So, I'm constantly (6) _____ new ways to interest them in the lesson and to (7) _____ their learning experience. Believe me, it's not easy and on most days I go home with a feeling of total (8) _____ .



VOCABULARY

A. Complete the sentences with the expressions in the box.

just in time	from time to time	time after time	for the time being
behind the times	ahead of time	on time	in no time

1. Pretty soon I'll have my own office but _____ I have to share one with two of my colleagues.
2. There was no traffic so he arrived here _____ at all.
3. I have told you _____ to be more careful, but you never listen to me.
4. Fortunately, there was no delay and the plane left _____.
5. My husband and I go out to eat _____.
6. Our teacher always lets us know _____ when the next test will take place.
7. I think my cousin is really _____ where fashion is concerned. He is always dressed in such old-fashioned clothes!
8. We arrived at the train station _____ to catch the last train.

B. Read the sentences and circle the correct answer.

1. You really have to try hard to **gain** / **raise** Tom's trust.
2. I made a quick **mental** / **emotional** calculation of how much it would cost.
3. My daughter got **polluted** / **infected** with measles from one of her classmates.
4. There are certain illnesses that cannot be **healed** / **cured** easily.
5. A bazaar is being organised to **earn** / **raise** money for a new public library.
6. When my mother died, my best friend gave me the **physical** / **emotional** support I needed.
7. He was **polluted** / **poisoned** by food that had gone bad.
8. They say that time **heals** / **recovers** all wounds, but my grandmother never really got over my grandfather's death.

C. Complete with the correct form of the words in capitals.

1. A _____ will give you advice on how to lose the extra kilos you have gained. **DIET**
2. His first business was a complete _____ so he decided to do something else. **FAIL**
3. Bob takes great _____ in doing extreme sports. **PLEASE**
4. Why don't you try this new _____ shampoo? **HERB**
5. When you start working out for the first time, it's better not to _____ it. **DO**
6. The _____ may take weeks to develop. **ILL**
7. I like sports cars, but my brother has a _____ for motorcycles. **WEAK**

GRAMMAR

D. Choose the correct option a, b or c.

- George told Tom he _____ be there on time.
a. can't b. couldn't c. won't
- The policeman _____ the man to get out of the car.
a. said b. wondered c. ordered
- They asked how much _____ get paid for the job.
a. they would b. did they c. would they
- Arthur refused _____ it.
a. doing b. having did c. to do
- Fetoon _____ if it was going to rain.
a. admitted b. asked c. insisted
- She wanted to know _____ I could help her.
a. if b. unless c. if not
- My father wanted to know what _____ to Nasir.
a. happens b. did happen c. had happened

E. Complete the sentences with the missing word.

- Philip _____ to know why the road was closed.
- Mark's father ordered him _____ to play with the matches.
- Ahmed told me he _____ completely forgotten about our appointment the _____ day.
- Brian told Saif that if they ran, they _____ catch the bus.
- It was early in the morning and my daughter begged me _____ let her sleep a little longer.

ENGLISH IN USE

F. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

- 'When are you leaving for your holidays?' Hussein asked Fahad.
Hussein asked Fahad _____ his holidays. **WAS**
- 'Please, don't shout, Tom,' said Raymond.
Raymond _____ shout. **NOT**
- 'Stop talking and listen to me,' he said to us.
He told us _____ to him. **TO**
- 'Where have I left my glasses?' asked Tina.
Tina wondered _____ glasses. **LEFT**
- 'Are the children going to the museum tomorrow?' Mr Brown asked his wife.
Mr Brown asked his wife _____ to the museum the next day. **WERE**
- 'Have you seen John today?' Majed asked me.
Majed asked me _____ John that day. **I**
- 'Don't stay up so late again,' my parents told me.
My parents told me _____ so late again. **TO**

VOCABULARY

A. Complete the sentences with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

vegetarianism	spices	carbohydrates	lobster	shrimps
soy	protein	crisps	lentils	nuts
			nutritional	in shape

1. My mother made vegetables with _____ sauce for dinner yesterday.
2. _____ are my father's favourite kind of seafood.
3. Working out at a gym is a great way to keep _____.
4. Cinnamon and pepper are common _____.
5. My son is crazy about _____. He buys at least two packets a day.
6. Beans and chickpeas are a good source of _____.
7. I always eat cereal in the morning as it is rich in _____.
8. _____ are a very healthy snack for children.
9. Most people in my country eat meat so _____ is not very popular there.
10. Fruit and vegetables are of great _____ value.

GRAMMAR

B. Complete the sentences using *so*, *such*, *so much*, *so many*, *such a* or *such a lot of*.

1. The food was _____ delicious that Mary asked for the recipe.
2. My uncle made _____ money that he sold his business and retired early.
3. I'm afraid I have _____ things to do today that I'll have to work overtime.
4. It is _____ hot day today that everybody wants to go to the beach.
5. The man was dressed in _____ strange clothes that everybody kept looking at him.
6. I have _____ fun playing football that I have decided to join a team.

C. Join the two sentences using *so* or *such*.

1. The journey was exhausting. I slept all day when I got home.
It was _____.
2. My brother was making a lot of noise. I couldn't study.
My brother _____.
3. You've made a lot of mistakes. You should take the test again.
You've made _____.
4. It was a beautiful day. They decided to go on a picnic.
It _____.
5. Yesterday there was thick fog. Adrian couldn't see anything.
Yesterday the _____.
6. There is a lot of traffic. We can't move.
There is so _____.

VOCABULARY

A. Choose the word that most appropriately completes the sentence.

1. What kind of sports _____ does your school have?
 - a. locations
 - b. premises
 - c. facilities
2. I can't go on a trip with you; I need to _____ on my studies because my final exams are coming up soon.
 - a. focus
 - b. expand
 - c. supervise
3. A survey _____ recently has shown that noise levels in big cities have increased dramatically.
 - a. cancelled
 - b. carried out
 - c. accommodated
4. My previous employer's personal _____ helped me find a new job.
 - a. lack
 - b. recommendation
 - c. feature
5. More _____ should be placed on the beaches in order to keep them clean.
 - a. personnel
 - b. benches
 - c. rubbish bins

B. Match the words/phrases 1-5 with the meanings a-e. Then use the words/phrases 1-5 to complete the sentences.

- | | | |
|------------------------|--------------------------|--|
| 1. fitness centre | <input type="checkbox"/> | a. watch something to make sure that it is done properly |
| 2. cramped | <input type="checkbox"/> | b. ready or eager to help |
| 3. willing | <input type="checkbox"/> | c. a place where you go to keep fit |
| 4. as a matter of fact | <input type="checkbox"/> | d. narrow and restricted |
| 5. supervise | <input type="checkbox"/> | e. indeed, in reality |

1. His job is to _____ the staff and make sure everything runs smoothly.
2. A: 'Would you be interested in working abroad?'
B: '_____, I would'.
3. The politician has made it clear that he is not _____ to answer personal questions.
4. Although he now lives in a beautiful and spacious house, he once lived in a very _____ flat.
5. A new _____ will be built in our area which will accommodate more than 1000 people.

WRITING

C. Read the rubric and the introduction to the report below and use the notes to complete the main part.

The manager of Recreation Youth Club has asked you to write a report on the club and suggest ways in which it could be improved.

To: Ronnie Lane, Manager

From: Mark Williams

Subject: Ways to improve Recreation Youth Club

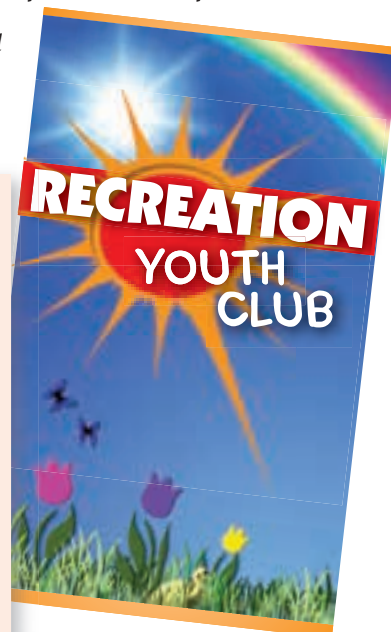
Introduction

Recreation Youth Club provides young people in the area with the opportunity to participate in a wide range of activities. In addition, since a new housing development was built in the neighbourhood, the Club has greatly increased its membership. This report focuses on ways to improve the Club and provide services for the increased membership.

Sports Facilities

Staff

Lending Library



need modern equipment
for weight training room in
gym surface of football pitch
hard and causes injuries -
members complain - replace
with artificial grass

two instructors retired last
year - shortage of staff
new staff necessary to cope
with increased membership
special request for
skateboarding and art
instructor

large collection of books
but not wide selection
of magazines
look into possibility of
offering larger selection

D. Choose the most appropriate conclusion for the report.

Conclusion

- I would say that we can make our Youth Club a much nicer place if we really try hard to do the things I wrote about in the report.
- To sum up, in my opinion, if the above recommendations are accepted, the Youth Club will be appreciated even more by its members.
- There are a number of other problems which I will refer to briefly. One is the Club cafeteria, the other one is the swimming pool and, finally, there is the problem of how late the Club should be open.

ENGLISH IN USE

A. Read the text below and complete the gaps. Use only one word in each gap.

SLIMMING DOWN the Right Way!

It's a fact that more and more people want to (1) _____ how they can lose weight and lose it quickly. An example of an extreme diet is the grapefruit diet which has been around since the 1930s and was (2) _____ successful that many people used it to slim down quickly. There are also special diets consisting of drinks, bars and soups which focus (3) _____ food that will provide the necessary vitamins, minerals

(4) _____ proteins that you require. They give

(5) _____ a quick weight loss result that many people

prefer them. However, nutritionists such as Dr Philip Brown (6) _____ that these extreme diets could have unpleasant side effects. They can be harmful to your health, in particular, high protein diets, (7) _____ can cause serious damage. Many dieters have asked (8) _____ they will put the weight back on when they stop, and the answer to this question is often 'yes'. If you want to lose weight, Dr Brown says you (9) _____ keep to a regular eating pattern throughout the day, eat low fat foods, cut out junk food and, (10) _____ importantly, exercise!



READING

B. Read the text on page 51 and answer the questions 1-6. Choose a, b, c or d.

- What made Greg change his lifestyle?
 - the fact that he had trouble going up stairs
 - the fact that his doctor's words frightened him
 - the fact that he couldn't walk long distances
 - the fact that he was an overweight teenager
- What does Greg say about his first month of dieting?
 - He really enjoyed the day-to-day meal plan.
 - He didn't see any results.
 - He didn't follow his nutritionist's instructions at first.
 - He stuck to his diet from the beginning.
- What happened when Greg joined a gym?
 - He felt great after each workout.
 - He saw immediate results.
 - He was surprised at his endurance.
 - He received lots of support from his trainer.
- What happened after six months of dieting and exercising?
 - Greg didn't have to work as hard any more.
 - Greg became more self-confident.
 - Greg's life became too much of a routine.
 - Greg didn't need to lose more weight.
- What does Greg say about himself now?
 - He is fitter than he has ever been.
 - He no longer needs to exercise.
 - He is training for a marathon.
 - He still desires junk food.
- What happened when Greg revisited his doctor?
 - He looked completely different.
 - He realised he needed to lose additional weight.
 - He was disappointed by the test results.
 - He realised that he doesn't treat his body right.



A journey to a better me!

My name is Greg and I am 25 years old. I have struggled with my weight ever since I was a teenager. At 15, I weighed 80 kilos. As the years passed, my weight only increased. I would live on fast food, like pizza and burgers, and snack on crisps and chocolates. I never exercised. At 23, I weighed 115 kilos! I had trouble going up stairs, even walking short distances. Then, when I was 24, I made the decision to see a doctor. He told me that if I continued my current lifestyle, I was in danger of developing serious health problems, and even heart disease. Right then, I decided it was definitely time for a change. I asked my doctor for advice. He advised me to see a nutritionist in order to develop a healthy eating plan and to begin exercising.

At first, it was very difficult for me to change my lifestyle. I consulted a nutritionist who told me to cut out all junk food from my diet. He developed a day-to-day meal plan for me. Breakfast was usually a hard-boiled egg and toast, or whole-grain cereal and low-fat milk. Lunch was usually a salad and soup, and dinner was vegetables with chicken or fish. For snacks, I was allowed to eat fruit, like bananas and apples, and nuts, like almonds and peanuts. The first week, I cheated a lot. I would often find myself secretly snacking on chocolates or crisps. But after a while, I took my new diet more seriously. After about a month, I had lost 5 kilos. I was doing well, but I had a long way ahead of me.

I decided to take my doctor's advice again,

In last week's issue of *Health and Fitness* we asked our readers to share with us their weight loss experiences.

Here is a personal account from one of our readers describing his uphill battle to lose weight.



and joined a gym. I also hired a personal trainer who could develop an exercise plan suited to my body type. He told me that I had to start exercising slowly, since I had never exercised before. I would walk on the treadmill for about half an hour three days a week. I also started swimming and using the bicycle in the gym. Then, he added weight training to my programme. The first couple of times at the gym were very difficult for me. I would run out of breath while walking on the treadmill. My body would be sore for days after lifting only one-kilo weights. But my trainer encouraged me. He told me how wonderfully I was doing, and to be patient because I would not see results overnight.

After about six months on my diet and exercise plan, I lost a total of 20 kilos. I was still overweight, but I felt so much better about myself. The first thing I did was to go out and buy some new clothes. I even had more self-confidence. However, I needed to lose another 20 kilos. So for the next year and a half, I stuck to my routine and worked hard to achieve my goal.

Now, I weigh 68 kilos. I have never felt better. I run about three miles every day and I am even thinking of training to run a marathon! I still eat very healthily, and don't feel like eating junk food. Last week, I even paid a visit to the doctor I had seen before I had begun my weight loss plan. He didn't even recognise me! He took some tests and told me I was perfectly healthy. I thanked him for helping me begin my weight loss journey, and walked out of his office with a big smile on my face. I finally realised that if I treat my body right, it will treat me right in return.

VOCABULARY

A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

mattress	volunteers	appointed	abandoned	impact
facilitate	bizarre	dedicated	landscape	annual

1. Lots of _____ showed up to help clean the beach.
2. His mother's death had a great _____ on his life.
3. He is so _____ to his work that he spends almost all day at the office.
4. A better _____ will work wonders for your backache.
5. The new airport will _____ air travel to the island.
6. The _____ flower show takes place every May.
7. Saed was _____ to be the head of our department.
8. Whenever we went to the countryside, my sister would paint a picture of the _____.

B. Circle the correct answer.

1. I **came across** / **turned into** some old photos while cleaning out this old drawer.
2. I dropped some books. Will you **clean them up** / **pick them up** for me please?
3. The local shopping centre **closed down** / **broke down** yesterday.
4. A: Where are you **leading to** / **heading to** in such a hurry?
B: To the dentist's.
5. Many lakes and rivers are choked **with** / **of** waste because factories do not dispose of their waste properly.
6. Since Mr Evans lost his job, his family have **shared about** / **depended on** their relatives to support them.
7. A: These shoes do not **provide** / **belong** to me.
B: Oh. They must be my sister's.
8. The river flows **into** / **from** the sea at this point.

C. Match the words 1-8 with the meanings a-h.

- | | | |
|---------------|--------------------------|---|
| 1. pollutant | <input type="checkbox"/> | a. relating to the production of things in factories |
| 2. affect | <input type="checkbox"/> | b. a substance that makes an area dirty or no longer pure |
| 3. industrial | <input type="checkbox"/> | c. to make something lose colour |
| 4. cause | <input type="checkbox"/> | d. to have an influence on |
| 5. fade | <input type="checkbox"/> | e. to make something happen |
| 6. damage | <input type="checkbox"/> | f. poisonous |
| 7. inhabitant | <input type="checkbox"/> | g. to break or spoil something |
| 8. toxic | <input type="checkbox"/> | h. a person who lives in a particular place |

VOCABULARY

A. Complete the sentences with the correct form of the words in capitals.

- Most of the _____ of the area are Chinese.
- The terms of the competition do not allow the _____ of children under 8.
- All _____ forms must be handed in by the end of April.
- The new _____ manager can be really bossy sometimes.
- The _____ of forests is of great importance.
- There were more than fifty _____ in the art contest our school organised.
- What do you think of the _____ of a new shopping centre in your area?

INHABIT

PARTICIPATE

APPLY

ASSIST

PROTECT

CONTEST

CREATE

B. Choose a or b.

- My uncle works as a staff supervisor at a(n) _____ which produces automobiles.
a. factory b. industry
- My car broke down yesterday due to a(n) _____ problem.
a. machine b. engine
- Nobody has seen Mark since he _____ his family three years ago.
a. evacuated b. abandoned
- You need to add a large _____ of garlic to the sauce.
a. sum b. amount
- Karen regards her two kids as a _____ in her life.
a. blessing b. threat
- I want to _____ all the furniture from the room so I can paint it.
a. infect b. remove
- The local council is thinking of a new _____ to reduce the traffic problem in the area.
a. splash b. scheme

GRAMMAR

C. Rewrite the following sentences using the Passive Voice.

- The thieves stole the car while we were sleeping.

- I had finished the report before Saed came.

- Our company will pay for the damage.

- The owners of factories must take measures to prevent pollution.

- The architect has already drawn up the plans for the house.

- You should put these files in the drawer.

D. Read the sentences and circle the correct answer.

1. Dinner **always serves** / **is always served** at 8:00 pm.
2. Most people **choose** / **are chosen** to travel abroad by plane.
3. The wedding may **cancel** / **be cancelled** because Ted has a family problem.
4. Pauline **has cooked** / **has been cooked** dinner tonight.
5. Yesterday, Abdul **followed** / **was followed** home by a kitten.
6. We can **print** / **be printed** all the photos in 15 minutes.

E. Expand the prompts to form sentences. Use the Passive Voice.

1. my / car / repair / by / Monday ?

2. meeting / must / attend / everyone

3. English / speak / all / over / the / world

4. Bob / not / promote / yet

5. unfortunately / all / food / eat / by / time / we / arrive

F. Complete the text below with the correct form of the verbs in brackets. Use the Active or the Passive Voice.

Scientists and farmers have fears that in ten years honeybees
(1) _____ (make) extinct. In the US,
800,000 bee hives (2) _____ (destroy)
by a mysterious disease. In the UK, the decrease in the
population of bees (3) _____ (cause) by
disease and other creatures such as mites. A species of mite which
feeds on adult bees and their eggs (4) _____
(bring) to England about 15 years ago. Another thing which
(5) _____ (contribute) to the
decrease in the number of bees is the fact that fewer people
(6) _____ (take) up beekeeping.
Therefore, in an attempt to save bees, various organisations
(7) _____ (try) to encourage people
into the profession of beekeeping. Some companies
(8) _____ (produce)
honey-flavoured products such as ice-cream in an attempt to
increase the public's enthusiasm for honey. People
(9) _____ (encourage) to make
their gardens honeybee-friendly by growing wild flowers such as
lavender, geranium and honeysuckle. If bee populations
(10) _____ (continue) to decrease,
farmers will be facing a crisis because they depend on bees to
pollinate crops. In order to save honeybees from extinction, we
must continue to protect them and make people aware of this
problem.

**save
the BEES!**



VOCABULARY

A. Complete the following text with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

fatal	branches	common sense	gap year	wetlands
miss out on	conservation	wildlife reserves	man-made	local

People's lack of (1) _____ and their indifference towards the environment has led to huge environmental problems. People must, therefore, learn from an early age to respect the environment and take part in (2) _____ projects aiming to protect it from (3) _____ disasters, many of which have often been (4) _____. Schools should start teaching students about responsible behaviour and perhaps organise more trips to national parks and (5) _____ to raise environmental awareness. Fortunately, we are already seeing many young people who in their (6) _____ are travelling around the country cleaning up beaches or mountain slopes. Many have even joined environmental organisations, which have (7) _____ all over the world. So, why don't we all follow their example and help make the world a better place? We shouldn't (8) _____ the opportunity to help protect the environment. After all, it is our future we are protecting.

WRITING

B. Read Walter's e-mail with Jeff's notes. Then read Jeff's response which follows. What is wrong with Jeff's response?

- It is too informal.
- Jeff hasn't included all his notes.
- Jeff gives irrelevant information.

Dear Jeff,

I have decided to take part in the reforestation project organised by *Green Power* in your town next month. I was very sorry to hear about the catastrophic fires in June and I am looking forward to helping out.

Of course, besides planting trees and making the Earth a better place, I can't wait to spend time with you and your family. Will you be available? Also, I would really like to go to the wildlife reserve on the outskirts of the city and go rock-climbing. Do you know any sports clubs that organise day trips to the mountain?

I am planning to stay in the city centre, and I found a couple of hotels online but they are rather expensive. Do you know anything relatively cheap?

Anyway, I am bringing you some sweets from my city; let me know if you would like something else.

That's all for now.

Best wishes,
Walter

of course...

Would love to go too! Can find out

stay at my place

no thanks

Dear Walter,

It is wonderful that people from other towns like you are willing to help out with the reforestation project! Naturally, I will be helping out, too.

Of course, my family and I are available and we are very excited to see you again after such a long time. Needless to say, you are staying with us, not at some hotel in town. My parents insist!

Best wishes,
Jeff

C. Complete Jeff's e-mail with the missing information.

VOCABULARY

A. Choose *a*, *b* or *c*.

- Last Friday we went on a picnic by the little _____ on the outskirts of the town.
a. tank b. pond c. aquarium
- The panda is an endangered _____.
a. species b. reptile c. lizard
- The kids really enjoyed the visit to the wildlife _____.
a. region b. habitat c. sanctuary
- I was late for work today _____ the heavy traffic.
a. due to b. in terms of c. throughout
- There has been a huge advertising campaign _____ the new shopping centre.
a. throwing b. publicising c. representing

B. Match the words 1-5 with the words/phrases a-e to form collocations.

- | | | |
|--------------|--------------------------|-------------|
| 1. water | <input type="checkbox"/> | a. of water |
| 2. panoramic | <input type="checkbox"/> | b. park |
| 3. come | <input type="checkbox"/> | c. reef |
| 4. coral | <input type="checkbox"/> | d. view |
| 5. gallons | <input type="checkbox"/> | e. cheap |

C. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

promotional largely bonds former nearly
aquatic habitat captivity reputation appetite

- Family _____ nowadays are not as tight as they used to be.
- The natural _____ of animals should be protected.
- The numerous scandals have damaged the politician's _____.
- My _____ job involved secretarial duties.
- Lots of people are against zoos because they don't like animals being kept in _____.
- George hadn't eaten anything all day, so by dinner time he had developed a huge _____.
- _____ fifty thousand spectators watched the football match.
- With this _____ package you get two boxes of cereal for the price of one.

VOCABULARY

A. Match the words 1-7 with the words a-g to form compound nouns and then use them to complete the text below. Use the plural form when necessary.

- | | |
|------------------|-----------|
| 1. animal _____ | a. fire |
| 2. traffic _____ | b. trail |
| 3. nature _____ | c. town |
| 4. home _____ | d. jam |
| 5. car _____ | e. park |
| 6. forest _____ | f. rights |
| 7. city _____ | g. centre |



I hadn't seen my grandmother for a long time, so I decided to go back to my (1) _____ to visit her. I hadn't been back for nearly two years so I was amazed at how much the town had changed. I decided to make a short stop in the (2) _____ to buy some sweets for my grandmother, but I ended up getting stuck in a (3) _____ for three hours. By the time I had parked the car in the new multi-storey (4) _____, the shop I wanted to go to was closed! When I set off again, I was surprised to see all the new apartment blocks that had been built all over town. When I was young, I used to play in the forest that surrounded the town. There were lovely (5) _____ and it was an ideal playground for a child. I remember my grandmother told me that a terrible summer (6) _____ had wiped out most of the forest. Many animals died and the ones that survived were left homeless. Everybody in the community was very upset about this, and they did whatever they could to help save the surviving animals. I must admit that the people in my hometown have always been concerned about (7) _____ and have always tried to protect wild animals.

B. Choose the correct preposition.

- Tom is a smoker, so he is not in favour **of** / **to** banning smoking in public places.
- With** / **As** a result of not studying hard, he failed the test.
- Your house is very spacious in comparison **with** / **of** mine.
- Are you in the mood **of** / **for** Japanese food tonight?
- On** / **In** behalf of the local book club, I would like to welcome you to our first meeting this year.
- I am calling **as** / **with** regard to the position advertised in the newspaper. Is it still available?
- I would like to speak to the man who is in charge **of** / **for** this department please.

C. Complete the following sentences with a suitable preposition.

- There's no reason _____ you to be so unhappy. Cheer up!
- In your next letter, I want you to give me a full description _____ your new house. Maybe you could send me some photos, too.
- The earthquake that hit our town yesterday caused damage _____ lots of houses.
- No matter how hard I try, I can't find the solution _____ this riddle.
- James is really in need _____ money as he has to pay off a loan to the bank.
- Man is the biggest threat _____ the environment.

GRAMMAR

D. Complete the sentences with the correct tense of the verbs in brackets. Use the Passive Voice.

1. A new school _____ (build) in my neighbourhood at the moment.
2. He is ill. A doctor must _____ (call) immediately.
3. Don't worry, sir. You _____ (inform) as soon as we have the results.
4. Our children _____ (never / allow) to stay out late at night.
5. _____ the letter _____ (send)?
6. Yesterday, Paul _____ (make) to clean the classroom by the teacher.

E. Rewrite the following sentences in two ways starting with the words given.

1. We all expect that Majed will become a doctor.

It _____
Majed _____

2. Katie bought the children new clothes.

The children _____
New clothes _____

3. People believe he has committed the crime.

It _____
He _____

4. Scientists think pollution causes a number of health problems.

It _____
Pollution _____

5. The manager has offered Khalid a higher position.

Khalid _____
A higher position _____

ENGLISH IN USE

F. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. Felix is fixing the leaking tap.

The _____ by Felix. **BEING**

2. The flood had trapped the family in the attic.

The _____ in the attic by the flood. **BEEN**

3. What did they say about the accident?

What _____ accident? **WAS**

4. They will not give you permission to take photographs.

You _____ to take photographs. **NOT**

5. Omer hates people telling him what to do.

Omer _____ to do. **TOLD**

6. Who has written this book?

Who _____ by? **BEEN**

7. Please finish the project by Wednesday.

The _____ by Wednesday. **MUST**

VOCABULARY

A. Complete the sentences with the correct form of the words in capitals.

1. Stress and anxiety can have _____ effects on your health.
2. He was correct in many of his _____.
3. Soil _____ occurs when the rain washes away or the wind blows away the soil.
4. A huge cloud of dust was created after the volcanic _____.
5. The teacher gave us clear _____ on how to answer the questions.
6. It is urgent that developing countries should be provided with _____ supplies.
7. He has serious _____ problems and owes a lot of money to the bank.
8. He is working on a _____ map of the country.

DESTROY
PREDICT
ERODE
ERUPT
INSTRUCT
MEDICINE
FINANCE
GEOLOGY

B. Choose the correct word.

1. This box is very heavy. What does it **contain** / **consist** anyway?
2. You will need a lawyer to **protect** / **defend** you in court.
3. Abdulaziz was seriously **damaged** / **injured** in a car accident and it took him three months to recover.
4. Smoking can have a serious **affect** / **effect** on people's lives.
5. The old man **rescued** / **defended** the little boy from drowning.
6. Did I hear someone **knocking** / **hitting** on the door?
7. I gathered all my personal **belongings** / **property** and left my home for good.

GRAMMAR

C. Read the sentences and circle the correct answer.

1. **Even though** / **Because** my sister was tired, she finished all her homework.
2. **Despite** / **In spite of the fact** the heavy rain, the flight wasn't cancelled.
3. **In spite of** / **Although** I had just had lunch, I was still hungry.
4. His father is really energetic **despite** / **although** being 70 years old.
5. **Even though** / **Despite** they had already eaten, they agreed to come to the restaurant with us.
6. **Although** / **In spite** he isn't very patient, he waited in the queue for the tickets.

D. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. Although he wasn't feeling well, Clive went to work yesterday.
Despite _____, Clive went to work yesterday. **NOT**
2. He felt disappointed but he didn't give up trying.
In _____, he didn't give up trying. **OF**
3. It started raining but the children continued to play football.
The children continued to play football _____ raining. **EVEN**
4. It is difficult but we will try to solve the problem.
Despite the fact that _____, we will try to solve the problem. **EASY**
5. Debbie took an aspirin but she still had a headache.
In _____ Debbie took an aspirin, she still had a headache. **THAT**
6. He had plenty of time ahead of him. However, he didn't leave early enough.
He didn't leave early enough _____ of time ahead of him. **THOUGH**
7. Naif worked hard but he didn't get promoted.
Despite _____ Naif didn't get promoted. **HAVING**

VOCABULARY

A. Choose the word or phrase that most appropriately completes the sentence.

1. Laws concerning road safety should be strictly _____.
 - a. sponsored
 - b. multiplied
 - c. opposed
 - d. enforced

2. I can't stay out late at night without my parents' _____.
 - a. conference
 - b. approval
 - c. proposal
 - d. ban

3. It's true that Tina is not the best student, but we can't _____ the fact that she is trying really hard.
 - a. claim
 - b. overlook
 - c. express
 - d. dispose

4. Ahmed is _____ wearing a school uniform.
 - a. regarding
 - b. concerning
 - c. in response to
 - d. in favour of

5. Not being satisfied with the service at the hotel, I asked for a _____ refund.
 - a. rare
 - b. dependent
 - c. partial
 - d. certain

6. Nowadays there is a need for renewable _____ of energy.
 - a. pastimes
 - b. sources
 - c. amounts
 - d. lanes

B. Match the words 1-6 with the meanings a-f.

- | | | |
|------------------|--------------------------|--|
| 1. smog | <input type="checkbox"/> | a. make something smaller in size or quantity |
| 2. fossil fuels | <input type="checkbox"/> | b. a powerful form of energy produced by splitting atoms |
| 3. doubtful | <input type="checkbox"/> | c. a mixture of smoke and fog usually covering the sky in big cities |
| 4. amount | <input type="checkbox"/> | d. feeling uncertain about something |
| 5. reduce | <input type="checkbox"/> | e. fuels formed over millions of years from the remains of animals or plants |
| 6. nuclear power | <input type="checkbox"/> | f. the quantity of something |

WRITING

C. Read the article and the letter a reader has written in response to it. Complete the letter with an appropriate linking word/phrase from the ones given in the box.



CITY COUNCIL MEETS TO DISCUSS RECYCLING

This afternoon, the city council held a meeting to discuss the issue of recycling in our area. The council feels that our city needs special bins for recycling plastic, metallic and glass waste, whereas others believe that such a measure is not significantly beneficial to the environment and will only contribute to making the narrow streets of the city more inaccessible.

As a matter of fact All in all On the other hand Firstly However Actually Therefore

Dear Sir,

I am writing in connection with the article in your newspaper about the issue of whether or not recycling bins should be used in our town. Being a resident of the city centre for over twenty years, I feel strongly about this issue and I want to tell the world what I think.

_____, it goes without saying that recycling means less waste and a cleaner city. _____, I agree with the idea of placing bins for recyclable material, especially in the city centre, which is unfortunately the most littered part of the area. _____, I believe that those guys in the city council haven't been looking after the centre very well for a long time.

_____, people who suggest that there is no space to place these bins are not completely crazy. _____, some streets are already extremely narrow and installing recycling bins means that they will be almost impossible to drive through.

_____, I am in favour of placing one bin for recyclable materials in every street. _____, the exact position of these bins should be carefully chosen in order to protect the environment without making it a nightmare for folks that live here to walk and drive around.

Yours truly,

William Jackson

William Jackson

D. The underlined phrases are inappropriate for the letter because they are too informal. Rewrite them in a more formal way.

ENGLISH IN USE

A. Read the text below and decide which answer *a*, *b* or *c* fits each gap.

When there is a natural or (1) _____ disaster, such as a forest fire or a ship sinking and (2) _____ the sea, the immediate emphasis is on rescue and providing emergency food or shelter for the survivors. (3) _____ this is necessary, it must not be forgotten that nature is also (4) _____ and is in need of help, too. For example, the (5) _____ of a hill, where trees (6) _____ burnt down, is dramatically changed and will need attention from both experts and (7) _____ to help it recover in the (8) _____. It is important today that environmental (9) _____ are at the top or close to the top of the list of what (10) _____ given urgent attention.

- | | | |
|------------------|-----------------|----------------|
| 1. a. man-made | b. common sense | c. alternative |
| 2. a. abandoning | b. undergoing | c. polluting |
| 3. a. Despite | b. In spite of | c. Although |
| 4. a. caused | b. affected | c. processed |
| 5. a. feature | b. site | c. landscape |
| 6. a. have been | b. are being | c. must be |
| 7. a. volunteers | b. contestants | c. burglars |
| 8. a. pastime | b. long-term | c. partial |
| 9. a. issues | b. subjects | c. effects |
| 10. a. had been | b. must be | c. was |



READING

B. Read the text on page 63 and answer the questions 1-7. Choose *a*, *b*, *c* or *d*.

- The Rhino and Lion Nature Reserve
 - is a public zoo.
 - is outside of South Africa.
 - is big in size.
 - was founded in 1990.
- How was the rhino population increased?
 - by bringing in rhinos from outside areas
 - through breeding
 - by changing the breeding patterns
 - by cultivating wildlife
- What was the original name of the Rhino and Lion Nature Reserve?
 - Kiepersol
 - Rhino Park
 - Rhino Zoo
 - Gauteng Reserve
- How many different species are now in the reserve?
 - three
 - eight
 - thirty
 - six hundred
- Which of the following are visitors to the reserve not able to do?
 - take a horseback safari
 - sleep in a cave
 - observe the stars
 - pet some animals
- On an overnight safari, visitors
 - bring along their own food and water.
 - camp in the Wondercave.
 - look at the stars through telescopes.
 - sleep in tents.
- Both chalets and log cabins have
 - a swimming pool.
 - a lounge.
 - a veranda.
 - a dining room.



THE RHINO & LION NATURE RESERVE



HISTORY

The Rhino and Lion Nature Reserve is a privately owned reserve which covers a vast and spectacular area of land in the Gauteng region of South Africa. The reserve was founded in 1985 with the initial aim of conserving the original beauty and wildlife of the area. At first, the reserve had a modest beginning of only two white rhinos. However, special attention was paid to animal breeding and this resulted in 18 new white rhino calves. Despite the intense climate which affects the breeding patterns, the reserve still made an effort to cultivate the surrounding wildlife. In turn, it began to attract the attention of many tourists. In 1990, the name was changed from 'Kiepersol' to 'Rhino Park' and the public was allowed in to share and experience the beauty of the reserve.

Slowly, more rare and dangerous species were introduced into the reserve, such as lions and cheetahs. Later, a breeding programme was initiated which led to further programmes for Bengal Tigers, Siberian Tigers and the very rare White Lion. Now, the reserve features over 600 animals and up to 30 species of wildlife. The name was finally changed to the 'Rhino and Lion Nature Reserve'. Today, visitors can enjoy the beautiful environment and wildlife, as well as use the unique facilities available for recreation and accommodation.



ACTIVITIES

There are a number of activities available to anyone visiting the reserve. Group safari excursions are available, which allow tourists to see a variety of animals in their natural environment. Groups are usually taken around the reserve by jeep. But for the more adventurous traveller, horseback safaris are also available. Experienced guides accompany the groups, and even give visitors the chance to approach the animals. Tours are also available of the Wondercave, a natural limestone cave on the reserve. Visitors even have access to the observatory on the reserve, which includes state-of-the-art telescopes that offer an unforgettable view of the stars at night. There is even a petting area on site, where visitors can see and even touch lion, cheetah, and tiger cubs.



ACCOMMODATION

There are three private, fully equipped chalets. Each chalet has a kitchen, a lounge and dining room area, two bedrooms and a veranda. There are also six fully equipped log cabins on the premises, which have two bedrooms, a lounge, and a Jacuzzi. Visitors who choose to go on an overnight safari are provided with tents, food, and water. The reserve also features a swimming pool and a jungle gym for small children.

* The Reserve is open to tourists and visitors all year round, though the best time to visit is January to May.

VOCABULARY

A. Complete the sentences with the correct form of the words in the box. There are two extra words which you do not need to use.

conveniently supervised perks host lounge appeal double quaint storey range

- What I like most about the _____ little villages in this country is that the people are so friendly and down-to-earth.
- I went to a huge shopping mall which had eight _____.
- This mall has a play area where children play under _____ conditions.
- The hotel is _____ located near the airport.
- I'm meeting Kenneth at six o'clock in the hotel _____.
- This restaurant owes its _____ to its talented chef.
- I love going to that new department store as they offer a wide _____ of products.
- Do you know which country will _____ the next World Cup?

B. Match the words 1-5 with the meanings a-e.

- | | | |
|---------------|--------------------------|---|
| 1. privilege | <input type="checkbox"/> | a. the art of creating different forms |
| 2. outlet | <input type="checkbox"/> | b. a market for goods |
| 3. fountain | <input type="checkbox"/> | c. a motor car |
| 4. sculpture | <input type="checkbox"/> | d. a special benefit or advantage |
| 5. automobile | <input type="checkbox"/> | e. a decorative structure that throws water up in the air |

C. Complete the table below by filling in the adjectives deriving from the words given. Then use the correct form of some of the words to complete the sentences 1-5.

Verbs/Nouns	Adjectives
nation	
sport	
tradition	
compliment	
extend	
luxury	

- The company plans to _____ their range of beauty products in the next year.
- Next Monday is a _____ holiday, so we don't have school.
- My cousin is taking part in an international _____ event.
- The mall offers shoppers _____ snacks.
- The aim of the festival is to promote our country's culture and _____.

VOCABULARY

A. Complete the sentences with the missing words. The first letter of the word has been provided for you.

1. My friend is mad about Japanese c _____, so I booked a table at a traditional Japanese restaurant.
2. History is my favourite subject as I'm interested in learning about a _____ civilisations.
3. My mother has very o _____ ideas so I don't feel comfortable talking to her about my personal problems.
4. My husband's sister o _____ to look after the children so that we could go away for the weekend.
5. Extreme sports have become very p _____ with young people.
6. I find going to the gym early in the morning more c _____ than going in the evening.

B. Read the sentences below and circle the correct answer.

1. The hotel tries to **supply** / **cater for** all ages by providing a wide variety of activities which guests can choose from.
2. My mother told me to take the food off the **cooker** / **kitchen** when it was ready but I forgot to.
3. I love lighting a fire in the fireplace as it always creates such a **comfortable** / **cosy** atmosphere.
4. My cousin and I have absolutely nothing in **common** / **ordinary** and that is why we don't get on very well with each other.
5. The Internet provides us with a limitless **offer** / **supply** of information.
6. Make sure you wear **convenient** / **comfortable** shoes when you go hiking tomorrow.

GRAMMAR

C. Complete the sentences with the correct form of the verbs in brackets.

1. I wish I could _____ (see) John before he leaves for England tonight.
2. He acts as if he _____ (be) an expert, but he's just starting out in the business.
3. It's time you _____ (learn) to clean up after yourself.
4. If only I could _____ (go) to South Africa to visit my sister.
5. I would rather you _____ (come) home early tonight, because we're leaving at 6 o' clock in the morning.
6. I wish I _____ (not / have) to do all this homework.
7. I'd rather you _____ (give) the money to me personally.
8. I wish you _____ (not / complain) all the time. It's really annoying.

D. Rewrite the sentences using the words in capitals.

1. I would like to know how to ride a horse but unfortunately I don't.

WISH

2. Ibrahim is not rich but the way he acts makes people think that he is.

AS IF

3. Jack's mother keeps criticising him because he hasn't found a job yet.

TIME

4. I would prefer my daughter to help me with the housework.

WOULD RATHER

5. I regret the fact that I cannot attend my best friend's wedding.

IF ONLY

6. Too bad I'm not taller.

WISH

ENGLISH IN USE

E. Read the text below and complete each blank with one word only.

Leaving the Big City Behind!

Living in a big city like London has its advantages and disadvantages. Nevertheless, I could never have imagined that I (1) _____ one day want to abandon the hectic lifestyle that I had got used to. The thought first crossed my mind when I went to the island of Chios, Greece (2) _____ holiday. My cousin was going to take me to a village situated at the foot of a mountain. I told him, though, that I would

(3) _____ we stayed near the city, for I had never been to such a remote area before, and I was sure that I would get bored. But if I had known how nice it would be, I would never have spent the whole of the first day complaining. When I woke up on the second day, I

realised not only how rested I felt (4) _____ also how hungry. My cousin's grandmother made a big breakfast, (5) _____ consisted of fresh goat's milk, eggs, home-made bread and yoghurt with honey. It was by far the best breakfast I had ever had. There was no noise or air pollution. I (6) _____ even hear the birds singing! The days passed (7) _____ peacefully that when the time came for us to leave, I wished that we (8) _____ stay there forever. When I got back to London, I realised that I could not go on living the way I had all these years, and that it was (9) _____ I moved to a village. I started by getting my dad, who knows a lot about land, to buy me some property. (10) _____ it took me a while to get organised, I finally managed to get to where I wanted to go. Chios! In that little village where I had spent my holiday.



VOCABULARY

A. Complete the sentences with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

credit cards outdoors hike replace preference bargain
department store designer labels affordable sales

- The house was a real _____ at the price I got it for.
- He wouldn't be caught dead wearing cheap clothes. He wears only _____.
- I decided to get rid of my _____ because I couldn't keep track of how much money I was spending.
- This travel agency makes travelling abroad _____ because it organises package tours that are very economical.
- I find it very convenient to shop at a _____ because I can do all my shopping there.
- I asked the shop to _____ the faulty TV I bought a month ago.
- During the _____, there will be a 20% discount on everything in the shop.
- Going on a _____ is a good way to explore the natural environment and keep fit at the same time.

WRITING

B. Read the letter below which has been written by a student of a language course in reply to a letter sent by the father of the host family which the student is going to be staying with. The words/phrases in the box have been removed from the letter. Read the letter and decide which one is appropriate for each gap.

it is worth mentioning in fact the way I see it what's more let me begin
consequently although but

Dear Mr Ponti,

I was really happy to receive your letter and hear that you and your family are well. I must admit that I too am excited about my visit to Italy. I feel the need to thank you for making me feel so welcome already.

(1) _____ I have not met you in person, I feel that I have known you and your family for ages! In your letter you ask if I can give you some personal information that will help you make me feel at home during my stay. (2) _____ by saying that it is not necessary for you to go to any trouble at all. (3) _____, I would like to ask you not to make any special arrangements for me. As for when my plane arrives, it is due to arrive at 6 o'clock in the morning (4) _____ because I will be travelling with Sky Airways, whose flights are always being delayed, I would rather you didn't pick me up. I will take a taxi instead.

I really look forward to meeting your son. In your letter you say that he is very artistic and that he often goes to the countryside to paint. (5) _____ that I too enjoy painting. I have been painting ever since I was five. (6) _____, I also like water sports and cycling. It seems as if your son and I have a lot in common and, (7) _____, I am sure that we'll get on very well.

In your letter you ask if I have any food preferences or allergies. I am very easy-going when it comes to food, therefore you needn't worry about preparing anything in particular. I'll eat what everyone else is eating, especially Italian food. (8) _____, I have been given the unique opportunity to get first hand experience of Italian culture and customs and I'm going to make the most of it.

Anyway, I'm looking forward to seeing you and your family soon.

All the best,
Mark Forester

VOCABULARY

A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

furious lack contribution admit adjust barely drastic

1. When I moved to the country, it took a while for me to _____ to living there.
2. As an active member of an environmental group, I think I make a useful _____ towards my community.
3. His family decided to make a _____ change in their life by moving to the suburbs.
4. It was difficult for me to _____ to my parents that I had made a mistake.
5. My parents were really _____ when I got home late last night.

B. Match the phrases 1-8 with the meanings a-h. Then use the phrases in the correct form to complete the sentences.

- | | | |
|----------------------|--------------------------|---|
| 1. go wild | <input type="checkbox"/> | a. change one's mind and agree to something |
| 2. see red | <input type="checkbox"/> | b. unsettle, upset |
| 3. turn upside down | <input type="checkbox"/> | c. make good use of |
| 4. come round | <input type="checkbox"/> | d. lose control |
| 5. warm to | <input type="checkbox"/> | e. become very angry |
| 6. tend to | <input type="checkbox"/> | f. gradually accept |
| 7. take advantage of | <input type="checkbox"/> | g. take care of |
| 8. hustle and bustle | <input type="checkbox"/> | h. exciting and noisy activity |

1. I enjoy the _____ of the street market.
2. My brother _____ when he discovered that I had scratched his new car.
3. Elizabeth _____ her garden every day.
4. She turned the house _____, but she couldn't find her sunglasses.
5. At first the children didn't like their new teacher, but after some time they _____ him.
6. Disneyland in Florida is a place where you and the family can really _____.
7. Don't worry. He might not like the idea now, but he will eventually _____.
8. We are going to _____ the sunny day and go to the beach.

VOCABULARY

A. Read the sentences below and circle the correct expression.

1. Even though it was not my fault, I **took the blame** / **took notice of it** so that my sister wouldn't get into trouble.
2. I **take it for granted** / **take it by surprise** that if I do the cooking, my sister will do the washing-up.
3. I didn't **take it by surprise** / **take notice** of the fact that she was upset until I saw her crying.
4. I **take pride** / **take notice** in my work and always try to do my best.

B. Read the sentences below and circle the correct answer.

1. Salim was **red** / **green** with envy when I got promoted.
2. Nujood was tickled **red** / **pink** when her husband bought her an expensive diamond ring.
3. I won't believe that James has signed the contract until I see it in **blue and red** / **black and white**.
4. You can beg me until you are **blue** / **red** in the face, I'm not going to change my mind.
5. I caught the thief **red** / **green** handed stealing that man's wallet.
6. The boss gave Howard the **orange** / **green** light to go ahead with his training programme.

C. Complete the sentences with the correct form of the verbs in brackets.

1. If I _____ (know) how difficult the test would be, I _____ (study) harder.
2. I wish I _____ (complete) the project on time. I _____ (not / lose) marks for handing it in late.
3. I would rather you _____ (leave) now.
4. If only I _____ (not / speak) to my mother like that last night. I really upset her.
5. If I _____ (be) you, I _____ (start) paying more attention in class.
6. I would rather you _____ (not / take) my laptop to work yesterday.
7. If you _____ (tell) your brother the truth in the first place, he _____ (not / find) out that you were lying to him.
8. If I _____ (have) the money, I _____ (buy) another car, but right now I can't afford it.
9. I wish I _____ (go) swimming more often but I don't have the time to do so.
10. If I _____ (know) that my mother wanted those earrings, I _____ (buy) them for her.

D. Rewrite the sentences using the 3rd Conditional or Unreal Past.

1. I didn't know that my father had an appointment at the dentist's so I took the car.

If _____

2. My mother didn't tell me that we needed some bread, so I didn't buy any.

If _____

3. I regret not having applied for the job sooner.

If only _____

4. It was a mistake to buy a second-hand car.

I wish _____

5. I didn't know that Jack was having financial difficulties so I didn't help him.

If _____

ENGLISH IN USE

E. Read the text below and decide which answer *a*, *b* or *c* best fits each gap.

Learning about Life the Hard Way!

If I (1) _____ how difficult the job would be, I would never have taken up the offer. You see I'm a bit lazy and I don't like doing anything that requires a lot of effort. It all started one sunny afternoon when my mother came home and found me still lying in bed. She became furious and told me that it was high time I (2) _____ myself a job. I guess she was right in feeling that way, because the truth is that I (3) _____ really been looking for a job.

Instead, I was enjoying being unemployed. I had been out of work for eight months already, but I didn't really feel the need to work. Why work, I (4) _____, when you can sit around all day enjoying life.

My parents had spent their lives working hard and what had they managed to achieve? My dad had died from a heart attack when I was still a baby. My mother had always said that it was stress that had taken him away from us. I wish I (5) _____ an opportunity to meet him.

I would (6) _____ him if it had all been worth it. I would rather he (7) _____ us with all the comforts one could ask for. I would (8) _____ his love.

Nevertheless, my mother was determined to help me find a job, and that is exactly what she did. The same day she spoke to my uncle who was in the furniture business and he said that he would be more than happy to have me working for him. If only I (9) _____ what the job would involve! I thought I would be doing office work, and although it would be boring, at least I'd be indoors drinking coffee, looking at magazines and talking to my friends on the phone. However, my uncle had other plans for me. He made me carry heavy furniture and load it onto a lorry. My mother said that it was about time I (10) _____ how difficult it was to earn a living. I guess she's right. Life is difficult and the sooner we realise this, the better.

1. a. knew

b. had known

c. know

2. a. got

b. was getting

c. had got

3. a. hadn't

b. wasn't having

c. hadn't been having

4. a. thought

b. think

c. was thinking

5. a. had

b. was having

c. had had

6. a. ask

b. have asked

c. have been asking

7. a. didn't provide

b. wasn't providing

c. hadn't provided

8. a. have preferred

b. prefer

c. be preferring

9. a. knew

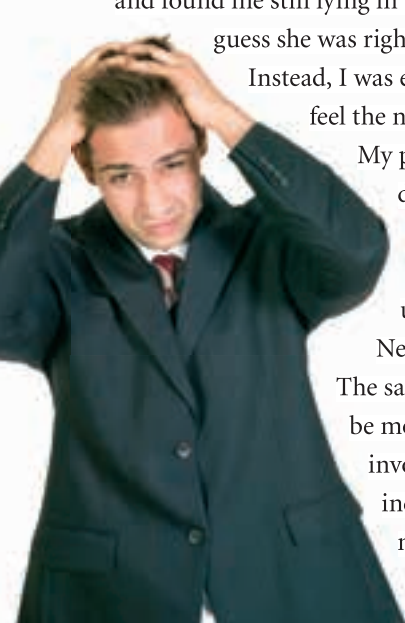
b. had known

c. was knowing

10. a. realise

b. realised

c. had realised



VOCABULARY

A. Complete the text with the correct form of the words in the box. There are two extra words which you do need to use.

experience exist suffer avoid lead cause bring play

It is a well-known fact that people in modern societies (1) _____ from stress. This is mainly due to the hectic lifestyles we (2) _____. But factors that cause stress are not limited only to the fact that we are pressed for time, other things such as bad eating habits, lack of sleep and exercise also (3) _____ a great role. It is therefore important to find what (4) _____ you stress. If you pinpoint the source, it will be easier for you to (5) _____ it in the future. Furthermore, the way people (6) _____ stress differs, so many people do not realise that their problems are related to stress. For instance, some people get headaches, others have sleeping problems or even get colds and flu more often.

B. Complete the sentences with the correct form of the words/phrases in the box. There are two extra words/phrases which you do not need to use.

have a great influence spend a lot of time be interested
surf widely used affect download get informed

1. I really enjoy _____ the Net; it's actually one of my favourite pastimes.
2. We were told that information for our project can be _____ from the Internet.
3. The Internet is a great way to _____ about scientific developments.
4. The reason why the Internet _____ on the business world is that it makes communication fast and reliable.
5. Young people tend to _____ playing computer games.
6. The radio is not _____ as a source of information any more.

C. Complete the sentences with the words in the box.

table pressure foot fire stop
free date eyes

1. I asked Cindy to set the _____ for dinner but she still hasn't done it.
2. The firefighters believe that the boys set _____ to the building.
3. The managers have not yet set a _____ for the meeting.
4. The teacher put a _____ to the use of mobile phones during lessons.
5. A man broke into the zoo last night and set all the animals _____.
6. When Afnan first set _____ on those shoes, she knew she had to buy them.
7. After his bad experience during his boat trip, Alex said he would never set _____ on a boat again.
8. My parents are putting _____ on me to go to medical school.

GRAMMAR

D. Complete the sentences with the correct form of the verb in brackets.

1. My father had our house _____ (paint) by the next door neighbour's son.
2. I got my students _____ (revise) their work so that we could move on to the next unit.
3. My sister is having her husband _____ (assemble) a doll's house for her daughter.
4. I had some information _____ (download) from the Internet so that I could make my project more interesting.
5. When I get back home, I will have a big lunch _____ (prepare) for me by my mother.
6. I have been getting my children _____ (watch) less television. I would rather have them _____ (engage) in more constructive activities.

E. Make causative sentences out of the following statements.

1. Juan has been teaching me Spanish.

2. Frannie is cutting Jenny's hair.

3. Jack repaired my dad's car.

4. Omer is helping Hasan with his project.

5. Lara had made Emma clean the house.

ENGLISH IN USE

F. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. I wish I had known how important it is to get a university degree. I would have studied harder. **if**
I would have studied harder _____ how important it is to get a university degree.
2. It's unfortunate that I don't have enough money to study abroad. **wish**
I _____ to study abroad.
3. The moment Jack saw that car, he knew he had to have it. **set**
The moment Jack _____, he knew he had to have it.
4. I have to ask my father for directions because I don't know where my uncle's house is. **if**
I wouldn't have to ask my father for directions _____ my uncle's house is.
5. From the way he acts, you would think that he knows John but he actually doesn't. **though**
He _____ John, but he actually doesn't.
6. I am going to stop this constant fighting. **put**
I am going to _____ this constant fighting.
7. Last week, they put new tiles in the kitchen. **had**
Last week I _____ in the kitchen.
8. John built me a new treehouse. **got**
I _____ a new treehouse.

VOCABULARY

A. Read the sentences below and circle the correct answer.

1. Overtaking / Exceeding the speed limit can cost you your life.
2. Anyone caught repeatedly breaking the law will have their driving licence **suspended** / violated.
3. Many drivers do not take into consideration the **consequences** / reasons of driving carelessly.
4. Injuries **occurred** / sustained in an accident can affect the rest of one's life.
5. It is **aware** / **evident** that measures need to be taken to deal with the problem.

WRITING

B. Read the rubric and the essay that has been written in answer to it. Complete the gaps 1-6 in the essay with the sentences a-f.

Weekend News

Wednesday 15 January

Modern Lifestyle: Health Risk

Concern has been expressed by those in the health care profession that we are leading increasingly inactive lifestyles. This lack of activity is having a terrible effect on people's health.

Public health insurance is also suffering because it has to cater for all those getting ill. Drastically changing our lifestyles is the only way we can deal with this growing problem.



Discuss the problem of people today leading increasingly inactive lifestyles and offer solutions as to how it can be dealt with. Support your views with examples.

- 1 We only need to look at how most people work and spend their leisure time to realise that our modern lifestyle is more harmful than we think. Whether we are at work or at home, most of what we do involves sitting. 2 This is easier than it sounds but it will, nevertheless, take a bit of effort on our part. Firstly, we need to make changes to how we choose to move around. 3 It doesn't even cross our minds that we could walk to the local grocer's when we need to buy some milk. The same is true for how we get to work. 4 Furthermore, it isn't always necessary to take the lift; climbing the stairs is a good way to strengthen your leg and heart muscles.
- In addition to this, we need to look at how we are spending our leisure time. 5 They all have to do with sitting. This is true for most modern forms of entertainment. When taking this into account, it becomes evident that we need to participate in activities that are more active and that require us to use up a bit of energy. There are many that we can choose from that are both interesting and stimulating.
- 6 All it requires is that we make choices that encourage an active lifestyle. What is life if we are not prepared to live it to the fullest? Making the most of it means getting out and about and that is something we have control over.

- a. Most of us take our cars wherever we go, even when travelling short distances.
- b. What do watching television, playing computer games, surfing the Net and hanging out at the local café have in common?
- c. One cannot deny that we are no longer as active as we used to be and that this is having a negative effect on our health.
- d. Here longer distances are involved but we could easily choose to get off the bus a stop before and walk that extra block.
- e. All in all, it is not difficult to bring about a drastic change.
- f. However, the growing number of illnesses caused by our inactivity is a warning that our lifestyle choices need to change drastically.

6 round-up → Student's Book pp. 110-112

ENGLISH IN USE

A. Read the text below and complete the gaps. Use only one word in each gap.



Looking back with a sense of pride!

Taking part in a charity organisation is a very fulfilling experience. If I (1) _____ known how good I would feel about participating, I (2) _____ have spent more of my youth involved in various charities. Unfortunately, I only managed to take part in one. To this day, I wish that I (3) _____ go back to that period in my life. It was such an interesting experience that I can still feel the excitement when I think about it. It is as (4) _____ I were reliving the experience. I remember our team leaders (5) _____ us to build houses even though we had no previous experience. Even after all these years, if I close my eyes, I can still see the smiling faces of the children we built houses for. If (6) _____ I could be given the opportunity to see them one more time! I hope that life has treated them well, and that what we did has made a great difference in their lives. (7) _____ I had children, I (8) _____ teach them the importance of looking out for one another and being a useful member of society.

READING

B. Read the text on page 75 and answer the questions 1-6. Choose *a*, *b*, *c* or *d*.

1. Why do parents want their children to learn how to use a computer from an early age?
 - a. Because they are afraid their children will become competitive.
 - b. Because they want their children to be well prepared for their future.
 - c. Because this is what all the other parents seem to do.
 - d. Because they believe their children will have difficulty learning to use one if they don't start early.
2. Children who spend a lot of time on their computers
 - a. do not necessarily make more progress than those who don't.
 - b. tend to like art more than those who don't.
 - c. will suffer from brain damage.
 - d. tend to have more accidents than those who don't.
3. The author implies that children learn better
 - a. after they have developed hand-eye coordination.
 - b. when they use a computer.
 - c. as they get older.
 - d. when they hold and feel things around them.
4. What would be an appropriate title for this passage?
 - a. Never too early to start
 - b. Let kids be kids
 - c. Computers in schools
 - d. More computers mean brighter future
5. What is true according to the passage?
 - a. It is better for children to take computer lessons than art lessons.
 - b. Parents should not put off buying a computer for their children.
 - c. Computers seriously harm children's eyesight.
 - d. There is no evidence that children who use computers are more clever than those who do not.
6. What does the word 'ludicrous' in the third paragraph (line 20) mean?
 - a. ridiculous
 - b. humorous
 - c. ironic
 - d. sensible



In today's competitive world, what responsible parent would not want to give their children the best possible start in life? For this reason, many parents want their children, often as young as ten months old, to become familiar with computers. They seem to think that if their children grow up with computers, they will be better equipped to face the challenges of the future.

No one has proved that computers make children more creative or more intelligent. The truth may even be the opposite. Experts claim that too much exposure to computers, especially for the very young, may negatively affect normal brain development. Children gain valuable experience of the world from their interaction with physical objects. Ten-month-old babies may benefit more from bumping their heads or putting various objects in their mouths than they will from staring at a screen. A four-year-old child can improve hand-eye coordination and understand cause and effect better by experimenting with a crayon than by moving a cursor around a computer screen. So, as experts suggest, instead of more and more computer classes, it might be better to devote resources to art programmes, for example.

It is ludicrous to think that children will fall behind if they are not exposed to computers from an early age. Time is too precious to spend with a 'mouse'. Now is the time when they should be out there learning to do other things. There will be time later on for them to start banging away at keyboards.



VOCABULARY

A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

outing	belongings	minimum	spacious	slope
amount	luxurious	indoor	discount	priority

1. We are taking the children on a(n) _____ to the zoo on Thursday.
2. Our new flat has a(n) _____ and sunny kitchen.
3. The _____ amount of money we'll need for our holiday expenses is €300.
4. Our neighbours have a(n) _____ swimming pool.
5. Staff working in the shop get a 20% _____ on all products.
6. The gym provides lockers where clients can put their personal _____.
7. We stayed at a(n) _____ resort in southern France.
8. The first _____ of the company is to reduce its costs.

B. Complete the text with the words/phrases in the box. There are two extra words/phrases which you do not need to use.

ideal	unique	features	fitness regime	consultation
deserves	instructor	refresh	book	ensure

SUMMER IN IBIZA

Last summer I went with two friends to Ibiza, one of the Balearic Islands in the Western Mediterranean. It is an island that (1) _____ fantastic beaches and several notable archaeological sites. So, it is the (2) _____ place for a holiday. I went to visit my brother, who lives there. He has a luxurious flat with a great view of the beach and we were able to stay with him. Since there was also a gym in his block of flats, I took advantage of the opportunity and had a(n) (3) _____ with the personal trainer there, who came up with a(n) (4) _____ for me. When my brother wasn't working, he took us on a few trips to interesting places around the island and, as a treat, he decided to (5) _____ us diving lessons. At first, I found it a bit scary, and I wasn't sure if I wanted to continue, but the (6) _____ was really patient with me and gave me lots of encouragement. After a few days, I got the hang of it and went on an exciting dive; it was a(n) (7) _____ experience to be able to get so close to sealife. We really enjoyed ourselves a lot in Ibiza, and I was especially happy because I was also able to (8) _____ my Spanish, which I had studied for six years, but hadn't spoken since I left school.



VOCABULARY

A. Circle the odd one out.

- | | | | |
|---------------|----------|------------|-----------|
| 1. hostel | hotel | resort | tourist |
| 2. passengers | trips | guests | customers |
| 3. journey | voyage | tour | cabin |
| 4. town | flat | village | city |
| 5. battle | fee | bill | fare |
| 6. volcano | mountain | inhabitant | beach |

B. Read the sentences and circle the correct answer.

- The town is surrounded by beautiful **accommodation** / **landscape**.
- The walk to the top of the mountain was **exhausting** / **comfortable** but it was worth the effort because the view was wonderful.
- Hasan went out for dinner with some of his **guests** / **colleagues** from work.
- They stayed in a **hostel** / **suite** at the Hilton.
- That volcano is no longer **active** / **adventurous**.
- There were over two hundred **customers** / **guests** at their wedding.

C. Match the words 1-7 with the meanings a-g.

- | | | |
|-----------------|--------------------------|---|
| 1. expedition | <input type="checkbox"/> | a. freedom of one country or person from the control of another |
| 2. reservation | <input type="checkbox"/> | b. an organised journey to find out about a place that is not well-known |
| 3. destruction | <input type="checkbox"/> | c. to take control of another village, town, city or country |
| 4. merchant | <input type="checkbox"/> | d. the act of ruining something completely |
| 5. invade | <input type="checkbox"/> | e. someone that hates you and wants to harm you |
| 6. independence | <input type="checkbox"/> | f. a person who buys and sells large quantities of something |
| 7. enemy | <input type="checkbox"/> | g. the action of arranging something such as a hotel room or a table at a restaurant to be kept for you |

GRAMMAR

D. Complete the sentences with the Past Simple or the Past Progressive of the verbs in brackets.

- While I _____ (walk) home from school, I _____ (see) a man stealing a car.
- Last week I _____ (sell) my old car and bought a new one.
- Peter _____ (arrive) home just as I _____ (wrap) his present.
- I _____ (wear) my new suit when I went for the job interview.
- I _____ (think) about Jason when suddenly I _____ (see) him in the street.
- Daniel _____ (drive) along a narrow mountain road when an animal _____ (run) across the road.
- I _____ (study) in London at the time.
- While Erica _____ (have) a haircut, her sister _____ (read) magazines.

E. Complete the text with the Past Simple or the Past Progressive of the verbs in brackets.



A GUIDED TOUR OF KERALA

Apart from being fascinating, India is such an enormous country that it is almost impossible for tourists to see all of it. So, when I (1) _____ (decide) to travel there, my friend, Sunil Kumar, suggested that I go to Kerala, a state on the tropical coast of southwestern India. He (2) _____ (offer) to be my tour guide because he (3) _____ (stay) in Kerala for a few weeks at the time.

On my first day in Kerala we (4) _____ (go) to Cochin, a city with beautiful historical palaces. Our next stop was the capital of Kerala, Trivandrum. There, we (5) _____ (visit)

the Napier Museum – and then we (6) _____ (go) to the

Zoological Gardens. As we (7) _____ (walk) through the zoo, huge elephants

(8) _____ (pass) by us and I watched them in fascination. Later, we went to a restaurant to have lunch. While

we (9) _____ (wait) for our chicken masala and the sun (10) _____ (shine), suddenly it

(11) _____ (start) to rain. Sunil said this was very common in tropical parts of the world. We

(12) _____ (spend) the next days visiting palaces and eating spicy food. I will never forget my trip to India and the breathtaking beauty of the country.

ENGLISH IN USE

F. Read the text below and complete the gaps. Use only one word in each gap.

Souk al-Hamidiyeh

I spent an amazing month in Damascus, Syria visiting a friend from university. I must admit that before I went there I (1) _____ not know that Damascus is believed to be (2) _____ oldest city in the world. This historical city is home to the Souk al-Hamidiyeh, which is the (3) _____ famous market in Damascus. Although the architecture of the market has been changed many times, the ancient splendour of the structure still remains. It was built (4) _____ the site of a Roman fortress. I took some pictures of the ruins (5) _____ I was strolling through the market. The market traders sell many goods including traditional clothing, jewellery and souvenirs. It is the perfect place to go if you want to (6) _____ something home that will remind you of Syria. The market ends in front of the Umayyad Mosque. The layout (7) _____ the mosque is simple and yet breathtaking – (8) _____ is a magnificent courtyard which has elaborate mosaic decorations. A trip to Damascus would be incomplete without experiencing the vibrant atmosphere of this souk and admiring the dramatic beauty of the surrounding buildings.



VOCABULARY

A. Read the sentences and circle the correct answer.

1. The book I'm reading at the moment is **notable** / **intriguing**.
2. We had a wonderful meal in the **ancient** / **elegant** dining room of the Grande Hotel.
3. My grandmother is very **fond** / **perfect** of strawberry ice cream; it's her favourite flavour.
4. Jack went for a **stroll** / **visit** along the beach.
5. The Tower of London is a historical **landmark** / **architecture** in the city.
6. Ameer is an **exceptional** / **beautiful** football player; he is very talented.
7. The boy showed **remarkable** / **fascinating** courage during the earthquake.
8. The streets of Tokyo were **interesting** / **bustling** with people when I went there.

B. Read the article and complete the gaps with the adjectives in the boxes. In each group there is one extra adjective which you will not need to use.



Tarut Island

Many Saudis, and indeed tourists from all around the world, claim that no visit to Saudi Arabia's Eastern Province is complete without a visit to Tarut island, a small Saudi piece of land in the Arabian Gulf, some six kilometres from the coast of Saudi Arabia. Luckily, I had the opportunity to take a short trip to the island a few months ago, and I was

(1) _____ by its (2) _____ beauty.

busy
unique
impressed

I was (3) _____ in travelling to Tarut mainly for two reasons. Firstly, because of its (4) _____ landscapes; secondly, because of its (5) _____ history. Tarut is well-known for its tradition in trading precious stones, like lapis lazuli and pearls. What's more, it's famous for being home to one of the oldest archaeological monuments in the area: Tarut Fort, a mud and stone structure dating back to the 1500s, was built on a hill in the middle of the island.

long
surprised
attractive
interested

The towers of the Tarut Fort offered (6) _____ views of the gardens that surround the site, all the way to the sea. After three hours of walking around, a (7) _____ swim at one of the local beaches was just what I needed.

spectacular
refreshing
barren

Visiting Tarut Island was a(n) (8) _____ experience, because it opened my eyes to a whole world that until then was (9) _____ to me.

fascinating
barren
unknown

VOCABULARY

A. Match the words 1-8 with their opposites a-h.

- | | | |
|-----------------|--------------------------|----------------|
| 1. inhospitable | <input type="checkbox"/> | a. impatient |
| 2. optimistic | <input type="checkbox"/> | b. hospitable |
| 3. weak | <input type="checkbox"/> | c. bright |
| 4. miserable | <input type="checkbox"/> | d. happy |
| 5. enormous | <input type="checkbox"/> | e. tiny |
| 6. patient | <input type="checkbox"/> | f. pessimistic |
| 7. dull | <input type="checkbox"/> | g. strong |
| 8. dry | <input type="checkbox"/> | h. wet |

B. Read the sentences and circle the correct answer.

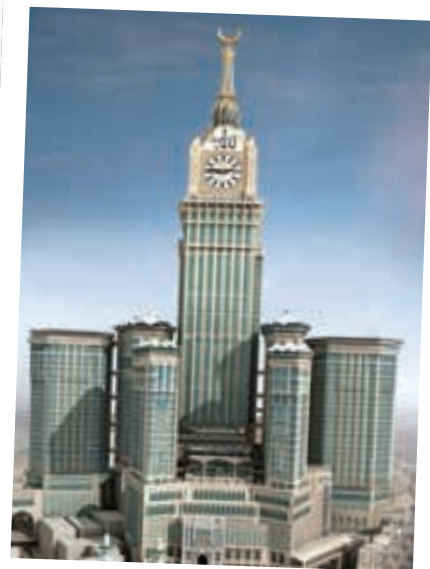
1. What he told you is **absolute** / **evident** rubbish.
2. Sarah is very **concerned** / **miserable** about the environment and wants to do more to protect it.
3. The birds were all leaving and **stretching** / **heading** south for the winter.
4. Fred came back from his camping holiday with a **bundle** / **continent** of dirty clothes to wash.
5. There had been no rain and the countryside was dry and **sunken** / **barren**.
6. There was a **pathway** / **plain** that led from the village to the lake nearby.
7. John turned to his travelling **companion** / **adventurer** and asked him if they should take a tour of the city.
8. When he realised that he had lost everything, he was overcome by a terrible feeling of **presence** / **despair**.

READING

C. Read the text below and guess the meaning of the highlighted words. Choose a or b.

The World's Largest Clock and the World's Largest Crescent

On a recent trip to Saudi Arabia, I had the great honour to gaze upon the **colossal** Makkah Royal Clock Tower. The clock tower stands at an **impressive** 380 metres, and its diameter is over 40 metres wide, making it the largest clock in the world. It can be seen from a distance of up to 12 kilometres during the day and 17 kilometres at night. As I stood beneath the clock tower, looking at this modern wonder of the world, I was amazed by the beauty of the architecture. The clock tower was designed using an Islamic style which is both **decorative** and mathematical. It is part of an enormous complex which has the **capacity** to accommodate numerous shops, restaurants, luxury apartments, a hotel, a Lunar Observation Centre, an Islamic Museum and five 'Royal floors' which are not **accessible** to everybody. The clock has four faces and the Name of Allah is written on each face. In addition, the clock tower sits opposite the Grand Mosque in Makkah, which all Muslims must face towards for their daily prayers.



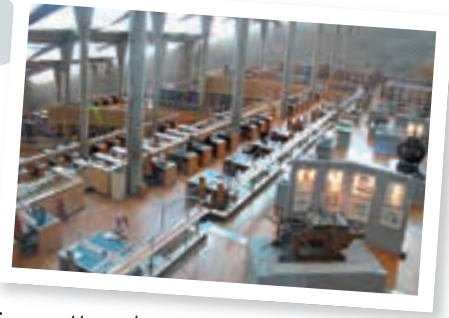
- | | | |
|---------------|-------------|----------------------|
| 1. colossal | a. enormous | b. in good condition |
| 2. impressive | a. amazing | b. strange |
| 3. decorative | a. plain | b. attractive |
| 4. capacity | a. ability | b. opportunity |
| 5. accessible | a. known | b. available |

VOCABULARY

A. Complete the text with the words in the box. There are two extra words which you do not need to use.

spectacular peaceful original hungry tiring
miserable cultural optimistic famous enormous

The port of Alexandria in Egypt was once the home of the Great Library, which was the largest library of the ancient world. The library was built about 2300 years ago. The pharaoh was (1) _____ that his city could become a centre for culture and learning, with the most (2) _____ collection of books. At the time, people were so (3) _____ for knowledge that it became a custom to make copies of books that were on board ships that came into the port. Unfortunately, the library was destroyed and all the books were lost. In 2003, in an attempt to recover the atmosphere of the Great Library, a new library opened in Alexandria called the Bibliotheca Alexandrina. The new library is located near the (4) _____ site. It was built in the shape of a(n) (5) _____ disc facing towards the Mediterranean in order to look like the Egyptian sun lighting up the world. The new library attracts world- (6) _____ researchers and gives writers from different parts of the world the opportunity to learn and exchange ideas in a(n) (7) _____ environment. As a(n) (8) _____ and scientific centre, it is a reminder of man's thirst for excellence.



B. Read the sentences and circle the correct answer.

1. My grandfather used to go fishing in a **coracle** / **net**.
2. When I first moved to Jeddah, I felt very **weak** / **lonely** because I missed my friends in Riyadh.
3. I really liked my trip to the Al Souda Mountains. They were very **impressive** / **impression**.
4. Danny is a very **careful** / **careless** driver and is always having accidents.
5. I recommend this dictionary; I think you will find it very **useful** / **useless**.
6. Tanya looks **dull** / **pale** and tired; I think she needs to take better care of herself.
7. He owns an **attractive** / **attraction** house near the seaside.

C. Complete the sentences with the correct form of the words in capitals.

1. The book was very _____; I had expected it to be much better. **DISAPPOINT**
2. Helen hadn't seen her nephew for two years and she was _____ to see how much he had changed. **AMAZE**
3. I was too _____ to go out, so I stayed in and read a book. **TIRE**
4. Barry said that the article he was reading was very _____ . **INTEREST**
5. A horse kicked Ted once, so now he is very _____ of them. **FRIGHTEN**

GRAMMAR

D. Complete the sentences below with the Past Perfect Simple or the Past Perfect Progressive of the verbs in brackets.

1. After I _____ (leave) the house, I realised that I hadn't switched off the oven.
2. Gordon went out with his friends after he _____ (finish) his homework.
3. By the time John's parents got home, he _____ (tidy) his room.
4. Nasir got home last night at 11 o'clock, and he went straight to bed because he _____ (work) since 7 in the morning.
5. John _____ (travel) around Europe for two months when he decided it was time to go back home.
6. After my mother _____ (buy) a new washing machine, she discovered it was not working.
7. Alex was annoyed with his cousin because he _____ (wait) for him in the pouring rain for over an hour.

E. Complete the text with the Past Simple, Past Progressive, Past Perfect Simple or Past Perfect Progressive of the verbs in brackets.

As a young man I (1) _____ (spend) some time working in Saudi Arabia, in the capital, Riyadh. I remember at the time, the government (2) _____ (plan) an ambitious project – to build the largest industrial city in the world. The location for this industrial city was near a small village called Jubail. I (3) _____ (pass) through the area many times with my Saudi host, Hussein, who happened to be from Jubail. I (4) _____ (plan) to go back and see this new city when I (5) _____ (receive) a letter from Hussein inviting me to attend his son's wedding. I was overjoyed! I remembered Hussein's son to be a charming boy and I was pleased for him. When I (6) _____ (arrive) in Jubail I was amazed to see

Jubail



how much the place (7) _____ (change). While Hussein (8) _____ (drive) me around the city, I was fascinated by the changes that (9) _____ (take) place. Hussein chatted happily to me, explaining that the new city (10) _____ (bring) more jobs and business to the area. At one point Hussein smiled proudly and told me that he had the honour of helping to create this marvellous city. Hussein is in fact an engineer and his company (11) _____ (play) an important role in building the city. He took me on a tour of a petrochemical plant which was amazing as it (12) _____ (provide) me with the opportunity to learn more about the oil industry. Hussein lives in the old town of Jubail which has maintained all of its original charm.

ENGLISH IN USE

F. Read the text and decide which answer a, b or c best fits each gap.

Berlin

I arrived in Berlin a week ago and I really love it here. There are so many things to see and do here that, at first, I didn't know where to start. On my first day, I went for a (1) _____ around the city, which is full of exceptional (2) _____. I went to the last remaining part of the Berlin Wall, and looked at the (3) _____ graffiti messages on it. One afternoon, I went to one of Berlin's beaches! I must say I found the idea of having beaches in a city which is far from the sea really (4) _____. When I arrived at the man-made beach beside the River Spree, I was amazed. There was a long stretch of golden sand; people were playing volleyball and sitting on the beach. As it was a hot day, I decided to go for a (5) _____ swim in the Badeschliffe, which is an (6) _____ outdoor swimming pool next to the river. Berlin is a(n) (7) _____ city which is full of pleasant surprises and it has much to offer the independent (8) _____.

- | | | |
|---------------------|-----------------|-----------------|
| 1. a. stroll | b. tour | c. holiday |
| 2. a. accommodation | b. architecture | c. nature |
| 3. a. luxurious | b. adventurous | c. beautiful |
| 4. a. fascinating | b. exhausting | c. relaxing |
| 5. a. refresh | b. refreshing | c. refreshed |
| 6. a. enormous | b. ancient | c. interior |
| 7. a. pale | b. intriguing | c. inhospitable |
| 8. a. nomad | b. traveller | c. companion |



VOCABULARY

A. Complete the sentences with the words in the boxes.

possibly suddenly naturally luckily

1. I was in the lift at the shopping centre yesterday when _____ it stopped between floors; I was so frightened! _____, it started again a minute later.
2. Doris grew up in Germany and, _____, she can speak German fluently.
3. This can't _____ be the right answer.

finally incredibly probably completely

4. You are _____ wrong about John being selfish. He is actually a very kind and generous person.
5. That dress is _____ expensive; I would never pay that much just for a dress.
6. Mark was planning to go to Mexico for his summer holidays, but he _____ decided to go to Spain.
7. It will _____ rain later on today, so take an umbrella with you.

B. Complete the sentences with the words in the box. You will have to change the form of some words.

trek disappointment worry hassle ruin stress troublesome

1. Because of a _____ knee injury, I couldn't go climbing with my friends.
2. That restaurant was a _____.
3. If it rains tomorrow, it will completely _____ our picnic.
4. Losing your passport when you are on holiday can be such a _____.
5. Don't _____ about the tickets for the match; I have already booked them.
6. _____ through the mountains is not my idea of fun.
7. Getting lost in a big city would definitely cause me a lot of _____ and anxiety.

GRAMMAR

C. Rewrite the sentences using the words in brackets.

1. Before I had children, I often went shopping with my friends. (used)

2. In those days, my friends from India cooked chicken curry every other day. (would)

3. Did you go swimming a lot when you were a teenager? (use)

4. Suzie didn't visit her grandparents a lot but now she does. (to)

5. As a child, Charles spent many hours playing in the park. (would)

6. That author travelled a lot around Europe a few years ago. (used)

7. When I was abroad, I talked with my brother on the phone for hours. (to)

8. Vincent didn't always cycle to school; he started after I bought him a bike. (use)

9. Brian and Fred didn't spend so much time together until recently. (use)

10. During my summer holiday, I slept all day and did absolutely nothing. (would)

D. Complete the gaps using *was/were going to* and the correct form of the verbs in brackets.

1. _____ (you / say) something, Alice?
2. The neighbours _____ (not sell) their house, but I suppose you made them an offer they couldn't refuse.
3. I _____ (go) to the market, but my cousin came over for a visit.
4. Martin _____ (not ask) if he could borrow your car, he _____ (simply / take) it.
5. Ellis _____ (tell) his daughter that her goldfish was dead, but he changed his mind and bought her a new one.
6. _____ (you and your friends / play) football before we came?
7. I _____ (not say) anything about the problem, but I changed my mind.
8. When _____ (you / tell) me that you failed your driving test?
9. Harry _____ (reserve) a table at the restaurant, but his friend cancelled their meeting.
10. We _____ (not go out) last night; however, it was such a pleasant evening that, in the end, we did.

ENGLISH IN USE

E. Choose the word or phrase that produces a grammatically correct sentence.

1. Bill _____ money for months before he had enough to book a holiday at the resort.
a. had been saved
b. had been saving
c. used to save
d. would save
2. Florence is such a _____ city that it makes you want to keep going back.
a. fascinate
b. fascinated
c. fascinating
d. fascination
3. I was sitting in a café when I suddenly _____ a boy shouting for help.
a. had heard
b. was hearing
c. had been hearing
d. heard
4. The customers were extremely _____ with the hotel staff.
a. satisfied
b. satisfying
c. satisfaction
d. satisfy
5. _____ the thermal baths last year?
a. You visited
b. Were you visiting
c. Did you visit
d. You were going to visit
6. Joey _____ football all afternoon and he was exhausted when he got home.
a. would play
b. were playing
c. had been playing
d. used to play
7. While Tom was trying to find a taxi, I _____ for the map in my backpack.
a. was looking
b. would look
c. had looked
d. had been looking
8. Steve _____ to go to a friend's house for dinner, but because his son was ill, he stayed at home.
a. used
b. had
c. was going
d. would

WRITING

A. Read the rubric below. Then read the introduction to the story and rewrite it so that it is more effective.

An international magazine has asked its readers to send stories that end with the following words:
Next time, I'll think twice before taking a trip like that on my own.

Introduction:

It was spring break. This year my friends decided to go to Denver. They wanted to ski. They wanted me to go with them. I had done a lot of skiing during the winter. I decided that I would take a little road trip on my own. I would explore the state of Tennessee. I live there. I hadn't been to the Smoky Mountains for years. I decided to start from there. This turned out to be a really bad idea.

B. Below are the second and the third paragraphs that form the main part of the story. The sentences of the second paragraph are jumbled up. Put them in the correct order by numbering them. Then expand on the notes in paragraph 3 and make full sentences.

Paragraph 2:

- ☐ I remembered visiting it as a child with my parents and was really excited about going there again.
- ☐ When I arrived in Gatlinburg, a small tourist town right in the middle of the mountains, I booked a hotel room.
- ☐ After I had packed some food for lunch and some other supplies, I set off to find Laurel Falls, a really nice little waterfall hidden in the mountains.
- ☐ Then I decided to head out and start exploring the area, which has some really great places for hiking and camping.

Paragraph 3:

Well, in my excitement / I forget / take / map / after a while / I realise / I terribly lost
 I not have / mobile phone / I not / phone for help
 It start / get dark / I not have / torch / I decide / make small camp for myself
 I / put things down / start / look for / wood / make / fire
 When / I / get back / campsite / guess what / find
 bear / eat / all food
 Luckily / not grizzly bear / I be able / scare off

C. Now write an appropriate concluding paragraph for the story.

READING

A. Read the text below and answer the questions 1-6. Choose **a, b, c** or **d**.

A boat trip to Jersey



It was a sunny and warm but rather windy July morning on Guernsey, the second largest of the Channel Islands. Although the islands form part of the British Isles, they are situated much closer to the French coast. The islands, which are famous for their own breed of cows that produce a rich, creamy milk, are a favourite holiday destination for British tourists.

At the harbour, Mr Torode was worried about the trip his sons Nathan and James, were about to make by boat to Jersey, the larger neighbouring island, to visit their cousins.

'Now I want you to look after your little brother, Nathan. He's only twelve and this is his first time away from home. Make sure you keep your mobile phone on at all times and call me if you need anything.'

Nathan, who was only two years older, was a sensible boy and told his dad that there was no need to worry. Then it was time to board the hydrofoil or 'flying dolphin': a type of high-speed boat that races over the waves on what looks like skis as it picks up speed. Nathan's heart was beating fast with excitement. He had done the journey several times and he loved it. He felt as if he were flying above the waves in an aeroplane.

However, once out into the open sea, it became clear that this trip was going to be different. The wind became much stronger and the waves began to tower over the boat. Nathan and James were strapped into their seats but the craft began to crash into the waves, throwing all

the passengers violently from side to side. James looked terrified, his face was white. Nathan thought he was going to be sick.

'Isn't this great James? It's always like this,' he lied as much to hide his own growing alarm as to reassure his brother, 'and we're all completely safe, of course!'

Then he had an idea. Their cousins would be waiting at the harbour on Jersey. He called Uncle Bob on his mobile.

'Here, James. It's Uncle Bob, have a word; we'll soon be there.'

Nathan passed his mobile phone to his brother. James was very fond of his uncle and was looking forward to seeing him. As he talked excitedly to his uncle about their plans for their holiday on Jersey, the picnics, swimming and snorkelling, Nathan could see the colour returning to his brother's cheeks.

- What are the Channel Islands known for?
 - the type of meat produced from their cows
 - being part of the British Isles
 - being more British than French
 - tourism and dairy products
- Where is the island of Guernsey situated?
 - on the French coast
 - close to the British coast
 - closer to France than Britain
 - in Britain
- Mr Torode
 - was pleased his sons were leaving.
 - didn't trust Nathan to look after his brother.
 - was feeling anxious about James.
 - wanted to go to Jersey, too.
- What happened once the boat was out in the open sea?
 - Nathan and James could see a tower.
 - The weather became stormy.
 - The boat began to sink.
 - Passengers were thrown off the boat.
- Nathan decided to phone his Uncle Bob because
 - his father told him to do so.
 - he wanted to tell him about an idea he had.
 - he wanted to comfort his brother who was frightened.
 - he was very fond of his uncle.
- At the end of the story,
 - James was looking better.
 - Uncle Bob organised a picnic.
 - James was sick.
 - their cousins made James feel better.

B. Read the text and complete the blanks with the correct form of the words in capitals.

A taste of



Cuba, the largest island of the Caribbean, gives visitors the impression that it's strangely frozen in time. Maybe it's the old Chevrolets that create this (1) _____ atmosphere, or perhaps what is left of the (2) _____ palaces which were built when the rich Spanish colonialists came to the island in the 16th century.

MYSTERY

IMPRESS

It is no wonder that the island, and especially

COLOUR

BEAUTY

ATTRACT

REMARK

EXCEPTION

DISAPPOINT

its capital, (3) _____ Havana, is among the most popular tourist destinations. Havana Vieja, the old part of the capital, is extraordinarily (4) _____, especially after the government restored it so as to make it more (5) _____ to tourists. A trip to Cuba can be a very (6) _____ experience because it offers so much. With a tropical landscape, museums, festivals and cultural activities as well as (7) _____ food, visitors are not left (8) _____. But above all, Cuba is worth visiting so you can catch a glimpse of the long gone years of Cuba's magnificence.

C. Choose the word or phrase that produces a grammatically correct sentence.

- After an exhausting five-hour drive, we finally _____ at the village.
 - had arrived
 - arrived
 - were arriving
 - had been arriving
- After they _____ flight availability, they decided to book the ticket to Birmingham.
 - were checked
 - were checking
 - had checked
 - checking
- Did you know that our grandfathers _____ to school together?
 - used to go
 - were going to go
 - had been going
 - had gone
- I _____ to attend Saed's wedding in July, but I can't because I will be away on a business trip.
 - would
 - had
 - was going
 - used
- A long time ago, when I was still young, I _____ for about two hours a day.
 - was jogging
 - was going to jog
 - had jogged
 - would jog
- I apologise for not answering the phone earlier; you see, I _____.
 - slept
 - was sleeping
 - would sleep
 - used to sleep
- I _____ in that company for about twelve years when I decided to change my career.
 - would work
 - worked
 - had been working
 - used to work
- _____ he had travelled to many countries, Lars decided to get married and live in Germany.
 - Before
 - While
 - After
 - At that moment

Traveller 4**Workbook**

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A1

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B1

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